



European
Commission

**2019 annual work programme
for the implementation of
“Erasmus+”: the Union
Programme for Education,
Training, Youth and Sport**

C(2018) 6572 of 11 October 2018

SUMMARY

Commission Implementing Decision adopting the 2019 annual work programme for the implementation of "Erasmus+": the Union Programme for Education, Training, Youth and Sport

The attached Commission Implementing Decision presents the 2019 annual work programme on grants and procurement for budget lines 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 22 02 04 02, 22 04 20 and 04 20 65.

It serves as a Financing Decision and allows the Authorizing Officer to implement 2019 grants, procurements, financial instrument and other actions in the framework of the Erasmus+ programme.

The programme aims to provide to over 4 million Europeans the opportunity to gain competences and have a personal, socio-educational and professional development through studies, training, work experiences or volunteering abroad. It also fosters quality improvements, innovation, excellence and internationalisation of organisations active in education and training, youth and sport, and promotes initiatives that support policy reforms at all levels.

In the fields of education, training and youth, the Erasmus+ Programme supports three types of Key Actions:

- Key Action 1: Learning mobility of individuals;
- Key Action 2: Cooperation for innovation and the exchange of good practices;
- Key Action 3: Support for policy reform.

In addition to these three Key Actions, specific activities are also covered by Erasmus+, namely activities related to European integration through Jean Monnet and activities in the field of sport.

The programme includes a strong international dimension (i.e. cooperation with Partner Countries), particularly in regards to higher education and youth, taking into account the various external policies, in particular neighbourhood, enlargement and development objectives. Financial contributions will be available from:

- the Partnership Instrument (PI);
- the Development Cooperation Instrument (DCI);
- the Instrument for Pre-accession Assistance (IPA2);
- the European Neighbourhood Instrument (ENI);
- the European Development Fund (EDF).

Through its different actions, addressing multiple stakeholders - and in complementarity with actions carried out at national level - the programme aims to reach a positive and sustainable impact on education, training, youth and sport policies and practices.

In 2019, the main novelty will be the activity on **European Universities**. The selected projects will increase the performance, attractiveness and competitiveness of higher education institutions on a European scale. Another important novelty, under the Sector Skills Alliances call, will be the inclusion of a lot for the development of sectoral approaches through **platforms of vocational excellence**, aimed at establishing world-class reference points for both initial as well as continuing training in specific sectors.

From the point of view of technical management, further efforts will be made to optimise, stabilise and improve the performance and user-friendliness of the IT tools supporting the implementation of the Programme, in particular those tools that are used by the beneficiaries of the Programme. These efforts will be carried out with a view to facilitate the access to the programme, notably for new entrants and small entities applying for funding.

As regard the implementation mode, the European Commission (Directorate-General Education and Culture) is ultimately responsible for the whole implementation of the Erasmus+ programme, including the direct management of certain actions. At European level, the European Commission's Education, Audiovisual and Culture Executive Agency (Executive Agency) is responsible for the implementation of certain actions of the Erasmus+ Programme (direct management).

Some actions under Key Actions 2 and 3 in the fields of adult education, vocational education and training as well as skills development and recognition are partly or fully co-delegated to Directorate-General Employment, Social Affairs and Inclusion (DG EMPL). Certain other actions under Key Action 3 related to multilingualism are co-delegate to the Directorate-General for Translation (DGT).

The implementation of the Erasmus+ Programme is largely implemented as indirect management. The European Commission delegates implementation tasks to National Agencies established in each Programme Country, as provided for by Article 62 (1) (c) of the Financial Regulation.

The total expenditure - including all types of appropriations foreseen under the 2019 work programme - **amounts to EUR 3,019,506,507**.

These available appropriations are distributed as follows (see table below for details):

- appropriations from the budget of the Union (EU 28) under Heading 1: EUR 2,487,106,200;
- appropriations from the budget of the Union (EU 28) under Heading 4: EUR 227,993,290;
- appropriations from the European Development Fund (EDF): EUR 18,000,000;
- appropriations arising from the participation of the EFTA/EEA countries: EUR 60,187,970 under Heading 1 and EUR 5,517,438 under Heading 4;
- appropriations from external assigned revenues arising from the participation of other countries into the Programme (the former Yugoslav Republic of Macedonia, Turkey, Republic of Serbia¹ and other Western Balkans countries) : EUR 180,812,964 under Heading 1 and EUR 9,483,325 under Heading 4;
- appropriations corresponding to internal assigned revenues from recoveries: EUR 30,405,320.

As established under Article 18 of the Erasmus+ Programme, and in order to promote the international dimension of higher education, the Programme benefits from funding for in the different external instruments (Development Cooperation Instrument (DCI), the European Neighbourhood Instrument (ENI), the Partnership Instrument for cooperation with third countries (PI) and the Instrument for Pre-accession Assistance (IPA). This funding is allocated to actions in respect of learning mobility to or from partner countries, and to cooperation and policy dialogue with authorities, institutions and organisations from those countries

¹ The budgetary adaptations determined by Serbia's becoming a Programme Country of the Erasmus+ Programme shall apply from 1 January 2019 subject to the adoption of the Commission Decision approving the (amendment to the) Agreement between the European Union and the Republic of Serbia on the participation of the Republic of Serbia in "Erasmus+": the Union programme for education, training, youth and sport as of 1 January 2019.

Moreover, the Programme also benefits from additional funding regarding the European Development Fund (EDF) as provided in the relevant legal and financing decisions foreseen by Council Regulation (EU) 2015/323 of 2 March 2015 on the financial regulation applicable to the 11th European Development Fund.

Tables 1 – Erasmus+2019: total available appropriations

| Budget Erasmus+ 2019 | Budget lines | EU-28 | EFTA/EEA | External assigned revenues (Other countries) | Internal assigned revenues | Total Draft Budget Erasmus+ 2019 | |
|----------------------|-------------------|----------------------|----------------------|--|----------------------------|----------------------------------|----------------------|
| Heading 1 | E&T | 15 02 01 01 | 2,217,836,200 | 53,671,636 | 162,761,533 | 23,247,349 | 2,457,516,718 |
| | Youth | 15 02 01 02 | 169,070,000 | 4,091,494 | 12,450,535 | 7,157,971 | 192,770,000 |
| | JMO | 15 02 02 | 45,000,000 | 1,089,000 | 2,515,372 | 0 | 48,604,372 |
| | Sport | 15 02 03 | 55,200,000 | 1,335,840 | 3,085,524 | 0 | 59,621,364 |
| | Total (H1) | | 2,487,106,200 | 60,187,970 | 180,812,964 | 30,405,320 | 2,758,512,454 |
| Heading 4 | DCI | 21 02 20 | 98,638,290 | 2,387,047 | 4,102,836 | 0 | 105,128,173 |
| | ENI | 22 04 20 | 84,544,000 | 2,045,965 | 3,516,587 | 0 | 90,106,552 |
| | PI | 19 05 20 | 12,500,000 | 302,500 | 519,934 | 0 | 13,322,434 |
| | IPA2 | 22 02 04 02 | 32,311,000 | 781,926 | 1,343,968 | 0 | 34,436,894 |
| | Total (H4) | | 227,993,290 | 5,517,438 | 9,483,325 | 0 | 242,994,053 |
| Other appropriations | EDF | 04 20 65 | 18,000,000 | 0 | 0 | 0 | 18,000,000 |
| Total | | 2,733,099,490 | 65,705,408 | 190,296,289 | 30,405,320 | 3,019,506,507 | |

| Budget Erasmus+ 2019 | | Budget lines | Total | |
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| E&T | Heading1 | 15 02 01 01 | 2,457,516,718 | |
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| Total Education and Training | | | 2,718,510,771 | |
| Youth | | 15 02 01 02 | 192,770,000 | |
| Jean Monnet | | 15 02 02 | 48,604,372 | |
| Sport | | 15 02 03 | 59,621,364 | |
| Total | | | 3,019,506,507 | |

In 2019, the Erasmus+ programme is implemented through:

1. GRANTS

General and specific calls for proposals will be published by the European Commission or by the Executive Agency in accordance with Article 189 (1) of the Financial Regulation. The general call for proposals for the implementation of the Erasmus+ Programme makes reference to a Programme Guide for the practical information. The Erasmus+ Programme Guide aims to assist all those interested in developing projects within the programme. It helps them understand the objectives and the actions of the programme. It also aims to give detailed information on what is needed in order to apply and what level of grant is offered. Finally, it informs about the grant selection procedure as well as the rules

applying to successful applicants that become beneficiaries of an EU grant. Some grants will also be awarded in accordance with indents (c), (d) and (f) of Article 195 of the FR

The calls for proposals that will be published or launched with a view to selecting actions and work programmes to be co-financed in 2019, as well as the grants awarded under specific conditions without issuing a call for proposals are specified in Part II of this work programme.

The majority of grants will be financed in the form of lump sums, reimbursement on the basis of unit costs and flat rate financing. The use of these types of grants under the “Erasmus+” Programme have been authorised by Commission Decisions².

Key Action 1 - Learning mobility of individuals

Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide):

- a) Mobility projects in the field of education, training and youth - Mobility projects for higher education students and staff with Partner Countries;
- b) Erasmus Mundus Joint Master Degrees;
- c) Erasmus Mundus Joint Master Degrees - Additional scholarships for targeted regions of the world - Heading 4 and EDF.

Key Action 2 - Cooperation for innovation and the exchange of good practices

Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide):

- a) Strategic Partnerships in the field of education, training and youth;
- b) Alliances (European Universities; Knowledge Alliances; Sector Skills Alliances)
- c) Capacity Building in the field of higher education;
- d) Capacity Building in the field of youth.

Grants awarded by exception to Calls for Proposals – Article 195 FR:

- a) Strategic Partnerships in the field of education, training and youth – Transnational Cooperation Activities;
- b) eTwinning National Support Services and the Partner Support Agencies;
- c) Resource Center for TCA (Transnational Cooperation Activities) governance.

Key Action 3 - Support for policy reform

Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide):

- a) Structured Dialogue: Meetings between young people and decision-makers in the field of youth.

Grants awarded by means of Specific Calls for Proposals:

- a) European Youth Together;
- b) Forward-Looking Cooperation Projects;
- c) Social inclusion and common values: the contribution in the field of education, training and youth;
- d) Performance of higher education institutions – U-Multirank;
- e) EQAVET (European quality assurance in vocational education and training) National Reference Points;
- f) Networks and partnerships of Vocational Education and Training (VET) providers;
- g) Civil Society Cooperation in the field of Youth.

² C(2013)8550 of 4 December 2013 authorising the use of lump sums, reimbursement on the basis of unit costs and flat-rate financing under the “Erasmus+” Programme and C(2014)6158 of 3 September 2014 authorising the use of reimbursement on the basis of unit costs for Erasmus+ Programme – international dimension of higher education financed by Heading 4 funds.

Specific grants awarded under a Framework Partnership:

- a) Civil Society Cooperation in the fields of Education and Training and of Youth - Framework Partnership Agreements;
- b) European policy network in the field of key competences;
- c) European policy network on teachers and school leaders;
- d) European policy network in the field of education of children and young people with a migrant background.

Grants awarded by exception to Calls for Proposals – Article 195 FR:

- a) Support to better knowledge in youth policy;
- b) Presidency events in the fields of education, training and youth: conferences, meetings of ministers and directors general (partially co delegated to DG EMPL);
- c) National units for the Eurydice network;
- d) ECVET (European credit system for vocational education and training) National Teams;
- e) Eurodesk network;
- f) Eurodesk Brussels-link;
- g) SALTO Youth Resource Centres;
- h) National Coordinators for the implementation of the European Agenda for Adult Learning;
- i) Initiative to support the implementation of European Higher Education Area (EHEA) reforms;
- j) Cooperation with international organisations (partially co delegated to DG EMPL);
 - A. Cooperation with the OECD (partially co delegated to DG EMPL)
 - B. Cooperation with the Council of Europe
- k) The International Association for the Evaluation of Educational Achievement (IEA) - International Civic and Citizenship Education survey (ICCS);
- l) European Youth Forum;
- m) Structured Dialogue: support to National Working Groups.

Jean Monnet

Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide):

- a) Jean Monnet Modules, Chairs and Centres of Excellence;
- b) Policy debate with academic world;
- c) Jean Monnet support to Associations.

Grants awarded by means of Exception to Calls for proposals – Article 195 FR:

- a) Operating grants to support specific institutions.

Sport

Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide):

- a) Small Collaborative Partnerships;
- b) Collaborative Partnerships;
- c) Not-for-profit European sport events.

Grants awarded by Exception to a call for proposals – Article 195 FR:

- a) Dialogue with stakeholders - National activities;
- b) Dialogue with stakeholders - Presidency events.
- c) Dialogue with stakeholders – Cooperation with international organisations:
 - A. Cooperation with Council of Europe (CoE)
 - B. Cooperation with World Health Organisation (WHO)
- d) Cooperation between Member States.

Management Fees of National Agencies

- a) Management Fees.

2. PROCUREMENTS

This work programme also includes the actions that will be implemented mostly by public procurement procedures (via calls for tenders or the use of existing framework contracts) (Article 205 FR). The amounts reserved together with the indicative number of contracts and time-frame for launching the procurement procedures are indicated in Programming Table in Part III, section 2 of this work programme.

Key Action 1 - Learning mobility of individuals

- a) Erasmus+ volunteering insurance;
- b) Linguistic assessment and support;
- c) Support to project selection and implementation;
- d) Support to conferences and events.

Key Action 2 - Cooperation for innovation and the exchange of good practices

- a) eTwinning Central Support Service (CSS) including the School Education Gateway;
- b) EPAL Central Support Service (Electronic Platform for Adult Learning in Europe);
- c) Online tools and services for skills and qualifications (co delegated to DG EMPL);
- d) European Youth Portal;
- e) Erasmus+ Virtual Exchange initiative;
- f) Support to project selection and implementation;
- g) Support to conferences and events;

Key Action 3 - Support for policy reform

- a) Country-specific expertise: network of national experts in Member States (partially co-delegated to DG EMPL);
- b) Studies (partially co delegated to DG EMPL);
- c) Expertise on Education and Training (partially co delegated to DG EMPL);
- d) Academic networks (EENEE, NESET);
- e) Prospective platform;
- f) Exchanges of experience and good practice, and peer review (partially co delegated to DG EMPL);
- g) Transparency and recognition of skills and qualifications (co delegated to DG EMPL);
- h) ECVET and EQAVET Networks Support (co-delegated to DG EMPL);
- i) Full roll-out of graduate tracking;
- j) University Business Cooperation;
- k) International Student and Alumni Network Erasmus +;
- l) Innovation in Education (e.g. HEInnovate; SELFIE; supporting the implementation of the Digital Education Action Plan);
- m) Education, Training and Youth Forum;
- n) International Policy Dialogue;
- o) Policy-related and policy dialogue conferences (partially co delegated to DG EMPL);
- p) Information, awareness-raising activities and events in the field of multilingualism (partially co delegated to DGT);
- q) Youth events;
- r) Support to project selection and implementation;
- s) Support to conferences and events;
- t) Erasmus+ HE tools like ECHE assessment tool for HEIs and Erasmus+ Mobile App;
- u) European Commission's Corporate Communication (co-delegated to DG COMM);
- v) Evaluation Activities on the Erasmus+ Master Loan Scheme.

Jean Monnet

- a) Promotion activities and conferences;
- b) Support to project selection and implementation;
- c) Support to conferences and events.

Sport

- a) Evidence-based activities;
- b) Dialogue with stakeholders - Conferences, Seminars and Communication activities;
- c) Support to project selection and implementation;
- d) Support to conferences and events.

3. FINANCIAL INSTRUMENTS

The management of the student loan guarantee facility is entrusted to the European Investment Fund (EIF) as set out in the Regulation and in conformity with Article 209 FR which sets out the principles and conditions applicable to financial instruments. More details are provided in Part II sections 3.4 of this work programme.

Key Action 1 - Learning mobility of individuals

- a) Erasmus+ Student Loan Guarantee Facility.

4. OTHER ACTIONS

Accreditation processes are in place under certain actions in the field of higher education, VET and youth in order to ensure the general quality framework for European and international cooperation activities. Holding a charter is a pre-requisite to then be eligible to receive a grant for mobility projects under Key Action 1 or to participate in other actions of the Programme. More details are provided in Part II, section 3.5 and 5.4 of this work programme. Furthermore, the Programme finances activities in cooperation CRELL and IPTS by means of specific administrative arrangements.

Key Action 1 - Learning mobility of individuals

- a) Erasmus Charter for Higher Education (ECHE);
- b) Higher Education Mobility Consortium Certificate;
- c) Erasmus+ VET Mobility Charter.

Key Action 3 - Support for policy reform

- a) Commission's Joint Research Centre (JRC) Administrative arrangements (partially co-delegated to DG EMPL).

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RÉSUMÉ

Décision d'exécution de la Commission portant adoption du programme de travail annuel 2019 pour la mise en œuvre d'«Erasmus+»: le programme de l'Union pour l'éducation, la formation, la jeunesse et le sport

La décision d'exécution de la Commission ci-jointe présente le programme de travail annuel 2019 en matière de subventions et de marchés concernant les lignes budgétaires 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 22 02 04 02, 22 04 20 et 04 20 65.

Elle vaut décision de financement et autorise l'ordonnateur à mettre en œuvre les subventions, les marchés, l'instrument financier et les autres actions relevant du programme Erasmus+ pour 2019.

Le programme vise à offrir à plus de quatre millions d'Européens la possibilité d'acquérir des compétences et de se développer sur les plans personnel, socio-éducatif et professionnel dans le cadre d'études, de formations, d'expériences professionnelles ou d'activités de volontariat à l'étranger. Il encourage aussi l'amélioration de la qualité, l'innovation, l'excellence et l'internationalisation des organisations actives dans les domaines de l'éducation et de la formation, de la jeunesse et du sport et promeut des initiatives visant à soutenir la réforme des politiques à tous les niveaux.

Dans les domaines de l'éducation, de la formation et de la jeunesse, le programme Erasmus+ soutient trois types d'actions clés:

- action clé n° 1: mobilité des individus à des fins d'éducation et de formation;
- action clé n° 2: coopération en matière d'innovation et échange de bonnes pratiques;
- action clé n° 3: soutien à la réforme des politiques.

Erasmus+ couvre, outre ces trois actions clés, des activités spécifiques, notamment des activités Jean Monnet liées à l'intégration européenne et des activités dans le domaine du sport.

Le programme comporte une forte dimension internationale (coopération avec les pays partenaires), en particulier en ce qui concerne l'enseignement supérieur et la jeunesse, et tient compte des différentes politiques extérieures, en particulier des objectifs des politiques de voisinage, d'élargissement et de développement. Des contributions financières seront disponibles au titre:

- de l'instrument de partenariat (IP);
- de l'instrument de financement de la coopération au développement (ICD);
- de l'instrument d'aide de préadhésion (IAP2);
- de l'instrument européen de voisinage (IEV);
- du Fonds européen de développement (FED).

Par ses différentes actions, qui s'adressent à diverses parties prenantes – et en complémentarité avec les actions menées au niveau national –, le programme vise à avoir un effet positif et durable sur les politiques et les pratiques en matière d'éducation, de formation, de jeunesse et de sport.

La principale nouveauté de 2019 sera l'action au niveau des **universités européennes**. Les projets sélectionnés permettront d'accroître les performances, l'attrait et la compétitivité des établissements d'enseignement supérieur à l'échelle européenne. Une autre nouveauté importante, au titre des «Alliances sectorielles pour les compétences», consistera en l'inclusion d'un lot pour le développement d'approches sectorielles au moyen de **plateformes d'excellence professionnelle**, visant à déterminer des points de référence de classe mondiale tant pour la formation initiale que pour la formation continue dans des secteurs spécifiques.

Sur le plan de la gestion technique, des efforts supplémentaires seront fournis pour optimiser, stabiliser et améliorer les performances et la facilité d'utilisation des outils informatiques qui soutiennent la mise en œuvre du programme, en particulier ceux dont se servent les bénéficiaires du programme. Ces efforts seront déployés dans le but de faciliter l'accès au programme, notamment pour les nouveaux candidats et les petites entités sollicitant un financement.

En ce qui concerne le mode de mise en œuvre, la Commission européenne (direction générale de l'éducation et de la culture) assume la responsabilité finale de l'ensemble de la mise en œuvre du programme Erasmus+, y compris de la gestion directe de certaines actions. À l'échelle européenne, l'agence exécutive «Éducation, audiovisuel et culture» de la Commission européenne (l'agence exécutive) a la responsabilité de mettre en œuvre certaines actions du programme Erasmus+ (en gestion directe).

Certaines actions relevant des actions clés n° 2 et n° 3 dans les domaines de l'éducation des adultes, de l'enseignement et la formation professionnels ainsi que du développement et de la reconnaissance des compétences sont partiellement ou totalement codéleguées à la direction générale de l'emploi, des affaires sociales et de l'inclusion (DG EMPL). D'autres actions relevant de l'action clé n° 3 liées au multilinguisme sont codéleguées à la direction générale de la traduction (DGT).

La mise en œuvre du programme Erasmus+ passe en grande partie par une gestion indirecte. La Commission européenne délègue des tâches d'exécution à des agences nationales établies dans chaque pays participant, comme le prévoit l'article 62, paragraphe 1, point c), du règlement financier.

Les dépenses totales – tous les types de crédits prévus dans le programme de travail 2019 étant inclus – **s'élèvent à 3 019 506 507 EUR.**

Les crédits disponibles sont répartis comme suit (voir le tableau ci-dessous pour plus de détails):

- crédits provenant de la rubrique 1 du budget de l'Union (UE-28): 2 487 106 200 EUR;
- crédits provenant de la rubrique 4 du budget de l'Union (UE-28): 227 993 290 EUR;
- crédits provenant du Fonds européen de développement (FED): 18 000 000 EUR;
- crédits provenant de la participation des États de l'AELE membres de l'EEE: 60 187 970 EUR provenant de la rubrique 1 et 5 517 438 EUR provenant de la rubrique 4;
- crédits provenant des recettes affectées externes découlant de la participation d'autres pays au programme (ancienne République yougoslave de Macédoine, Turquie, République de Serbie¹ et autres pays des Balkans occidentaux): 180 812 964 EUR provenant de la rubrique 1 et 9 483 325 EUR provenant de la rubrique 4;
- crédits correspondant aux recettes affectées internes provenant de recouvrements: 30 405 320 EUR.

Conformément à l'article 18 du programme Erasmus+ et afin de promouvoir la dimension internationale de l'enseignement supérieur, le programme bénéficie d'un financement des différents instruments externes [l'instrument de financement de la coopération au développement (ICD), l'instrument européen de voisinage (IEV), l'instrument de partenariat pour la coopération avec les

¹ Les adaptations budgétaires résultant de l'admission de la Serbie en tant que pays participant au programme Erasmus+ s'appliquent à compter du 1^{er} janvier 2019, sous réserve de l'adoption de la décision de la Commission approuvant (la modification de) l'accord entre l'Union européenne et la République de Serbie concernant la participation de la République de Serbie à «Erasmus+»: le programme de l'Union pour l'éducation, la formation, la jeunesse et le sport, à partir du 1^{er} janvier 2019.

pays tiers (IP) et l'instrument d'aide de préadhésion (IAP)]. Ce financement est affecté à des actions de mobilité à des fins d'éducation et de formation à destination ou en provenance de pays partenaires et à la coopération et au dialogue politique avec des autorités, des institutions et des organisations de ces pays.

Le programme bénéficie également d'un financement supplémentaire au titre du Fonds européen de développement (FED), comme décrit dans les décisions juridiques et les décisions de financement correspondantes prévues par le règlement (UE) 2015/323 du Conseil du 2 mars 2015 portant règlement financier applicable au 11^e Fonds européen de développement.

Tableaux 1 – Erasmus+ 2019: total des crédits disponibles

| Budget Erasmus+ 2019 | | Budget lines | EJ-28 | EFTA/EEA | External assigned revenues (Other countries) | Internal assigned revenues | Total Draft Budget Erasmus+ 2019 |
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En 2019, le programme Erasmus+ sera mis en œuvre par les moyens suivants:

1. SUBVENTIONS

Des appels à propositions généraux et spécifiques seront publiés par la Commission européenne ou par l'agence exécutive conformément à l'article 189, paragraphe 1, du règlement financier. L'appel à

propositions général pour la mise en œuvre du programme Erasmus+ fait référence à un guide du programme pour ce qui est des informations pratiques. Le guide du programme Erasmus+ vise à aider l'ensemble des parties intéressées à élaborer des projets dans le cadre du programme. Il les aide à comprendre les objectifs et les actions du programme. Il vise également à fournir des informations détaillées sur les conditions d'introduction d'une demande de subvention et sur le montant des subventions octroyées. Enfin, il fournit des renseignements sur la procédure de sélection des subventions ainsi que sur les règles applicables aux demandeurs retenus qui deviennent bénéficiaires de subventions de l'UE. Par ailleurs, certaines subventions seront octroyées en application de l'article 195, points c), d) et f), du règlement financier.

Les appels à propositions qui seront publiés ou lancés pour sélectionner les actions et les programmes de travail à cofinancer en 2019, ainsi que les subventions qui seront octroyées sous certaines conditions sans appel à propositions, sont précisés dans la partie II du présent programme de travail.

La majorité des subventions seront financées sous la forme de montants forfaitaires, de remboursements sur la base des coûts unitaires et de financements à taux forfaitaire. L'utilisation de ces types de subventions dans le cadre du programme Erasmus+ a été autorisée par des décisions de la Commission².

Action clé n° 1 - Mobilité des individus à des fins d'apprentissage

Subventions octroyées à la suite d'un appel à propositions général (guide du programme Erasmus+):

- a) projets de mobilité dans les domaines de l'éducation, de la formation et de la jeunesse - projets de mobilité pour les étudiants et le personnel de l'enseignement supérieur avec des pays partenaires;
- b) masters communs Erasmus Mundus;
- c) masters communs Erasmus Mundus – bourses supplémentaires pour certaines régions du monde – rubrique 4 et FED.

Action clé n° 2 - Coopération en matière d'innovation et échange de bonnes pratiques

Subventions octroyées à la suite d'un appel à propositions général (guide du programme Erasmus+):

- a) partenariats stratégiques dans les domaines de l'éducation, de la formation et de la jeunesse;
- b) alliances (universités européennes; alliances de la connaissance; alliances sectorielles pour les compétences);
- c) renforcement des capacités dans le domaine de l'enseignement supérieur;
- d) renforcement des capacités dans le domaine de la jeunesse.

Subventions octroyées sans appel à propositions – article 195 du règlement financier:

- a) partenariats stratégiques dans les domaines de l'éducation, de la formation et de la jeunesse - activités de coopération transnationale;
- b) bureaux d'assistance nationaux eTwinning et agences partenaires de soutien;
- c) centre de ressources pour la gouvernance des activités de coopération transnationale.

² Décision C(2013) 8550 du 4 décembre 2013 autorisant l'utilisation de montants forfaitaires, du remboursement sur la base des coûts unitaires et du financement à taux forfaitaire dans le cadre du programme «Erasmus+» et décision C(2014) 6158 du 3 septembre 2014 autorisant le recours au remboursement sur la base des coûts unitaires pour le volet du programme «Erasmus+» visant à promouvoir la dimension internationale de l'enseignement supérieur financé par les fonds de la rubrique n° 4.

Action clé n° 3 - Soutien à la réforme des politiques

Subventions octroyées à la suite d'un appel à propositions général (guide du programme Erasmus+):

- a) dialogue structuré: rencontres entre les jeunes et les décideurs dans le domaine de la jeunesse.

Subventions octroyées à la suite d'appels à propositions spécifiques:

- a) Les jeunes Européens ensemble;
- b) projets de coopération tournés vers l'avenir;
- c) inclusion sociale et valeurs communes: contribution dans les domaines de l'éducation, de la formation et de la jeunesse;
- d) performances des établissements d'enseignement supérieur (l'outil «U-Multirank»);
- e) points de référence nationaux CERAQ (cadre européen de référence pour l'assurance de la qualité dans l'enseignement et la formation professionnels);
- f) réseaux et partenariats dans le domaine de l'enseignement et de la formation professionnels (EFP);
- g) coopération avec la société civile dans le domaine de la jeunesse.

Subventions spécifiques octroyées au titre d'un partenariat-cadre:

- a) coopération avec la société civile dans les domaines de l'éducation, de la formation et de la jeunesse - contrats-cadres de partenariat;
- b) réseau européen de promotion des compétences clés;
- c) réseau européen consacré aux enseignants et aux responsables d'établissement;
- d) réseau européen de promotion de l'éducation des enfants et des jeunes issus de l'immigration.

Subventions octroyées sans appel à propositions – article 195 du règlement financier:

- a) soutien à l'amélioration des connaissances en matière de politique de la jeunesse;
- b) événements organisés par la présidence dans les domaines de l'éducation, de la formation et de la jeunesse: conférences, réunions des ministres et des directeurs généraux (codélégation partielle à la DG EMPL);
- c) unités nationales du réseau Eurydice;
- d) équipes nationales ECVET (système européen de crédits d'apprentissages pour l'enseignement et la formation professionnels);
- e) réseau Eurodesk;
- f) Eurodesk Brussels-link;
- g) centres de ressources SALTO Youth;
- h) coordinateurs nationaux pour la mise en œuvre de l'agenda européen dans le domaine de l'éducation et de la formation des adultes;
- i) initiative en faveur de la mise en œuvre des réformes liées à l'espace européen de l'enseignement supérieur;
- j) coopération avec les organisations internationales (codélégation partielle à la DG EMPL):
 - A. coopération avec l'OCDE (codélégation partielle à la DG EMPL);
 - B. coopération avec le Conseil de l'Europe;
- k) Association internationale pour l'évaluation du rendement scolaire - enquête internationale sur l'éducation civique et l'éducation à la citoyenneté;
- l) Forum européen de la jeunesse;
- m) dialogue structuré: soutien aux groupes de travail nationaux.

Jean Monnet

Subventions octroyées à la suite d'un appel à propositions général (guide du programme Erasmus+):

- a) modules, chaires et centres d'excellence Jean Monnet;

- b) débats stratégiques avec le monde universitaire;
- c) soutien Jean Monnet à des associations.

Subventions octroyées sans appel à propositions – article 195 du règlement financier:

- a) subventions de fonctionnement pour soutenir des établissements spécifiques.

Sport

Subventions octroyées à la suite d'un appel à propositions général (guide du programme Erasmus+):

- a) petits projets de collaboration;
- b) projets de collaboration;
- c) manifestations sportives européennes à but non lucratif.

Subventions octroyées sans appel à propositions – article 195 du règlement financier:

- a) dialogue avec les parties prenantes – activités nationales;
- b) dialogue avec les parties prenantes – événements organisés par la présidence;
- c) dialogue avec les parties prenantes – coopération avec des organisations internationales:
 - A. coopération avec Conseil de l'Europe;
 - B. coopération avec l'Organisation mondiale de la santé (OMS);
- d) coopération entre les États membres.

Frais de gestion des agences nationales

- a) Frais de gestion.

2. PASSATION DES MARCHES

Le présent programme de travail comprend également des actions qui seront mises en œuvre en grande partie au moyen de procédures de passation de marchés publics (appels d'offres ou recours à des contrats-cadres existants) (article 205 du règlement financier). Les montants réservés ainsi que le nombre indicatif de contrats et le calendrier de lancement des procédures de passation de marchés sont indiqués dans le tableau de programmation figurant dans la section 2 de la partie III du présent programme de travail.

Action clé n° 1 - Mobilité des individus à des fins d'apprentissage

- a) Assurance volontariat Erasmus+;
- b) évaluation et soutien linguistiques;
- c) soutien à la sélection et à la mise en œuvre de projets;
- d) soutien à l'organisation de conférences et d'événements.

Action clé n° 2 - Coopération en matière d'innovation et échange de bonnes pratiques

- a) Bureau central d'assistance eTwinning, y compris le portail School Education Gateway;
- b) service central d'assistance EPALE (plateforme électronique pour l'éducation et la formation des adultes en Europe);
- c) outils et services en ligne pour la reconnaissance des compétences et des qualifications (codélégation partielle à la DG EMPL);
- d) portail européen de la jeunesse;
- e) initiative Erasmus+ initiative pour l'échange virtuel;
- f) soutien à la sélection et à la mise en œuvre de projets;
- g) soutien à l'organisation de conférences et d'événements.

Action clé n° 3 - Soutien à la réforme des politiques

- a) Compétences spécialisées concernant un pays donné: réseau d'experts nationaux dans les États membres (codélégation partielle à la DG EMPL);

- b) études (codélégation partielle à la DG EMPL);
- c) compétences spécialisées dans les domaines de l'éducation et de la formation (codélégation partielle à la DG EMPL);
- d) réseaux universitaires (EENEE, NESET);
- e) plateforme de prospective;
- f) échanges d'expériences et de bonnes pratiques et évaluation par les pairs (codélégation partielle à la DG EMPL);
- g) transparence et reconnaissance des compétences et des qualifications (codélégation à la DG EMPL);
- h) soutien aux réseaux ECVET et CERAQ (codélégation à la DG EMPL);
- i) déploiement complet du système de suivi des diplômés;
- j) coopération entre les universités et les entreprises;
- k) réseau international d'étudiants et d'anciens étudiants du programme Erasmus+;
- l) innovation dans le domaine de l'éducation (par exemple, HEInnovate; SELFIE; soutien de la mise en œuvre du plan d'action en matière d'éducation numérique);
- m) Forum «Éducation, formation et jeunesse»;
- n) dialogue politique à l'échelle internationale;
- o) conférences relatives aux politiques et aux dialogues politiques (codélégation partielle à la DG EMPL);
- p) activités et événements d'information et de sensibilisation dans le domaine du multilinguisme (codélégation partielle à la DGT);
- q) manifestations en faveur de la jeunesse;
- r) soutien à la sélection et à la mise en œuvre de projets;
- s) soutien à l'organisation de conférences et d'événements;
- t) outils Erasmus+ destinés à l'enseignement supérieur tels que l'outil d'évaluation à destination des établissements de l'enseignement supérieur et l'application mobile Erasmus+;
- u) communication institutionnelle de la Commission européenne (codélégation à la DG COMM);
- v) activités d'évaluation du programme de prêts Erasmus+ pour les masters.

Jean Monnet

- a) Activités de promotion et conférences;
- b) soutien à la sélection et à la mise en œuvre de projets;
- c) soutien à l'organisation de conférences et d'événements.

Sport

- a) Activités fondées sur des éléments probants;
- b) dialogue avec les parties prenantes – conférences, séminaires et activités de communication;
- c) soutien à la sélection et à la mise en œuvre de projets;
- d) soutien à l'organisation de conférences et d'événements.

3. INSTRUMENTS FINANCIERS

La gestion du mécanisme de garantie de prêts aux étudiants est confiée au Fonds européen d'investissement (FEI), comme indiqué dans le règlement et conformément à l'article 209 du règlement financier, qui définit les principes et conditions applicables aux instruments financiers. De plus amples informations sont fournies dans la section 3.4 de la partie II du présent programme de travail.

Action clé n° 1 - Mobilité des individus à des fins d'apprentissage

- a) Mécanisme de garantie de prêts aux étudiants Erasmus+.

4. AUTRES ACTIONS

Des procédures d'accréditation sont en place au titre de certaines actions dans les domaines de l'enseignement supérieur, de l'EFP et de la jeunesse afin de garantir le cadre général de qualité des activités de coopération européenne et internationale. Il est nécessaire de détenir une charte pour pouvoir bénéficier d'une subvention en faveur de projets de mobilité au titre de l'action clé n° 1 ou pour participer à d'autres actions du programme. De plus amples informations sont fournies dans les sections 3.5 et 5.4 de la partie II du présent programme de travail. En outre, le programme finance des activités en coopération avec le CRELL et l'IPTS au moyen de dispositions administratives spécifiques.

Action clé n° 1 - Mobilité des individus à des fins d'apprentissage

- a) Charte Erasmus pour l'enseignement supérieur;
- b) certificat de consortium de mobilité pour l'enseignement supérieur;
- c) charte Erasmus+ de mobilité EFP.

Action clé n° 3 - Soutien à la réforme des politiques

- a) Dispositions administratives du Centre commun de recherche (JRC) de la Commission (codélégation partielle à la DG EMPL).

ZUSAMMENFASSUNG

Durchführungsbeschluss der Kommission zur Annahme des Jahresarbeitsprogramms 2019 für die Durchführung von Erasmus+, dem Programm der Union für allgemeine und berufliche Bildung, Jugend und Sport

Der beigefügte Durchführungsbeschluss der Kommission umfasst das Jahresarbeitsprogramm 2019 für Finanzhilfen und öffentliche Aufträge, die unter die Haushaltslinien 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 22 02 04 02, 22 04 20 und 04 20 65 fallen.

Er dient als Finanzierungsbeschluss und versetzt den Anweisungsbefugten in die Lage, 2019 Finanzhilfen, öffentliche Aufträge, Finanzierungsinstrumente und andere Maßnahmen im Rahmen des Programms Erasmus+ durchzuführen.

Ziel des Programms ist es, mehr als vier Millionen Europäerinnen und Europäern die Möglichkeit zum Kompetenzerwerb zu geben und zu ihrer persönlichen, sozialen, bildungsbezogenen und beruflichen Entwicklung beizutragen, und zwar im Rahmen eines Studiums, einer Ausbildung, praktischer Arbeit oder einer Freiwilligentätigkeit im Ausland. Das Programm fördert zudem Qualitätsverbesserungen, Innovation, Exzellenz und Internationalisierung bei Organisationen, die in den Bereichen allgemeine und berufliche Bildung, Jugend und Sport aktiv sind, und unterstützt Initiativen zur Förderung politischer Reformen auf allen Ebenen.

In den Bereichen allgemeine und berufliche Bildung sowie Jugend unterstützt das Programm Erasmus+ drei Leitaktionen:

- Leitaktion 1 Lernmobilität von Einzelpersonen
- Leitaktion 2: Zusammenarbeit zur Förderung von Innovation und zum Austausch von bewährten Verfahren
- Leitaktion 3 Unterstützung politischer Reformen

Zusätzlich zu diesen drei Leitaktionen fördert Erasmus+ weitere Aktivitäten, insbesondere die Jean-Monnet-Aktivitäten im Zusammenhang mit der europäischen Integration und Aktivitäten im Bereich Sport.

Das Programm umfasst eine starke internationale Dimension (d. h. die Zusammenarbeit mit Partnerländern), vor allem im Hinblick auf Hochschulbildung und Jugend, und berücksichtigt die verschiedenen externen Politikbereiche, insbesondere die Ziele der Nachbarschaftspolitik, der Erweiterung und der Entwicklung. Aus folgenden Quellen stehen Finanzbeiträge zur Verfügung:

- Partnerschaftsinstrument (PI)
- Finanzierungsinstrument für die Entwicklungszusammenarbeit (DCI)
- Instrument für Heranführungshilfe (IPA II)
- Europäisches Nachbarschaftsinstrument (ENI)
- Europäischer Entwicklungsfonds (EEF)

Mittels der verschiedenen Maßnahmen, die sich an eine Vielzahl von Interessenträgern richten (und die auf nationaler Ebene ergriffenen Maßnahmen ergänzen), strebt das Programm eine positive und nachhaltige Wirkung in den Bereichen allgemeine und berufliche Bildung, Jugend sowie Sportpolitik und Sportpraxis an.

Die wichtigste Neuerung im Jahr 2019 wird die Initiative „**Europäische Hochschulen**“ sein. Die ausgewählten Projekte werden die Leistungsfähigkeit, die Anziehungskraft und die Wettbewerbsfähigkeit von Hochschuleinrichtungen auf europäischer Ebene verbessern. Eine andere wichtige Neuerung im Rahmen der Aufforderung zur Einreichung von Vorschlägen zu „Allianzen für branchenspezifische Fertigkeiten“ ist die Aufnahme eines Loses zur Entwicklung sektoraler Ansätze durch **Plattformen der beruflichen Exzellenz**, durch die weltweite Referenzpunkte für die berufliche Aus- und Weiterbildung in bestimmten Sektoren geschaffen werden sollen.

Was die technische Verwaltung angeht, so konzentrieren sich die Bemühungen stärker auf die Optimierung, Stabilisierung und Verbesserung der Leistungsfähigkeit und der Nutzerfreundlichkeit der IT-Instrumente zur Durchführung des Programms, insbesondere der Instrumente, die von den Begünstigten des Programms genutzt werden. Dahinter steht der Wunsch, den Zugang zum Programm zu erleichtern, vor allem für neue Teilnehmer und kleine Organisationen, die Mittel beantragen.

Was die Art und Weise der Durchführung angeht, zeichnet die Europäische Kommission (Generaldirektion Bildung und Kultur) letztendlich verantwortlich für die Gesamtdurchführung des Programms Erasmus+, einschließlich der direkten Verwaltung bestimmter Maßnahmen. Auf europäischer Ebene ist die Exekutivagentur Bildung, Audiovisuelles und Kultur der Europäischen Kommission („Exekutivagentur“) für die Durchführung bestimmter Maßnahmen des Programms Erasmus+ zuständig (direkte Verwaltung).

Einige Maßnahmen im Rahmen der Leitaktionen 2 und 3 in den Bereichen Erwachsenenbildung, berufliche Bildung sowie Entwicklung und Anerkennung von Kompetenzen werden ganz oder teilweise an die Generaldirektion Beschäftigung, Soziales und Integration (GD EMPL) delegiert. Andere Maßnahmen im Rahmen der Leitaktion 3, die die Mehrsprachigkeit betreffen, werden an die Generaldirektion Übersetzung (DGT) delegiert.

Das Programm Erasmus+ wird zum großen Teil in indirekter Verwaltung durchgeführt. Die Europäische Kommission überträgt Aufgaben der Durchführung gemäß Artikel 62 Absatz 1 Buchstabe c der Haushaltsordnung an nationale Agenturen, die in allen Programmländern eingerichtet wurden.

Die Gesamtausgaben – einschließlich aller im Arbeitsprogramm 2019 vorgesehenen Mittelarten – **belaufen sich auf 3 019 506 507 EUR.**

Die verfügbaren Mittel werden folgendermaßen aufgeteilt (weitere Einzelheiten sind der Tabelle weiter unten zu entnehmen):

- Mittel aus dem Gesamthaushaltsplan der Union (EU-28) unter Rubrik 1: 2 487 106 200 EUR
- Mittel aus dem Gesamthaushaltsplan der Union (EU-28) unter Rubrik 4: 227 993 290 EUR
- Mittel aus dem Europäischen Entwicklungsfonds (EEF): 18 000 000 EUR
- Mittel aus Beiträgen der EFTA-/EWR-Staaten: 60 187 970 EUR unter Rubrik 1 und 5 517 438 unter Rubrik 4
- Mittel aus externen zweckgebundenen Einnahmen, die sich aus der Teilnahme anderer Staaten (ehemalige jugoslawische Republik Mazedonien, Türkei, Republik Serbien¹, andere Westbalkanländer) am Programm ergeben: 180 812 964 EUR unter Rubrik 1 und 9 483 325 EUR unter Rubrik 4
- Mittel aus internen zweckgebundenen Einnahmen aus Wiedereinziehungen: 30 405 320 EUR

Gemäß Artikel 18 der Erasmus+-Verordnung und zur Stärkung der internationalen Dimension der Hochschulbildung werden für das Programm Fördermittel verschiedener Instrumente im Bereich der Außenbeziehungen (Instrument für Entwicklungszusammenarbeit, Europäisches

¹ Die Haushaltsanpassungen aufgrund der Aufnahme Serbiens als Programmland des Programms Erasmus+ gelten ab dem 1. Januar 2019, vorbehaltlich der Annahme des Beschlusses der Kommission zur Genehmigung (der Änderung) des Abkommens zwischen der Europäischen Union und der Republik Serbien über die Teilnahme der Republik Serbien am Programm Erasmus+, dem Programm der Union für allgemeine und berufliche Bildung, Jugend und Sport, ab 1. Januar 2019.

Nachbarschaftsinstrument, Partnerschaftsinstrument für die Zusammenarbeit mit Drittländern und Instrument für Heranführungshilfe) bereitgestellt. Diese Mittel sind für Maßnahmen zur Förderung der Lernmobilität in bzw. aus Partnerländern sowie für die Zusammenarbeit und den politischen Dialog mit Behörden, Institutionen und Organisationen dieser Länder vorgesehen.

Das Programm erhält zudem zusätzliche Mittel aus dem Europäischen Entwicklungsfonds, gemäß den in der Verordnung (EU) 2015/323 des Rates vom 2. März 2015 über die Finanzregelung für den 11. Europäischen Entwicklungsfonds vorgesehenen einschlägigen Rechtsvorschriften und Finanzierungsbeschlüssen.

Tabellen 1 – Erasmus+ 2019: verfügbare Mittel insgesamt

| Budget Erasmus+ 2019 | | Budget lines | EJ-28 | EFTA/EEA | External assigned revenues (Other countries) | Internal assigned revenues | Total Draft Budget Erasmus+ 2019 |
|----------------------|-------------------|--------------|----------------------|-------------------|--|----------------------------|----------------------------------|
| Heading 1 | E&T | 15 02 01 01 | 2,217,836,200 | 53,671,636 | 162,761,533 | 23,247,349 | 2,457,516,718 |
| | Youth | 15 02 01 02 | 169,070,000 | 4,091,494 | 12,450,535 | 7,157,971 | 192,770,000 |
| | JMO | 15 02 02 | 45,000,000 | 1,089,000 | 2,515,372 | 0 | 48,604,372 |
| | Sport | 15 02 03 | 55,200,000 | 1,335,840 | 3,085,524 | 0 | 59,621,364 |
| | Total (H1) | | 2,487,106,200 | 60,187,970 | 180,812,964 | 30,405,320 | 2,758,512,454 |
| Heading 4 | DCI | 21 02 20 | 98,638,290 | 2,387,047 | 4,102,836 | 0 | 105,128,173 |
| | ENI | 22 04 20 | 84,544,000 | 2,045,965 | 3,516,587 | 0 | 90,106,552 |
| | PI | 19 05 20 | 12,500,000 | 302,500 | 519,934 | 0 | 13,322,434 |
| | IPA2 | 22 02 04 02 | 32,311,000 | 781,926 | 1,343,968 | 0 | 34,436,894 |
| | Total (H4) | | 227,993,290 | 5,517,438 | 9,483,325 | 0 | 242,994,053 |
| Other appropriations | EDF | 04 20 65 | 18,000,000 | 0 | 0 | 0 | 18,000,000 |
| Total | | | 2,733,099,490 | 65,705,408 | 190,296,289 | 30,405,320 | 3,019,506,507 |

| Budget Erasmus+ 2019 | | Budget lines | Total | |
|------------------------------|----------------------|--------------|----------------------|-------------|
| E&T | Heading 1 | 15 02 01 01 | 2,457,516,718 | |
| | Heading 4 | DCI | 21 02 20 | 105,128,173 |
| | | ENI | 22 04 20 | 90,106,552 |
| | | PI | 19 05 20 | 13,322,434 |
| | | IPA2 | 22 02 04 02 | 34,436,894 |
| | Other appropriations | EDF | 04 20 65 | 18,000,000 |
| Total Education and Training | | | 2,718,510,771 | |
| Youth | | 15 02 01 02 | 192,770,000 | |
| Jean Monnet | | 15 02 02 | 48,604,372 | |
| Sport | | 15 02 03 | 59,621,364 | |
| Total | | | 3,019,506,507 | |

2019 wird das Programm Erasmus+ durchgeführt durch:

1. FINANZHILFEN

Die Europäische Kommission oder die Exekutivagentur werden allgemeine oder besondere Aufforderungen zur Einreichung von Vorschlägen in Einklang mit Artikel 189 Absatz 1 der

Haushaltsordnung (HO) veröffentlichen. Die allgemeine Aufforderung zur Einreichung von Vorschlägen für die Durchführung des Programms Erasmus+ nimmt Bezug auf den Programmleitfaden für praktische Informationen. Der Programmleitfaden soll all jenen, die an der Konzeption von Projekten im Rahmen des Programms interessiert sind, als Anleitung dienen. In ihm sind die Ziele und die Maßnahmen des Programms verständlich erläutert. Darüber hinaus enthält der Leitfaden ausführliche Informationen darüber, was für eine Antragstellung benötigt wird und wie hoch die Finanzhilfe ist. Außerdem werden darin das Auswahlverfahren für die Gewährung von Finanzhilfen sowie die Bestimmungen erläutert, die für erfolgreiche Antragsteller gelten, die eine EU-Finanzhilfe erhalten. Einige Finanzhilfen werden alternativ gemäß Artikel 195 Buchstaben c, d und f der HO vergeben.

Die Aufforderungen zur Einreichung von Vorschlägen, die veröffentlicht werden, um Maßnahmen und Arbeitsprogramme auszuwählen, die 2019 kofinanziert werden sollen, sowie die Finanzhilfen, die unter bestimmten Bedingungen ohne die Veröffentlichung einer Aufforderung zur Einreichung von Vorschlägen vergeben werden, sind in Teil II dieses Arbeitsprogramms aufgeführt.

Die meisten Finanzhilfen werden in Form von Pauschalbeträgen, der Erstattung auf der Grundlage von Kosten je Einheit und Pauschalfinanzierungen gewährt. Die Verwendung dieser Art der Finanzhilfen im Rahmen von Erasmus+ wurde durch Kommissionsbeschlüsse genehmigt.²

Leitaktion 1 – Lernmobilität von Einzelpersonen

Finanzhilfen, die im Zuge einer allgemeinen Aufforderung zur Einreichung von Vorschlägen vergeben werden (Erasmus+-Programmleitfaden):

- a) Mobilität von Einzelpersonen in den Bereichen allgemeine und berufliche Bildung und Jugend; Mobilitätsprojekte für Studierende und Hochschulpersonal mit Partnerländern
- b) Gemeinsame Masterabschlüsse im Rahmen von Erasmus Mundus
- c) Gemeinsame Masterabschlüsse im Rahmen von Erasmus Mundus – Zusätzliche Stipendien für gezielte Weltregionen – Rubrik 4 und Europäischer Entwicklungsfonds

Leitaktion 2 – Zusammenarbeit zur Förderung von Innovation und bewährten Verfahren

Finanzhilfen, die im Zuge einer allgemeinen Aufforderung zur Einreichung von Vorschlägen vergeben werden (Erasmus+-Programmleitfaden):

- a) Strategische Partnerschaften in den Bereichen allgemeine und berufliche Bildung und Jugend
- b) Allianzen (Europäische Hochschulen, Wissensallianzen, Allianzen für branchenspezifische Fertigkeiten)
- c) Kapazitätsaufbau im Bereich Hochschulbildung
- d) Kapazitätsaufbau im Bereich Jugend

Finanzhilfen, die ausnahmsweise ohne Aufforderung zur Einreichung von Vorschlägen vergeben werden – Artikel 195 HO:

- a) Strategische Partnerschaften in den Bereichen allgemeine und berufliche Bildung und Jugend – Aktivitäten der transnationalen Zusammenarbeit
- b) eTwinning-Koordinierungsstellen und Partneragenturen
- c) Ressourcenzentrum für die Verwaltung transnationaler Kooperationsmaßnahmen

² Beschluss C(2013) 8550 vom 4. Dezember 2013 zur Genehmigung der Verwendung von Pauschalbeträgen, der Erstattung auf der Grundlage von Einheitskosten und der Pauschalfinanzierung im Rahmen des Programms „Erasmus +“ und Beschluss C(2014) 6158 vom 3. September 2014 zur Genehmigung der Erstattung auf der Grundlage von Einheitskosten für Maßnahmen der Internationalen Dimension der Hochschulbildung im Rahmen des Programms Erasmus+, die aus Mitteln der Rubrik 4 finanziert werden.

Leitaktion 3 – Unterstützung politischer Reformen

Finanzhilfen, die im Zuge einer allgemeinen Aufforderung zur Einreichung von Vorschlägen vergeben werden (Erasmus+-Programmleitfaden):

- a) Strukturierter Dialog: Treffen junger Menschen mit Entscheidungsträgern aus dem Bereich Jugend

Finanzhilfen, die im Zuge besonderer Aufforderungen zur Einreichung von Vorschlägen gewährt werden:

- a) „European Youth Together“ („Die europäische Jugend vereint“)
- b) Vorausschauende Kooperationsprojekte
- c) „Soziale Inklusion und gemeinsame Werte – Beiträge in den Bereichen allgemeine und berufliche Bildung sowie Jugend“
- d) Leistungsfähigkeit der Hochschuleinrichtungen – U-Multirank
- e) EQAVET (Europäischer Bezugsrahmen für die Qualitätssicherung in der beruflichen Aus- und Weiterbildung), Nationale Referenzstellen
- f) Netzwerke und Partnerschaften von Anbietern von beruflicher Aus- und Weiterbildung
- g) Zusammenarbeit mit der Zivilgesellschaft im Bereich Jugend

Im Zuge von Partnerschaftsrahmenvereinbarungen gewährte spezielle Finanzhilfen:

- a) Zusammenarbeit mit der Zivilgesellschaft in den Bereichen allgemeine und berufliche Bildung und Jugend – Partnerschaftsrahmenvereinbarungen
- b) Europäisches Politiknetz für Schlüsselkompetenzen
- c) Europäisches Politiknetz im Bereich Lehrkräfte und Schulleitungen
- d) Europäisches Politiknetz im Bereich der Bildung von Kindern und Jugendlichen mit Migrationshintergrund

Finanzhilfen, die ausnahmsweise ohne Aufforderung zur Einreichung von Vorschlägen vergeben werden – Artikel 195 HO:

- a) Förderung besserer Kenntnisse der Jugendpolitik
- b) Veranstaltungen des Ratsvorsitzes in den Bereichen allgemeine und berufliche Bildung sowie Jugend: Konferenzen, Sitzungen von Ministern und Generaldirektoren (teilweise delegiert an die GD EMPL)
- c) Nationale Agenturen des Eurydice-Netzes
- d) ECVET (Europäisches Leistungspunktesystem für die Berufsbildung) – nationale Teams
- e) Eurodesk-Netz
- f) Eurodesk-Verbindungsstelle Brüssel
- g) SALTO-Jugendressourcenzentren
- h) Nationale Koordinierungsstellen für die Umsetzung der Europäischen Agenda für Erwachsenenbildung
- i) Initiative zur Förderung von Reformen des Europäischen Hochschulraums (EHEA)
- j) Zusammenarbeit mit internationalen Organisationen (teilweise delegiert an die GD EMPL):
 - A. Zusammenarbeit mit der OECD (teilweise delegiert an die GD EMPL)
 - B. Zusammenarbeit mit dem Europarat
- k) Internationale Vereinigung zur Bildungsbewertung (International Association for the Evaluation of Educational Achievement – IEA) – Internationale Studie zur politischen und staatsbürgerlichen Bildung (International Civic and Citizenship Education survey – ICCS)
- l) Europäisches Jugendforum
- m) Strukturierter Dialog: Unterstützung der nationalen Arbeitsgruppen

Jean Monnet

Finanzhilfen, die im Zuge einer allgemeinen Aufforderung zur Einreichung von Vorschlägen vergeben werden (Erasmus+-Programmleitfaden):

- a) Jean-Monnet-Module, -Lehrstühle und -Exzellenzzentren
- b) Politische Debatte mit Vertretern der Wissenschaft
- c) Jean-Monnet-Förderung von Vereinigungen

Finanzhilfen, die ausnahmsweise ohne Aufforderung zur Einreichung von Vorschlägen vergeben werden – Artikel 195 HO:

- a) Betriebskostenzuschüsse für bestimmte Einrichtungen

Sport

Finanzhilfen, die im Zuge einer allgemeinen Aufforderung zur Einreichung von Vorschlägen vergeben werden (Erasmus+-Programmleitfaden):

- a) kleine Kooperationspartnerschaften
- b) Kooperationspartnerschaften
- c) Nichtkommerzielle europäische Sportveranstaltungen

Finanzhilfen, die ausnahmsweise ohne Aufforderung zur Einreichung von Vorschlägen vergeben werden – Artikel 195 HO:

- a) Dialog mit Interessenträgern – nationale Aktivitäten
- b) Dialog mit Interessenträgern – Veranstaltungen des Ratsvorsitzes
- c) Dialog mit Interessenträgern – Zusammenarbeit mit internationalen Organisationen:
 - A. Zusammenarbeit mit dem Europarat
 - B. Zusammenarbeit mit der Weltgesundheitsorganisation (WHO)
- d) Zusammenarbeit zwischen den Mitgliedstaaten

Verwaltungskosten der nationalen Agenturen:

- a) Verwaltungskosten

2. AUFTRAGSVERGABE

Dieses Arbeitsprogramm umfasst auch Maßnahmen, die größtenteils durch die Vergabe öffentlicher Aufträge durchgeführt werden (mittels Ausschreibungen oder bestehenden Rahmenverträgen) (Artikel 205 HO). Die eingeplanten Beträge sowie die voraussichtliche Zahl der Verträge und der Zeitrahmen für die Vergabeverfahren sind der Planungstabelle in Teil III Abschnitt 2 dieses Arbeitsprogramms zu entnehmen.

Leitaktion 1 – Lernmobilität von Einzelpersonen

- a) Erasmus+-Freiwilligenversicherung
- b) Bewertung und Förderung von Sprachkenntnissen
- c) Unterstützung bei der Auswahl und Durchführung von Projekten
- d) Unterstützung von Konferenzen und Veranstaltungen

Leitaktion 2 – Zusammenarbeit zur Förderung von Innovation und bewährten Verfahren

- a) Zentrale eTwinning-Koordinierungsstelle (CSS) einschließlich School Education Gateway
- b) Elektronische Plattform für Erwachsenenbildung in Europa (EPALE)
- c) Online-Tools und -Dienste für Kompetenzen und Abschlüsse (delegiert an die GD EMPL)
- d) Europäisches Jugendportal
- e) Maßnahme „Virtueller Erasmus+-Austausch“
- f) Unterstützung bei der Auswahl und Durchführung von Projekten
- g) Unterstützung von Konferenzen und Veranstaltungen

Leitaktion 3 – Unterstützung politischer Reformen

- a) Länderspezifisches Fachwissen: Netzwerk nationaler Experten in den Mitgliedstaaten

- (teilweise delegiert an die GD EMPL)
- b) Studien (teilweise delegiert an die GD EMPL)
- c) Fachwissen in den Bereichen allgemeine und berufliche Bildung (teilweise delegiert an die GD EMPL)
- d) Akademische Netzwerke (EENEE, NESET)
- e) Prospektive Plattform
- f) Austausch von Erfahrungen und bewährten Verfahren sowie Peer Review (teilweise delegiert an die GD EMPL)
- g) Transparenz und Anerkennung von Kompetenzen und Abschlüssen (delegiert an die GD EMPL)
- h) Koordinierung ECVET- und EQAVET-Netze (delegiert an die GD EMPL)
- i) vollständige Einführung der Verfolgung des beruflichen Werdegangs von Absolventinnen und Absolventen
- j) Zusammenarbeit zwischen Hochschule und Wirtschaft
- k) Internationales Netz der Erasmus+-Studierenden und -Alumni
- l) Innovation in der Bildung (z. B. HEInnovate; SELFIE; Unterstützung der Umsetzung des Aktionsplans für digitale Bildung)
- m) Forum für allgemeine und berufliche Bildung und Jugend
- n) Internationaler politischer Dialog
- o) Konferenzen zu politischen Themen und zum politischen Dialog (teilweise delegiert an die GD EMPL)
- p) Information, Sensibilisierungsmaßnahmen und Veranstaltungen im Bereich Mehrsprachigkeit (teilweise delegiert an die DGT)
- q) Jugendveranstaltungen
- r) Unterstützung bei der Auswahl und Durchführung von Projekten
- s) Unterstützung von Konferenzen und Veranstaltungen
- t) Erasmus+-Hochschul-Instrumente wie das Instrument zur Bewertung der Erasmus-Hochschulcharta für Hochschulen (ECHE) und die App Erasmus+
- u) institutionelle Kommunikation der Europäischen Kommission (delegiert an GD COMM)
- v) Bewertungsmaßnahmen zur Erasmus+-Darlehensregelung für Masterstudierende

Jean Monnet

- a) Werbemaßnahmen und Konferenzen
- b) Unterstützung bei der Auswahl und Durchführung von Projekten
- c) Unterstützung von Konferenzen und Veranstaltungen

Sport

- a) Faktengestützte Maßnahmen
- b) Dialog mit Interessenträgern – Konferenzen, Seminare, Kommunikationsmaßnahmen
- c) Unterstützung bei der Auswahl und Durchführung von Projekten
- d) Unterstützung von Konferenzen und Veranstaltungen

3. FINANZIERUNGSTRUMENTE

Gemäß der Verordnung und in Einklang mit Artikel 209 HO über die Grundsätze und Bedingungen für Finanzierungsinstrumente wurde die Verwaltung der Bürgschaftsfazilität für Studiendarlehen dem Europäischen Investitionsfonds (EIF) übertragen. Weitere Einzelheiten sind Teil II Abschnitt 3.4 dieses Arbeitsprogramms zu entnehmen.

Leitaktion 1 – Lernmobilität von Einzelpersonen

- a) Erasmus+-Bürgschaftsfazilität für Studiendarlehen

4. SONSTIGE MAßNAHMEN

Im Rahmen einiger Maßnahmen in den Bereichen Hochschulbildung, berufliche Bildung und Jugend laufen derzeit Akkreditierungsverfahren, um den allgemeinen Qualitätsrahmen für europäische und internationale Kooperationsaktivitäten zu gewährleisten. Nur wer Inhaber einer Charta ist, kommt für eine Finanzhilfe für Mobilitätsprojekte im Rahmen der Leitaktion 1 in Frage oder kann an anderen Maßnahmen des Programms teilnehmen. Weitere Einzelheiten sind Teil II Abschnitte 3.5 und 5.4 dieses Arbeitsprogramms zu entnehmen. Ferner werden aus dem Programm Aktivitäten in Zusammenarbeit mit dem CRELL und dem IPTS im Rahmen spezieller Verwaltungsvereinbarungen finanziert.

Leitaktion 1 – Lernmobilität von Einzelpersonen

- a) Erasmus-Hochschulcharta
- b) Zertifikat für Hochschul-Mobilitätskonsortien
- c) Erasmus+-Mobilitätscharta für die Berufsbildung

Leitaktion 3 – Unterstützung politischer Reformen

- a) Verwaltungsvereinbarungen mit der Gemeinsamen Forschungsstelle (JRC) der Kommission (teilweise delegiert an die GD EMPL)

EN

ANNEX

The 2019 annual work programme for the implementation of "Erasmus+": the Union Programme for Education, Training, Youth and Sport

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PART I - GENERAL OVERVIEW

1. STRUCTURE OF ERASMUS+

1.1. OBJECTIVES AND ACTIONS OF THE PROGRAMME

According to the Regulation (EU) No 1288/2013 of the European Parliament and of the Council of 11 December 2013 establishing 'Erasmus+': the Union Programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC¹ (hereinafter 'the Regulation'), the Erasmus+ Programme aims to contribute to the achievement of:

- the objectives of the Europe 2020 strategy, including the headline education target;
- the objectives of the strategic framework for European cooperation in education and training (ET 2020), including the corresponding benchmarks;
- the sustainable development of Partner Countries in the field of higher education;
- the overall objectives of the renewed framework for European cooperation in the youth field (2010–2018);
- the objective of developing the European dimension in sport, in particular grassroots sport, in line with the EU Work Plan for Sport;
- the promotion of European values in accordance with Article 2 of the Treaty on European Union.

In order to achieve its objectives, the Erasmus+ Programme implements the following Actions:

- Key Action 1 – Learning mobility of individuals;
- Key Action 2 – Cooperation for innovation and the exchange of good practices;
- Key Action 3 – Support for policy reform;
- Jean Monnet Activities;
- Sport.

In the field of education and training, the specific objectives of the Programme will be pursued through actions that aim:

- to improve the level of key competences and skills, with particular regard to their contribution to a cohesive society and their relevance for the labour market, in particular through increased opportunities for learning mobility and through strengthened cooperation between the world of education and training, the civil society and the world of work;
- to foster quality improvements, innovation excellence and internationalisation at the level of education and training institutions, in particular through enhanced transnational cooperation between education and training providers and other stakeholders;
- to promote the emergence and raise awareness of a European lifelong learning area designed to complement policy reforms at national level and to support the modernisation of education and training systems, in particular through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices;
- to enhance the international dimension of higher education through cooperation between institutions from Programme and Partner Countries, with a view to increasing the attractiveness of European higher education;
- to support the Union's external action, notably the external projection of internal policies and the EU development objectives, through the promotion of student and staff mobility and cooperation between higher education institutions and in particular targeted capacity-building measures in Partner Countries;

¹ OJ L 347, 20.12.2013, p.50.

- to improve the teaching and learning of languages and to promote the Union's broad linguistic diversity and intercultural awareness;
- to promote excellence in teaching and research activities in European integration through the Jean Monnet activities worldwide.

In the field of youth, the specific objectives of the Programme will be pursued through actions that aim:

- to improve the level of key competences and skills of young people, including those with fewer opportunities, as well as to promote participation in democratic life in Europe and the labour market, active citizenship, our EU common values, intercultural dialogue, social inclusion and solidarity, notably through increased learning mobility opportunities for young people, those active in youth work or youth organisations and youth leaders, and through strengthened links between the youth field and the labour market;
- to foster quality improvements in youth work, notably through enhanced cooperation between organisations in the youth field and/or other stakeholders;
- to complement policy reforms at local, regional and national level and to support the development of knowledge and evidence-based youth policy as well as the recognition of non-formal and informal learning, notably through enhanced policy cooperation, better use of Union transparency and recognition tools and the dissemination of good practices;

to enhance the international dimension of youth activities and the role of youth workers and organisations as support structures for young people in conjunction with the Union's external action, notably through the promotion of mobility and cooperation between the Union and Partner Country stakeholders and international organisations and through targeted capacity-building in Partner Countries.

In the field of sport, the specific objectives of the Programme will be pursued through actions that aim:

- to tackle cross-border threats to the integrity of sport, such as doping, match-fixing and violence, as well as all kinds of intolerance and discrimination;
- to promote and support good governance in sport and dual careers of athletes;
- to promote voluntary activities in sport, together with social inclusion, equal opportunities and awareness of the importance of health-enhancing physical activity, through increased participation in, and equal access to sport for all.

1.2. PARTICIPATING COUNTRIES

Programme Countries: EU Member States, EFTA/EEA countries, the former Yugoslav Republic of Macedonia, Turkey and Republic of Serbia².

Partner Countries, which may participate in certain actions, in accordance with the Regulation and the concluded participation agreements:

- Neighbouring Partner Countries:
 - Western Balkans (Albania, Bosnia and Herzegovina, Kosovo³, Montenegro);
 - Eastern Partnership Countries (Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine as recognised by international law);
 - Russian Federation (Territory of Russia as recognised by international law);
 - South-Mediterranean countries (Algeria, Egypt, Israel⁴, Jordan, Lebanon, Libya,

² The budgetary adaptations determined by Serbia's becoming a Programme Country of the Erasmus+ Programme shall apply from 1 January 2019 subject to the adoption of the Commission Decision approving the (amendment to the) Agreement between the European Union and the Republic of Serbia on the participation of the Republic of Serbia in "Erasmus+": the Union programme for education, training, youth and sport as of 1 January 2019.

³ This designation is without prejudice to positions on status, and is in line with the United Nations Security Council resolution 1244/1999 and the International Court of Justice Opinion on the Kosovo declaration of independence.

Morocco, Palestine, Syria, Tunisia).

- Other Partner Countries of the world.

1.3. BODIES IMPLEMENTING THE PROGRAMME

The European Commission (Directorate-General Education, Youth, Sport and Culture) is ultimately responsible for the implementation of the Erasmus+ Programme. It manages the budget and sets priorities, targets and criteria for the Programme on an on-going basis. Furthermore, it guides and monitors the general implementation, follow-up and evaluation of the Programme at European level. The European Commission also bears overall responsibility for the supervision and coordination of the structures in charge of implementing the Programme at national level. It also directly manages certain actions of the Programme. At European level, the European Commission's Education, Audio-visual and Culture Executive Agency (Executive Agency) is also responsible for the implementation of certain actions of the Erasmus+ Programme (direct management).

Some actions under Key Actions 2 and 3 in the fields of adult education, vocational education and training as well as skills and qualifications are partly or fully co-delegated to the Directorate-General Employment, Social Affairs and Inclusion (DG EMPL). It is also foreseen to co-delegate certain actions under Key Action 3 related to multilingualism to the Directorate-General for Translation (DGT). The co-delegated actions are indicated in Part II of this Work Programme.

The implementation of the Erasmus+ Programme is largely done through indirect management. The European Commission delegates implementation tasks to National Agencies established in each Programme Country, as provided for by Article 62.1(c) of the Financial Regulation⁵. National authorities monitor and supervise the management of the Programme at national level.

⁴ In accordance with the Guidelines on the eligibility of Israeli entities and their activities in the territories occupied by Israel since June 1967 for grants, prizes and financial instruments funded by the EU from 2014 onwards (https://eeas.europa.eu/sites/eeas/files/20130719_guidelines_on_eligibility_of_israeli_entities_en.pdf).

⁵ [Regulation (EU) No XXX/2018 of the European Parliament and of the Council of XXX 2018 on the financial rules applicable to the general budget of the Union and amending Regulation (EC) No 2012/2002, Regulations (EU) No 1296/2013, (EU) 1301/2013, (EU) No 1303/2013, (EU) No 1304/2013, (EU) No 1309/2013, (EU) No 1316/2013, (EU) No 223/2014, (EU) No 283/2014 of the European Parliament and of the Council and Decision No 541/2014/EU of the European Parliament and of the Council and repealing Regulation (EU, Euratom) No 966/2012, OJ..]

2. POLICY FRAMEWORK AND PRIORITIES

2.1. GENERAL POLICY FRAMEWORK

Europe is facing both short and long-term challenges: job creation and economic recovery must continue; the investment gap needs to be bridged; social cohesion must be enhanced; preventing and addressing violent radicalisation require priority attention; and trust in the European project needs to be restored. To do all that, Europe needs to address its citizens' expectations and concerns, including helping them make the most of the opportunities offered by the digital era and succeed in the global knowledge-based economy.

Education, training, youth and sport have a crucial role to play in helping Europe to move forward successfully. They constitute an investment in individuals and society at large. Today, too many Europeans have only a low level of basic and digital skills. To ensure that learners of all ages develop strong basic skills and key competences, there is a concrete need for a more inclusive, lifelong-learning-based and innovation-driven approach to education and training⁶. This will also underpin Europe's competitiveness and global economic stature, which depend on a qualified and skilled workforce⁷. Education, training, youth and sport are also fundamental to prevent and tackle poverty and exclusion by addressing key social disadvantage factors. At the same time, they contribute in a substantial way to the development of the values and attitudes that are at the foundation of active citizenship, including with a European dimension, and help build mutual understanding. The potential of education, training, youth and sport to support the European project has not been fully tapped yet. The same goes for its contribution to help Europe assert its place in the world.

Against this background, education, training and youth policy has been placed high on the Union's political agenda. In the **Rome Declaration** of March 2017⁸, EU leaders pledged to work towards *a Union where young people receive the best education and training and can study and find jobs across the continent; a Union which preserves our cultural heritage and promotes cultural diversity*. The **European Pillar of Social Rights** was jointly proclaimed by the European Parliament, the Council and the Commission in November 2017⁹ and establishes the right to quality education, training and lifelong learning as its first principle¹⁰.

At the November 2017 Gothenburg Summit, education and culture became the first topics for debate under the new Leaders' Agenda, which focuses on key issues for Europe's future. The discussion was informed by a contribution of the Commission on **Strengthening European Identity through Education and Culture**¹¹. In this document, the Commission set out its vision to work towards a **European Education Area**, to be achieved by 2025, for *a Europe in which learning, studying and doing research would not be hampered by borders. A continent, where spending time in another Member State – to study, to learn, or to work – has become the standard and where, in addition to one's mother tongue, speaking two other languages has become the norm. A continent in which people have a strong sense of their identity as Europeans, of Europe's cultural heritage and its diversity*.

⁶ In line with the Council Recommendation on Key Competences for Lifelong Learning adopted on 22 May 2018 (see: <http://data.consilium.europa.eu/doc/document/ST-8299-2018-INIT/en/pdf>), OJ C 189/1, 4.6.2018, p. 1-6.

⁷ As stressed in the European Commission's 2018 Annual Growth Survey (https://ec.europa.eu/info/publications/2018-european-semester-annual-growth-survey_en).

⁸ See: <http://www.consilium.europa.eu/en/press/press-releases/2017/03/25/rome-declaration/pdf>.

⁹ See: https://ec.europa.eu/commission/priorities/deeper-and-fairer-economic-and-monetary-union/european-pillar-social-rights_en. The Pillar of Social Rights builds on previous initiatives towards a more social Europe, including the Charter of Fundamental Rights of the EU.

¹⁰ 'Everyone has the right to quality and inclusive education, training and life-long learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market.'; Interinstitutional Proclamation on the European Pillar of Social Rights (2017/C 428/09).

¹¹ Commission Communication on Strengthening European Identity through Education and Culture (COM(2017)673).

As the Commission has clarified in its Communication of 22 May 2018 on **Building a stronger Europe: the role of youth, education and culture policies**¹², the European Education Area has three main components:

- promoting cross-border mobility and cooperation in education and training;
- helping to overcome unjustified obstacles that make it more difficult to learn, train or work in another country with the aim of realising the "free movement of learners" and creating a genuine European learning space;
- supporting Member States in improving the inclusive, lifelong-learning based and innovation-driven nature of their education and training systems;

The Area will be underpinned by the lifelong learning continuum, and concern all education sectors from early childhood education and care, through school and vocational education and training to higher education and adult learning.

The European Education Area will not be achieved through a single measure; on the contrary, it should rather be understood as a process made up of several building blocks. The most emblematic of these building blocks is the Erasmus+ programme. For more than 30 years, Erasmus+ and all its predecessor programmes have sown the seeds of the concept of a European Education Area. This became evident in 2017, during the year-long celebrations of the 30 years' anniversary of Erasmus. All across Europe, past and present participants and stakeholders reflected on the impact of Erasmus+ at individual, institutional, societal and European levels. It resulted in the strong consensus that more Erasmus+ was needed, and that more should benefit from it. The **European Council Conclusions of 14 December 2017** confirmed this by calling for "stepping up mobility and exchanges, including through a substantially strengthened, inclusive and extended Erasmus+ programme", among other key measures in the field of education and culture¹³. In addition, the **mid-term evaluation of Erasmus+**¹⁴, adopted on 31 January 2018, confirmed that the programme has proved highly beneficial for participants, not only in terms of supporting their employment, but also by creating a feeling of being an EU citizen. The evaluation made a case for stronger investment in education and training, with a new emphasis on the younger generations and the most vulnerable groups.

While all these developments will undoubtedly contribute to shaping the next generation programme, for which an ambitious proposal involving more than doubling the current budgetary means was put forward by the Commission on 31 May 2018¹⁵, the current Erasmus+ –which will benefit of increased resources in its last two years of implementation– is already in a position to serve as one of the bases of the future European Education Area.

At Member State-level, the countries participating in the Erasmus+ programme continue implementing reforms of their education and training systems, in accordance with their needs, and benefiting from the policy support of the Strategic Framework for **European cooperation in education and training (ET 2020)**. Within ET 2020, a number of areas have been identified where cooperation at European level should be reinforced to improve the performance of education and training systems and to optimise the capacity of these sectors to respond to societal and economic challenges. The EU will continue supporting Member States in this regard, including also through the European Semester, and as outlined in a series of policy documents covering different levels of education and training, such as the Commission Communications on **Improving and Modernising Education**¹⁶, **School development and**

¹² COM(2018) 268 final.

¹³ EUCO 19/1/17 REV 1.

¹⁴ COM(2018) 50 final.

¹⁵ COM(2018) 367 final.

¹⁶ COM(2016) 941 final.

excellent teaching for a great start in life¹⁷, **a renewed EU agenda for higher education**¹⁸ and the Council Recommendation on **tracking graduates**¹⁹.

In addition, in direct response to the call of the European Council of December 2017 to take work forward on a number of key initiatives, on 17 January 2018 the Commission presented a first package of measures, leading to Council Recommendations on **Key Competences for Lifelong Learning**²⁰ and **Promoting Common Values, Inclusive Education and the European Dimension of Teaching**²¹, as well as the **Digital Education Action Plan**²². On 22 May 2018, a second package of initiatives in response to the European Council was presented, including a renewed **Youth Strategy** for 2019-2027; a **New Agenda for Culture**²³; two proposals for Council Recommendations of key significance for facilitating learning mobility in Europe, namely on promoting the **automatic mutual recognition of higher education and upper secondary education diplomas and the outcomes of learning periods abroad**²⁴ and on a **comprehensive approach to the teaching and learning of languages**²⁵; and a further proposal of Council Recommendation on **High Quality Early Childhood Education and Care Systems**²⁶.

Policy developments are also taking place on the basis of the **New Skills Agenda for Europe**²⁷ (e.g. the adoption of the Council Recommendation on **Upskilling pathways: New Opportunities for Adults**²⁸ and of the revised Council Recommendation on the **European Qualifications Framework**²⁹, and the European Vocational Skills Week³⁰).

Enhancing the international dimension of education and training in partners countries promotes the Union's action globally, the EU external action objectives, priorities and principles and also actively contributes to the achievement of **2030 Agenda and its Sustainable Development Goals (SDGs)**.

Together with education and training, the field of **Youth** is also gaining political importance for the EU. Already in its Communication **A European Solidarity Corps** of 7 December 2016³¹, the Commission emphasised the need to provide young people with more and better opportunities for solidarity activities covering a broad range of areas, to strengthen the foundations for solidarity work across Europe, and to support national and local actors in their efforts to cope with different challenges and crises. On 30 May 2017 the Commission adopted a proposal for a Regulation to establish a dedicated legal framework for the European Solidarity Corps³² which is planned to enter into force later in 2018.

In addition, a renewed **EU Youth Strategy** (the framework for **European cooperation in the youth field**) is scheduled to enter into force for the period 2019-2027. The Commission Communication **Engaging, Connecting and Empowering young people: a new EU Youth Strategy**³³ building on the achievements of the current EU Youth Strategy (2010-2018) proposes to focus on the following areas of action:

¹⁷ COM(2017) 248 final.

¹⁸ COM(2017) 247 final.

¹⁹ OJ C 423/1, 9.12.2017, p. 1-4.

²⁰ OJ C 189/1, 4.6.2018, p. 1-6

²¹ OJ C 195/01, p. 1-5.

²² COM(2018) 22 final.

²³ COM(2018) 267 final.

²⁴ COM(2018) 270 final.

²⁵ COM(2018) 272 final.

²⁶ COM(2018) 271 final.

²⁷ COM(2016) 381 final.

²⁸ OJ C 484, 24.12.2016, p. 1.

²⁹ OJ C 189, 15.6.2017, p. 15.

³⁰ See: <http://ec.europa.eu/social/main.jsp?langId=en&catId=1261>.

³¹ COM(2016) 942 final.

³² COM(2017) 262 final.

³³ COM(2018) 269 final.

- Engage: Fostering young people's participation in civic and democratic life;
- Connect: Connecting young people across the European Union and beyond to foster voluntary engagement, learning mobility, solidarity and intercultural understanding;
- Empower: Supporting youth empowerment through quality, innovation and recognition of youth work.

The new EU Youth Strategy will also develop its cross-sectoral approach by addressing the needs of young people in other EU policy areas (including employment, education, climate change, digitalisation, health).

As for the field of **Sport**, cooperation will continue with the implementation of the **third EU Work Plan for Sport 2017-2020**, adopted by the Council in May 2017³⁴. The Work Plan identifies priority themes for further policy work at EU level regarding the integrity of sport; the economic dimension of sport; and sport and society. Work to be carried out includes both follow-up and execution of previously agreed guidelines, principles and recommendations. Specific areas for cooperation include good governance, sport and education, innovation in sport, social inclusion, in particular through the second edition of the #Beinclusive EU sport awards, health enhancing physical activity notably through the **Tartu Call for healthy lifestyle**³⁵ and sport diplomacy.

From policy to programme

Against the background of this rich policy agenda, the current Erasmus+ programme can already be a key tool for its translation into practical measures on the ground.

Erasmus+ will contribute to the follow up of the European Council Conclusions of 14th December 2017, in particular in laying the foundations for the **European Education Area**. It can do so notably by strengthening access to the programme for all categories of learners, in particular those with a disadvantaged background; by supporting the teaching and learning of languages; or by promoting the automatic mutual recognition of qualifications and of the outcomes of learning periods abroad at any level of education and training, among other measures.

A key contribution to the European Education Area will be to enable bottom-up alliances of higher education institutions to cooperate seamlessly across borders and disciplines in different languages. This will be done by bringing transnational cooperation between higher education institutions to the next level of ambition, where **European Universities** will contribute to achieving a more united and stronger Europe in full openness to the wider world and promote common European values by bringing together a new generation of Europeans, able to cooperate with different cultures, in different languages, and across borders and disciplines. European Universities will develop joint long-term strategies for top-quality education and where relevant to strengthen its links with research and innovation, based on a common vision and shared values. They will act as models of good practice, progressively increasing the international competitiveness and attractiveness of European higher education, by making best use of innovative pedagogies and striving to make the knowledge triangle a reality.

Another key contribution to the European Education Area in the field of higher education will be **supporting the implementation of the European student card** to simplify and facilitate student mobility in Europe, by substantially reducing the administrative burden in terms of time, expense and effort, associated with the physical registration; ensuring secure transfer of

³⁴ Resolution of the Council on the European Union Work Plan for Sport (1 July 2017-31 December 2020), OJ C 189, 15.6.2017, p. 5).–14.

³⁵ The Tartu Call for Healthy Lifestyle: https://ec.europa.eu/sport/sites/sport/files/ewos-tartu-call_en.pdf.

students' data between higher education institutions, from students selection up to their ECTS credits recognition, in full respect of protection of personal data.

Similarly, the Erasmus+ Programme will be used to fund the implementation of actions set out in the Commission's Communication on a **Renewed EU Agenda for Higher Education**. This renewed agenda sets out the Commission's priorities for higher education in four key areas. These are: ensuring graduates leave higher education with the skills set they and the modern economy need; building inclusive higher education systems; making sure higher education institutions contribute to innovation in the rest of the economy and society; and supporting higher education institutions and governments in making the best use of the human and financial resources available. The Programme is helping meet these goals through funding policy cooperation among member states (peer learning, peer counselling etc.); innovative and collaborative projects among higher education institutions and education stakeholders; and evidence-building through surveys and studies.

Finally, in the field of higher education, the Programme will also support activities stemming from the **Bologna Process**. The Ministerial Communiqué signed in May 2018 emphasises the need to implement key commitments of the Bologna Process, related to the European Credit Transfer and Accumulation System, quality assurance in higher education, and academic recognition of qualifications and study periods abroad.

Erasmus+ will also play an important role in supporting the development of **key competences** for lifelong learning. The Council Recommendation of May 2018 stresses, in particular, the importance of raising the level of achievement of basic skills; competences in science, technology, engineering and mathematics (STEM); multilingual competences; digital competence; entrepreneurship competence; personal, social and learning to learn competence; citizenship competence; and cultural awareness and expression. Erasmus+ will provide an important contribution, especially in funding projects that support individuals in acquiring and developing basic skills and key competences throughout their lives and in developing partnerships between learning institutions, businesses and intermediary bodies to improve the continuity of learner competence development, the promotion of lifelong learning and innovative learning and teaching approaches. The Programme can also support actions that develop or disseminate tools for the assessment and validation of competences.

The Erasmus+ Programme will play an important role in supporting the initiative on **school development and excellent teaching** by supporting cooperation between schools and pupil mobility, as well as learning opportunities for future teachers and professional development for teachers and school leaders. The Communication **School development and excellent teaching for a great start in life** addresses three key challenges: weaknesses in competence development at school education level; promoting inclusive societies and social fairness; and keeping pace with the technological and digital change and its requirements for school education. It looks especially at actions needed at school level, in the support of teachers and school leaders; and in the governance of school education systems. The programme can provide an important contribution, especially in funding projects in the area of key competences, particularly STEM education; in promoting policy experimentation on developing multilingual pedagogies and teaching in diverse classrooms; and in supporting teacher education and professional development of teachers and school leaders.

In the field of Vocational Education and Training, the programme will also increase the support provided, within Key Action 1, to mobility experiences of learners with a strong work-based component through short- and long-duration mobilities (ErasmusPro). The need to boost **mobility of apprentices**, in particular long-duration mobility, was highlighted in the letter of intent sent by President Juncker to the Presidencies of the European Parliament and the European Union, in the Commission work programme for 2017, and in the

Communication "**Investing in Europe's Youth**"³⁶. While short-duration mobility has a clear intrinsic value and is the ideal solution for specific groups of VET learners, long-duration placements abroad have proven a clear added value not only to reinforce the general skills acquired during the mobility experiences –helping young people open up their minds, widen their social skills, develop a taste for innovation and initiative, experiencing European citizenship– but also providing them with an opportunity to acquire job-specific skills.

Education and the development of knowledge and skills is a key lever of sustainable development. Erasmus + is therefore an important catalyst for achieving all Sustainable Development Goals and in particular SDG 4 aiming to 'ensure inclusive and equitable quality education and promote lifelong learning opportunities for all', and leaving "no one behind", contributing to the EU's commitment to the **2030 Agenda for Sustainable Development**.

As regards the **Digital Education Action Plan**, it contains important priorities for action to help education and training systems make better use of innovation and digital technology and support the development of relevant digital competences. The Action Plan will rely on both the Erasmus+ and Horizon 2020 funding programmes for its implementation. It sets three priorities for the Commission's work on digital education: (1) Making better use of digital technology for teaching and learning; (2) Developing relevant digital skills and competences for the digital transformation; (3) Improving education systems through better data analysis and foresight. Within these priorities, 11 dedicated actions will be implemented by 2020.

A cross-cutting priority embracing all the fields of policy cooperation will be to make the Erasmus+ Programme an important instrument for highlighting the key role of education in the development of those values and attitudes underlying active citizenship, which was reaffirmed in the **Paris Declaration**³⁷. The **Communication on preventing radicalisation adopted in June 2016**³⁸ emphasised the preventive role of the educational and youth sector by tackling the root causes of radicalisation leading to violent extremism and terrorism. The objectives and challenges addressed by the Paris Declaration –which are also echoed in the European Agenda on Security and in the above-mentioned Communication – will be reflected in the implementation of all three Key Actions of the Programme, as well as in the actions in the field of Sport. The Communication on Strengthening European Identity through Education and Culture emphasises that it is in the interest of all Member States to harness the potential of education and culture in full. Promoting multicultural dialogue is another main objective of the Erasmus+ Virtual Exchange project, launched in 2018.

The aforementioned proposal for the establishment of the **European Solidarity Corps** has an impact on the Erasmus+ programme. The European Voluntary Service activities of cooperation between EU Member States are proposed to be implemented as volunteering activities under the European Solidarity Corps. The Erasmus+ 2019 Annual Work Programme already takes into account the foreseen entry into force of the European Solidarity Corps before the end of 2018.

The Erasmus+ programme will maintain a close relationship with the overall strategic framework for European cooperation in education and training in 2019, as well as reinforce synergies with other related EU programmes and policy areas.

2.2. POLICY PRIORITIES

In 2019 the Programme will address, through its different actions, the specific policy priorities described in this section. The Commission proposes a substantial degree of

³⁶ COM(2016) 940 final.

³⁷ See: http://ec.europa.eu/dgs/education_culture/repository/education/news/2015/documents/citizenship-education-declaration_en.pdf.

³⁸ COM(2016) 379 final.

continuity, but some priorities have been revised and complemented in order to take into account recent policy developments.

2.2.1. GENERAL POLICY PRIORITIES FOR THE FIELDS OF EDUCATION, TRAINING, YOUTH AND SPORT

The focus will be on the following priorities:

- **Supporting individuals in acquiring and developing basic skills and key competences**³⁹, in order to foster employability and socio-educational and personal development, as well as participation in civic and social life; in a fast-changing world, this also includes language skills, entrepreneurial mind-set, critical thinking and creativity, as well as forward-looking skills in fields that are strategic for smart economic and social development. This priority will include, among others, actions to: develop partnerships between learning institutions, businesses and intermediary bodies; support work-based learning; improve the quality and effectiveness of learning mobility experiences; support effective and innovative pedagogies, teaching, assessment and learning environments; apply competence-based approaches and assess their quality, impact and relevance; promote interdisciplinary co-operation in science, technology, engineering, arts and maths (STE(A)M) fields; support the development of national and cross-country sectoral skills strategies. This can contribute to higher quality of education and training and support permeability between the different education and training pathways.
- **Social inclusion:** priority will be given to actions that help address diversity and promote –in particular through innovative and integrated approaches– ownership of shared values, equality, including gender equality, and non-discrimination and social inclusion, including for people with health-related conditions, through education, training, youth and sport activities. The Programme will support projects that aim to foster the development of social, civic and intercultural competences, online safety and digital well-being, and tackle discrimination, segregation, racism, bullying (including cyberbullying), violence, fake news and other forms of online misinformation. The Programme will also support and assess new approaches to reducing disparities in access to and engagement with digital technologies in formal and non-formal education. Particular attention will be given to addressing gender differences in relation to the access and use of digital technologies and the uptake of studies and careers in ICT by female students.
- **Open education and innovative practices in a digital era:** priority will be given to actions that promote innovative pedagogies and methods for teaching, learning and assessment, and that support educators and learners to use digital technologies in creative, collaborative and efficient ways⁴⁰. Priority will be given to supporting educational and training institutions to take up digital technologies as set out in the European Framework for Digitally Competent Educational Organisations⁴¹, and the Digital Education Action Plan, including in particular the use of the SELFIE self-reflection tool for general education and VET schools at all levels. A further priority will be updating and developing digital learning materials and tools, in particular Open Educational Resources, open textbooks, and Free and Open Source Educational Software, as well as supporting the effective use of digital technologies and open pedagogies in education, training, youth and sport. This will include fostering synergies with research and innovation activities,

³⁹ Also in line with the Recommendation of the European Parliament and the Council of 18 December 2006 on key competences for lifelong learning. This Recommendation was reviewed in 2016 and 2017, leading to a proposal for a revised Council Recommendation. See: Proposal for a Council Recommendation on Key Competences for Lifelong Learning (COM(2018) 24 final).

⁴⁰ In line with the Digital Education Action Plan of 17 January 2018 (COM(2018) 22 final).

⁴¹ See: <https://ec.europa.eu/jrc/en/digcomporg>.

and therefore includes Open Science and promoting new technologies as drivers of improvements in education, training, youth and sport policies and practices. The Programme will also support new teaching methods and tools and the use of the European frameworks on the digital competence of educators, citizens and organisations.

- **Supporting educators:** priority will be given to actions that strengthen the recruitment, selection and professional development of educators (e.g. teachers, trainers, professors, tutors, mentors, coaches), youth workers, educational leaders (e.g. school heads, rectors, department heads) and support staff (e.g. teaching assistants, career counsellors, human resource specialists in companies) as well as to actions supporting high-quality and innovative teaching and learner assessment. This includes professional development on such issues as communication, collaboration and exchange among educators, linking education with research and innovation, work-based and informal learning, dealing with early school leaving, supporting learners from disadvantaged backgrounds, and dealing with cultural and linguistic diversity.
- **Transparency and recognition of skills and qualifications:** priority will be given to actions that support learning and labour mobility and facilitate transitions between different levels and types of education and training, between education/training and the world of work, and between different jobs. Priority will be given to actions enabling and promoting automatic mutual recognition, as well as transparency and comparability of qualifications and learning outcomes, including through the provision of better services and information/guidance on skills and qualifications. This includes promoting innovative solutions to improve recognition and supporting the validation –at local, regional, national or European/international level– of competences acquired through informal and non-formal learning, including the use of digital badges and blockchain technologies.
- **Sustainable investment, quality and efficiency of education, training and youth systems:** priority will be given to actions supporting the implementation of the Investment Plan for Europe, including by promoting funding models attracting private actors and capital such as the European Student Loan Guarantee Facility; supporting the development of evidence-based policies and reforms that aim at delivering quality education and training more efficiently; exploring innovative ways to ensure sustainable investment in education, training and youth, including performance-based funding and cost-sharing, where appropriate.
- **Social and educational value of European cultural heritage, its contribution to job creation, economic growth and social cohesion:** priority will be given to actions contributing to raising awareness of the importance of Europe's cultural heritage through education, lifelong learning, informal and non-formal learning, youth as well as sport, including actions to support skills development, social inclusion, critical thinking and youth engagement. New participatory and intercultural approaches to heritage, as well as educational initiatives aimed at fostering intercultural dialogue involving teachers and pupils from an early age will be promoted.

In addition to the priorities mentioned above and applying to all fields, the following priorities will be pursued in specific fields.

2.2.2. EDUCATION AND TRAINING: FIELD-SPECIFIC POLICY PRIORITIES

In the field of **higher education**, priority will be given to actions that reinforce internationalisation and mobility, as well as links between education, research and innovation, in line with the challenges identified in the Renewed EU Agenda for higher education, the Council Recommendation on tracking graduates, the Communication on Strengthening European Identity through Education and Culture and the Digital Education Action Plan:

- For actions promoting cooperation between Programme Countries:
 - **Promoting internationalisation**, inter alia through automatic mutual recognition of qualifications and learning outcomes, and supporting higher education institutions to implement Bologna principles and tools to enhance mobility for all and develop a successful European Education Area;
 - **Tackling skills gaps and mismatches** through: a) supporting new innovative pedagogies to design and develop learning-outcomes curricula that meet the learning needs of students whilst also being relevant to the labour market and societal needs, including through better use of open and online, blended, work-based and multi-disciplinary learning; to enable more flexible learning, increase the variety of courses and to develop the digital competences of educators and students; b) activities to increase the uptake of subjects where skills shortages exist and improve career guidance, c) activities which support acquisition of transferable, entrepreneurial and digital skills;
 - **Promoting and rewarding excellence in teaching and skills development**, including through a) promoting effective incentive structures and human resources policies at national and institutional levels, b) encouraging training of academics and exchange of good practices (for instance through collaborative platforms) in new and innovative pedagogies, including multi-disciplinary approaches, new curriculum design, delivery and assessment methods; c) enable institutions to provide a wider variety of (online) courses to full-time, part-time or lifelong learning students; d) linking education with research and innovation, fostering an entrepreneurial, open and innovative higher education sector; and promoting learning and teaching partnerships with commercial and non-commercial partners in the private sector;
 - **Building inclusive higher education systems**, connected to surrounding communities, by increasing fairness in access and the participation and completion rates of under-represented and disadvantaged groups and refugees; developing, testing and implementing flexible and modular course design (part-time, online or blended); promoting the civic and social responsibility of students, researchers and universities and recognising voluntary and community work in academic results;
 - Consolidating and improving **evidence-building** on higher education by measuring the performance of higher education policies, systems and individual institutions; building evidence on the skills needs of the economy and the society through skills anticipation, graduate tracking and foresight studies including supporting further development of graduate tracking systems in Programme countries in line with the Council Recommendation on tracking graduates and improving the availability of comparable data on graduate outcomes within Europe;
 - **Fostering effective and efficient system-level funding and governance models**, rewarding good teaching, innovation and community-relevance;
 - **Supporting the implementation of the EU student card** to simplify and facilitate student mobility in Europe, by substantially reducing the administrative burden in terms of time, expense and effort, associated with the physical registration; ensuring secure transfer of students' data between higher education institutions, from

students selection up to their ECTS credits recognition, in full respect of protection of personal data.

- For actions promoting cooperation with Partner Countries:
 - Promoting people to people contacts, intercultural awareness and understanding with a focus on more vulnerable groups, promoting internationalisation and modernisation of higher education, teaching and skills development through the opening of mobility opportunities beyond Europe, funding of joint degrees, capacity-building and partnerships for cooperation and innovation between EU and non-EU higher education institutions (including innovative and creative international curricula for the benefit of both mobile and non-mobile learners) in line with the external action instruments.

In the field of **school education**, priority will be given to:

- **Strengthening the profiles of the teaching professions**, including in particular teachers, school leaders and teacher educators, for example by: making careers more attractive and diverse; strengthening selection, recruitment and appraisal; enhancing teachers' education and professional development and linking its different phases; facilitating teacher mobility; supporting teachers in developing innovative teaching and assessment methods; strengthening leadership in education, including distributed leadership and teacher leadership.
- **Promoting a comprehensive approach to language teaching and learning**, building on the increasing linguistic diversity in schools, for example by: encouraging early language learning and awareness; developing bilingual teaching options, especially for border regions and/or in areas where inhabitants use more than one language; mainstreaming the use of new technologies to support language learning; supporting the integration of the language dimension across the curricula.
- **Tackling early school leaving and disadvantage**, enabling success for all learners, including children with a migrant background, for example by: strengthening collaboration among all actors within schools, as well as with families, and other external stakeholders; improving transition between different stages of education; supporting networking by schools which promote collaborative and holistic approaches to teaching and learning; improving evaluation and quality assurance.
- **Increasing access to affordable and high quality early childhood education and care**, and enhancing the quality of systems and provision, in order to foster age appropriate development of children, to achieve better learning outcomes and ensure a good start in education for all, for example by: taking the EU quality framework further; ensuring that the benefits of early childhood education are carried through to other school education levels; and developing new models of implementation, governance and funding.
- **Building capacity for organisation and recognition of learning periods abroad**, including recognition of formal education and transversal competences developed through non-formal and informal learning, for example by: developing and disseminating recognition tools and mechanisms; sharing and promoting best practices; building administrative capacity of schools to support participation of pupils in transnational projects and peer exchanges; ensuring appropriate safety standards for pupils participating in transnational mobility; and establishing sustainable partnerships between organisations organising cross-border learning exchanges in general education.

In the field of **vocational education and training (both initial and continuing)**, priority will be given to:

- Developing partnerships supporting the setting up and implementation of

internationalisation strategies for VET providers⁴², aimed at putting in place the necessary support mechanisms as well as contractual frameworks to promote quality mobility of VET staff and learners⁴³, including the recognition of their learning outcomes; developing student support services to foster VET internationalisation and learner mobility, through actions aimed at informing, motivating, preparing and facilitating the social integration of the VET learner in the host country, while enhancing their intercultural awareness and active citizenship;

- Developing partnerships aimed at promoting work-based learning in all its forms, and in particular for the implementation of the Council Recommendation on a European Framework for Quality and Effective Apprenticeships⁴⁴. These partnerships can also aim at developing new training content and Joint VET qualifications, that integrate periods of work-based learning, including opportunities to apply knowledge in practical workplace situations, and embedding international mobility experience whenever possible;
- Increasing the quality in VET through the establishment of feedback loops to adapt VET provision, including by setting-up or testing graduate tracking arrangements as part of quality assurance systems in line with the Council Recommendation on tracking graduates, and the Recommendation on the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET)⁴⁵;
- Enhancing access to training and qualifications for all, with a particular attention to the low-skilled, through continuing VET, notably by increasing quality, supply and accessibility of continuing VET, validation of non-formal and informal learning, promoting work-place learning, providing for efficient and integrated guidance services and flexible and permeable learning pathways; includes developing partnerships between micro, small and medium sized companies and VET providers aimed at promoting joint competences centres, learning networks, support to pooling of resources, and providing initial and/or continuing training to their staff;
- Further strengthening key competences in initial and continuing VET (in particular literacy, numeracy, digital, as well as languages) including common methodologies for introducing those competences in curricula, as well as for acquiring, delivering and assessing the learning outcomes of those curricula;
- Supporting the uptake of innovative approaches and digital technologies for teaching and learning, as outlined in the Digital Education Action Plan, including the effective use of the SELFIE self-reflection tool to support a comprehensive approach to innovation, and the use of digital technologies for pedagogical, administrative, technical and organisational change;
- Introducing systematic approaches to, and opportunities for, the initial and continuous professional development of VET teachers, trainers and mentors in both school and work-based settings (including apprenticeships), including through the development of effective digital, open and innovative education and pedagogies, as well as practical tools;
- Developing sustainable partnerships to establish and/or further develop national, regional and sectoral skills competitions organisations, as a form of raising the attractiveness and excellence in VET. These partnerships could also develop and support the arrangements for the preparation, training and participation of VET learners and staff in international,

⁴² See guidance document "Go international: Practical Guide on Strategic Internationalisation in VET", http://ec.europa.eu/programmes/erasmus-plus/sites/erasmusplus2/files/eac-a06-go-international_en.pdf.

⁴³ The specific rules and information relating to VET learner mobility activities, as described in Annex I of the Programme guide, should be applied.

⁴⁴ Proposal for a Council Recommendation on a European Framework for Quality and Effective Apprenticeships (COM(2017) 563 final).

⁴⁵ OJ C 155, 8.7.2009, p. 1.–10

national, regional and sectoral skills competitions, while working closely together with businesses, VET providers, chambers and other relevant stakeholders.

In the field of **adult education**, in line with the ET2020/European Agenda for Adult Learning priorities⁴⁶ and the Council Recommendation on Upskilling Pathways: New Opportunities for Adults, priority will be given to:

- Improving and extending the **supply of high quality learning opportunities** tailored to the needs of individual low-skilled or low-qualified adults so that they enhance their literacy, numeracy and digital competences, key competences and/or progress towards higher qualifications, including through the validation of skills acquired through informal and non-formal learning, or progress towards higher qualifications;
- Supporting the setting up of, and **access to, upskilling pathways** by making available skills identification and screening, learning offers adapted to individual learning needs, recognition of flexible modes of learning (e.g. Massive Open Online Courses: MOOCs), and through the validation of skills acquired through informal and non-formal learning;
- Increasing **demand and take-up** through effective outreach, guidance and motivation strategies which encourage low-skilled or low-qualified adults, to develop and upgrade their literacy, numeracy and digital competences, other key competences and/or progress towards higher qualifications;
- Extending and developing **the competences of educators** and other personnel who support adult learners, particularly in motivating adults to take part in learning and in the effective teaching of literacy, numeracy and digital skills to low-skilled or low-qualified adults, including through the effective use of digital technologies to improve the learning experience;
- Developing **mechanisms to monitor the effectiveness** of adult learning policies or to track the progress of adult learners.

2.2.3. YOUTH: SPECIFIC POLICY PRIORITIES

In the field of **youth**, in line with the proposed EU Youth Strategy 2019-2027, priority will be given to:

- Projects contributing to the EU Youth Work Agenda, by promoting quality, innovation and recognition of youth work. Priority will be placed on projects that:
 - Support the capacity building of youth workers and in youth work;
 - Support youth workers in developing and sharing effective methods in reaching out to marginalised young people, in preventing racism and intolerance among youth, and in addressing the risks, opportunities, and implications of digitalisation;
 - Foster the inclusion and employability of young people with fewer opportunities (including NEETs), with particular emphasis in young people at risk of marginalisation and those with a migrant background;
 - Promote intercultural dialogue and strengthen knowledge and acceptance of diversity in society;
 - Open up youth work to cross-sectorial cooperation allowing greater synergies across all fields of actions concerning young people;

⁴⁶ Council Resolution on a European agenda for adult learning (, OJ C 372/1, 20.12.2011)..

- Ease transition of young people from youth to adulthood, in particular the integration into the labour market; develop their competences, setting quality standards, ethical and professional codes;
- Reinforce links between policy, research and practice; promote better knowledge about the situation of young people and youth policies, recognition and validation of youth work and informal non-formal learning at European, national, regional and local levels.
- Promoting projects aiming at engaging, connecting and empowering young people. Priority will be given to projects that strengthen cross-sectorial cooperation, allowing for greater synergies across all fields of actions concerning young people, with a special focus on access to rights, autonomy, participation –including e-participation– and the active citizenship of young people, notably those at risk of social exclusion, through projects that:
 - Foster stronger participation of all young people in democratic and civic life in Europe, including in connection with the 2019 European elections;
 - Broaden and deepen political and social participation of young people at local, regional, national, European or global level;
 - Foster volunteering among young people;
 - Increase social inclusion of all young people, taking into account the underlying European values;
 - Promote diversity, intercultural and inter-religious dialogue, as well as the common values of freedom, tolerance and respect of human, social and economic rights;
 - Enhance critical thinking and media literacy among young people to strengthen democracy and fight manipulation, propaganda and fake news;
 - Strengthen young people's sense of initiative, notably in the social field;
 - Enable young people to connect with, express their opinions to and influence elected policy-makers, public administrations, interest groups, civil society organisations, or individual citizens within any of the political or social processes affecting their lives.
- Promoting entrepreneurship education, social entrepreneurship and not-for-profit activities among young people. Priority will be placed on projects in the form of transnational youth initiatives that allow groups of young people to put ideas into practice, including through social enterprises, tackling challenges and identified problems in their daily lives.

2.2.4. SPORT: SPECIFIC POLICY PRIORITIES

In the field of **sport**, the Work Programme of 2019 will put emphasis on grassroots sport, in accordance with the Erasmus+ Regulation, with a view to ensuring increased participation of small-sized organisations. Continuity will be ensured in the support of the European Week of Sport and the implementation of EU guidelines (EU Physical Activity Guidelines⁴⁷ and EU Guidelines on Dual Careers of Athletes⁴⁸). A focus should also be put on social

⁴⁷ EU Physical Activity Guidelines, welcomed in the Presidency Conclusions of the Informal meeting of the EU Ministers, responsible for sport, in November 2008, see: http://ec.europa.eu/assets/eac/sport/library/policy_documents/eu-physical-activity-guidelines-2008_en.pdf.

⁴⁸ EU Guidelines on Dual Careers of Athletes, approved by the EU Expert Group "Education & Training in Sport" on 28 September 2012, see: http://ec.europa.eu/assets/eac/sport/library/documents/dual-career-guidelines-final_en.pdf.

inclusion, including integration of young people with a migrant background, promotion of good governance principles and the fight against violence and intolerance in sport.

More specifically, priority will be given to projects that:

- Encourage participation in sport and physical activity, especially by supporting the implementation of the Council Recommendation on health-enhancing physical activity⁴⁹ and being in line with the EU Physical Activity Guidelines;
- Encourage participation in sport and physical activity, especially by supporting the European Week of Sport;
- Promote education in and through sport with special focus on skills development, as well as support the implementation of the EU Guidelines Dual Careers of Athletes;
- Promote voluntary activity in sport;
- Combat doping, notably in recreational environments;
- Combat match-fixing;
- Improve good governance in sport;
- Combat violence and tackle racism, discrimination and intolerance in sport;
- Encourage integration, social inclusion and equal opportunities in and through sport;
- Ensure the continuity of the Preparatory Actions 2013, in particular by supporting projects aimed at improving the training and competition conditions of athletes and supporting European traditional sports and games.

⁴⁹ Council Recommendation of 26 November 2013 on promoting health-enhancing physical activity across sectors, (OJ C 354/01 of 4.12.2013)..

3. IMPLEMENTATION OF THE PROGRAMME

The next sections of this document will highlight the main actions and initiatives that the Commission, in cooperation with the implementing structures of the Programme, plans to carry out in 2019. A complete and more detailed description of the grants and procurements that will be awarded in 2019 under Erasmus+ is available in the Part II of this Work Programme.

3.1. KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS

In order to achieve the objectives of the Erasmus+ Programme, this Key Action will support:

Mobility of learners and staff: opportunities for students, trainees, apprentices, young people and volunteers, as well as for professors, teachers, trainers, youth workers, staff of educational institutions and civil society organisations to undertake a learning and/or professional experience in another country;

Erasmus Mundus Joint Master Degrees (EMJMD): high-level integrated international study programmes delivered by consortia of higher education institutions that award full degree scholarships to the best master students worldwide. The specificity of these joint degrees lies in their high degree of "jointness" and integration and the excellent academic content and methodology that they offer;

Erasmus+ Master Degree Loans: offered to higher education students from Programme Countries to go abroad for a full Master Degree.

Main actions planned for 2019

The mobility actions will continue to support the involvement of newcomers and new stakeholders (such as companies, public authorities, training and recognition centres, private foundations) alongside traditional players (such as higher education institutions, schools, VET and adult learning institutions, youth organisations, etc.) in order to enrich the qualitative level of mobility experiences and provide learners and staff multiple pathways to acquire competences and boost their personal, educational and professional development.

In the field of **higher education**, emphasis will be put on developing the digital skills of students through specific traineeships and on supporting teachers in acquiring skills for excellent and innovative teaching and curriculum design. In order to prepare the higher education institutions to be ready for a fully electronic management of Erasmus+ student mobility by 2021, support will be provided for the implementation of the electronic student identification⁵⁰ and exchange of data.

Besides the traditional mobility activities, a fourth wave of students will gain access to Erasmus+ Master loans during the academic year 2019-2020, thus enabling them to finance their Master studies abroad. The European Investment Fund (EIF) and the Commission are promoting this innovative model for universities⁵¹ and invite them to consider an application under the scheme. The 2019 budget is adapted in the light of the scheme's operational performance. Monitoring information on the operational and financial aspects of the initiative will be regularly provided to participating countries and supported by an annual beneficiary survey.

⁵⁰ The electronic identification will be developed in such a way that students' personal data will be fully protected.

⁵¹ The universities are offering deferred payment facilities on tuition and housing costs to incoming students, with an Erasmus+ guarantee on the repayment.

With regard to **the international dimension**, Erasmus+ will continue to provide mobility opportunities for higher education staff and students between Europe and the rest of the world. In the 2019 call, the eligible Partner Countries are the same as for 2018. Mobility for higher education staff and students will take place in both directions, with a special attention to groups with disadvantaged backgrounds and fewer opportunities, according to the conditions and restrictions governed by the rules of the external funding instruments. The Commission will continue to work with National Agencies in optimising the use of external cooperation funds (Heading 4 budget and the European Development Fund).

Erasmus Mundus Joint Master Degrees will select an increased number of high-quality proposals in 2019. The Education, Audio-visual and Culture Executive Agency will also implement activities supporting the networking of coordinators of on-going Erasmus Mundus Master programmes, such as the organisation of thematic clusters, as well as the organisation of the annual Erasmus Mundus coordinators' conference.

In the field of **Vocational Education and Training (VET)**, in 2019 an increased focus will still be given to long-duration mobility. The additional resources made available since 2017 will support work placements of apprentices and other VET learners in VET institutes and/or companies in another country, with increasingly longer durations, ranging from 3 to 12 months. Support for long-duration mobility needs to be further boosted to increase impact and quality of the mobility experience, while short term mobilities should also be encouraged, particularly for VET learners who are not used to spending time abroad. 2019 will also be the third year of the implementation of the Erasmus+ VET Mobility Charter, which aims to boost internationalisation of VET providers. VET organisations that have been awarded a Charter in previous years will have the opportunity to apply for mobility grants following a "fast-lane" procedure. This approach aims at increasing the qualitative standards of mobility projects supported in the field of VET, while at the same time simplifying the administrative workload of beneficiaries with a proven high level of experience and expertise in organising mobility of VET learners and staff.

In the **school and adult education** fields, the focus will continue to be on supporting the development of schools and adult learning institutions through mobility opportunities for teachers, school leaders, trainers and other education staff, in the form of professional development activities (structured courses, training events, job shadowing) and teaching assignments in partner institutions abroad. For adult education, there will be emphasis on equipping staff in line with the Recommendation 'Upskilling Pathways: New Opportunities for Adults', e.g. in teaching or assessing basic skills for lower-qualified/skilled adults or designing tailored packages of learning. In order to support the strategic impact of the Programme, participating organisations are required to submit a European Development Plan.

In the selection of projects in the **youth** field, as in the previous year, emphasis will be put on i) reaching out to marginalised young people, promoting diversity, intercultural and inter-religious dialogue, common values of freedom, tolerance and respect of human rights as well as on projects enhancing media literacy, critical thinking and sense of initiative, and ii) equipping youth workers with competences and methods needed for developing digital youth work and for transferring the common fundamental values of our society –particularly to the hard to reach young people, and preventing violent radicalisation of young people.

In line with the Proposal for a Regulation of the European Parliament and of the Council laying down the legal framework of the European Solidarity Corps and progress in the negotiations, the volunteering activities in the scope of this Regulation will not be further available in the youth field. All other formats in the youth field will continue unchanged their implementation.

3.2. KEY ACTION 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES

In order to achieve the objectives of the Erasmus+ Programme, this Key Action will support:

Strategic Partnerships aimed at developing joint initiatives addressing one or more fields of education, training and youth and promoting innovation, exchange of experience and know-how between different types of organisations involved in education, training and youth or in other relevant fields. Certain mobility activities are supported in so far as they contribute to the objectives of the project;

Knowledge Alliances between higher education institutions and organisations active in the world of work which aim to foster innovation, entrepreneurship, creativity, employability, knowledge exchange and/or multidisciplinary teaching and learning. This action will launch a **new initiative on European Universities**, which has a two-fold objective: to achieve a more united and stronger Europe open to the wider world and promote common European values by bringing together a new generation of Europeans, who are able to cooperate with different cultures, in different languages, and across borders and disciplines; and to reach a substantial leap in quality, performance, attractiveness and international competitiveness of European higher education institutions by building on their complementary strengths and developing new joint curricula. They will make best use of the latest innovative pedagogies and strive to make the knowledge triangle a reality, providing impetus to economic growth;

Sector Skills Alliances that identify sector-specific labour market needs, demand for new occupation profiles and skills needed to perform in one or more professional sectors. Drawing on such evidence, Sector Skills Alliances support the design and delivery of transnational vocational training content and teaching and training methodologies for European professional core profiles;

Capacity Building projects supporting cooperation with Partner Countries in the fields of higher education and youth. These projects aim to support organisations/institutions and systems in their modernisation and internationalisation process. In certain eligible Partner Countries mobility activities are supported in so far as they contribute to the objectives of the project;

Online platforms, such as eTwinning, the School Education Gateway, the Electronic Platform for Adult Learning in Europe (EPALE), Erasmus+ Virtual Exchange and the European Youth Portal, offering virtual collaboration spaces, databases of mobility opportunities, online courses, communities of practice and other online services for teachers, trainers, policy makers and other practitioners in the field of school and adult education as well as for young people, volunteers and youth workers across Europe and beyond.

Main actions planned for 2019

As in previous years, **Strategic Partnerships** will continue to be strictly linked to the policy priorities of the Programme; supported projects will have to address the priorities mentioned in Part I, section 2.2 of this Work Programme. The specific mechanisms set up in 2016 will be maintained, with a view to maximising support to high quality projects in a more optimal way, both those projects aiming at developing and transferring innovative results as well as those primarily fostering cooperation and the exchange of practices among participating organisations and institutions. These measures, coupled with a budget increase, will contribute to increasing the quality and number of projects and organisations involved in the action. In addition, efforts will be made to improve the monitoring and reporting on the project outcomes with the view to disseminating and upscaling them through European Structural and Investment Funds. Notably in the youth field, efforts will be made to reinforce

support to grass-root projects, involving new actors such as municipalities, and enabling the scaling-up of local initiatives within larger cross-border partnerships.

In 2019, the **Transnational Cooperation Activities**, implemented by National Agencies to enhance the strategic implementation of the Programme at national level, will cover all sectors of education, training and youth. Transnational Cooperation Activities will also be an instrument to establish and support a network for inclusive education in each Programme Country. Such networks will allow young people to have direct contacts with positive role models such as entrepreneurs, artists, sportspersons, as well as formerly radicalised people. Thanks to EU funding, these role-models will go to schools, youth and sport clubs and prisons to speak and bond with young people.

One of the main novelties planned for 2019 is the launch of a pilot action to support the emergence of bottom-up alliances of higher education institutions, which will bring cross-border cooperation to the next level of ambition, through the development of joint long-term strategies for top-quality education and where relevant to strengthen its links with research and innovation, based on a common vision and shared values. This initiative aims at building cohesion in Europe by bringing together a new generation of Europeans who are able to cooperate in different languages, across borders and disciplines, to address societal challenges and skills shortages that Europe faces, underpinned by European universities which can seamlessly cooperate across borders. Besides offering mobility that should be a standard feature, embedded at Bachelor, Master and Doctoral levels, **European Universities** should operate on the basis of multidisciplinary approaches, allowing students, lecturers and researchers to co-create and share knowledge and innovation, thus becoming real educational drivers in innovative pedagogies. European universities will be key to delivering on the vision of a European Education Area by 2025.

Concerning the **Knowledge Alliances**, as in the previous year, the increase of the annual budget will allow the selection of a greater number of high-quality projects. The projects will contribute to the implementation of the priorities identified in the Renewed EU Agenda for Higher Education: ensuring graduates leave higher education with the skill sets they and the modern economy need; building inclusive higher education systems; making sure higher education institutions contribute to innovation in the rest of the economy and society; and supporting higher education institutions and governments in making the best use of the human and financial resources available. Building on the success of the past years, a further cluster seminar with the Knowledge Alliances will be organised in 2019 to support exchange of experience, networking, mutual learning and community building. A number of Knowledge Alliances will also showcase their work and results at the University-Business Forum in Spring 2019.

The action **Sector Skills Alliances** will be an important instrument for the improvement of quality and relevance of Europe's Vocational Education and Training systems by improving skills intelligence and tackling skills shortages in economic sectors, as outlined in the 2015 ET2020 Joint Report, and by the Ministers in charge of VET in the 2015 Riga conclusions agreeing on a new set of medium-term deliverables for the period 2015-2020. This action will also support the implementation of the "Blueprint for Sectorial Cooperation on Skills" as proposed in the Skills Agenda, aimed at mobilising key players, as well as encouraging private investment to establish sectorial skills partnerships in industry and services.

Capacity Building projects supporting cooperation with Partner Countries in the fields of higher education and youth will be supported as in the previous year. These projects aim to support organisations/institutions and systems in their modernisation and internationalisation process, enhancing sustainable and inclusive socio-economic growth in partner countries. In the field of higher education, promotion and monitoring activities will be continued in order to increase the quality and relevance of proposals and projects, and to encourage diverse

participation of higher education institutions notably from countries underrepresented in the previous Calls.

The implementation of Capacity Building Action in some Partner Countries will be supported by a network of **National Erasmus+ Offices (NEOs)** whose mandate consists in promoting the Erasmus+ Programme and monitoring the Erasmus+ projects implemented in their country. A network of Higher Education Reform Experts (HEREs) will be supported - via the NEO network and an external service provider contracted by the Executive Agency - with the aim of promoting reforms and enhancing the quality of the higher education sector in the Partner Countries from the targeted regions.

Additional funds in 2019 will allow a third year (2020) of **Erasmus+ Virtual Exchange**, reaching well beyond the 25,000 participants of the first two years. This pilot project follows the Paris Declaration and connects young people, youth workers, students and academics from European and Southern Mediterranean countries through moderated discussions, transnational project groups, massive open online courses and advocacy training. All Erasmus+ Virtual Exchange activities take place as part of higher education programmes or organised youth projects. The aim is to increase intercultural awareness, understanding and cooperation.

Web platforms

In 2019, the **eTwinning community** will be further expanded, connecting teachers and classrooms across Europe and beyond, to step up support to teachers and foster exchanges, in particular with the aim of enhancing the dialogue on: (i) fundamental values, democracy and citizenship, and (ii) digital learning. To that end, the eTwinning School approach and the collaboration with Teacher Training Institutions will be further developed, and exchanges with Ministries of Education on these issues will be continued. Since its inception in 2005, the online eTwinning platform has already reached well over half a million teachers, and is the largest teachers' network in the world. In addition to growing its user base in existing countries, efforts will continue in 2019 to further expand eTwinning in Partner Countries (especially in the South Mediterranean neighbourhood), helping to foster intercultural dialogue among teachers and pupils from an early age.

The **School Education Gateway** will continue to establish itself as Europe's main online platform for school education. With popular services such as the **Teacher Academy** and the **European Toolkit for Schools** constantly enriched in terms of both scope and content, the platform will continue to offer attractive, multifaceted and useful content, specifically tailored for the needs of school education stakeholders and in line with Policy and Programme priorities. In that context, further enhancements to the online courses offered under the Teacher Academy are planned in 2019 (also taking into account feedback and suggestions of users and other stakeholders), in cooperation with the Pedagogical Advisory Board (a body comprised of experts appointed by the Member States and the Commission, who oversee the design, development and delivery of online courses). These will help empower teachers in dealing with today's more diverse classrooms and challenges, such as promoting inclusion and fundamental values, and developing a broad range of competences for learners beyond school. Another key goal in 2019 will be to continue reinforcing the engagement of National Agencies in promoting the platform and contributing to its content (including material for Teacher Academy online courses, as well as other online resources created at national level). Finally, further synergies with the Working Group on Schools will be pursued, especially at the level of the Teacher Academy, in order to continue strengthening direct links between policy makers and the field.

The ongoing evolution of the **European Youth Portal** will continue in 2019, with the redevelopment of its content to better reflect the changing needs of the target audience, and further enhancements to the interface to make it easier to use on mobile devices. The multi-

lingual youth engagement tools will also be enhanced to support the Youth Dialogue and other consultation activities.

The **Electronic Platform for Adult Learning in Europe (EPALE)** will carry on extending its user-base through the work of the EPALE Central Support Service and the National Support Services, to further develop its community of professionals involved in adult learning and increase the use of the platform, within the overall aim of improving the quality of the adult education sector. According to the recent "Study on the impact of EPALE in its first two years of operation (2015-2016)⁵²", EPALE's set of key strengths consists of its unique multilingual, transnational and multi-purpose online features offering a 'one-stop-shop' solution to everyone interested in adult learning. In 2019, the main focus will be put on completing the implementation of the recommendations for further enhancements, which also include a number of improvements to the overall user experience.

3.3. KEY ACTION 3: SUPPORT FOR POLICY REFORM

In order to achieve the objectives of the Erasmus+ Programme, this Key Action will support:

Better knowledge in the fields of education, training and youth for evidence-based policy making and monitoring in the framework of ET2020, Europe 2020, the EU Youth Strategy and the wider European policy agenda, in particular:

- country-specific focus, cross-country and thematic analysis through studies, surveys, evaluations and collection, analysis and use of data from relevant knowledge providers;
- consolidating and improving evidence-building on education by measuring the performance of education policies, systems and individual institutions in a comparable way to provide insights into what works;
- peer learning, peer counselling, expert groups and other exchanges of practices through the Open Methods of Coordination in education, training and youth.

Initiatives for policy innovation to stimulate development of innovative policies among stakeholders and to enable public authorities to test the effectiveness of innovative policies through field trials based on sound evaluation methodologies and international cooperation;

Development of European policy tools to facilitate transparency, comparability, transferability and recognition of skills and qualifications, as well as the transfer of credits, to support the implementation of automatic recognition of qualifications and the outcomes of learning periods abroad, and to foster quality assurance, validation of non-formal and informal learning, skills management and guidance. This Action also includes support to networks that facilitate cross-European exchanges, the learning and working mobility of citizens as well as the development of flexible learning pathways between different fields of education, training and youth and across formal and non-formal settings. It also supports countries in implementing the key commitments of the Bologna Process;

Cooperation with international organisations with highly recognised expertise and analytical capacity (such as the OECD, IEA⁵³ and the Council of Europe), to strengthen the impact and added value of policies in the fields of education, training and youth;

Stakeholder dialogue, policy and Programme promotion involving public authorities, providers, civil society and other stakeholders in the fields of education, training and youth, to raise awareness about the relevant European policy agendas, and to develop the

⁵² See: <http://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=8065&furtherPubs=yes>.

⁵³ International Association for the Evaluation of Educational Achievement.

capacity of stakeholders to concretely support the implementation of policies and generate tangible impacts by stimulating effective exploitation of the Programme results.

Main actions planned for 2019

A specific call for proposals on **Social inclusion and common values: the contribution in the field of education and training** will address the goals and challenges expressed at the Gothenburg Summit and confirmed in the Council conclusions about the key role of education in building inclusive and cohesive societies. The conclusions stressed the need for an inclusive, lifelong learning-based and innovation-driven approach to education and training and recalled the willingness to do more in these areas, in which the EU plays an important supplementing and supporting role. This is in addition to the regular actions of the Programme (such as strategic and collaborative partnerships or mobility activities under Key Actions 1 and 2), which also have among their focuses the promotion of inclusion and the active participation in society.

Concerning the **social dimension in higher education**, the programme will support secondary analysis of national Eurostudent data on social and economic conditions of student life in Europe (published in March 2017) to fully utilise the potential of this wealth of evidence to steer higher education policy at national level.

In the field of **skills and qualifications**, activities will implement the New Skills Agenda for Europe and the Renewed EU agenda for higher education. Work will be pursued on the European Qualifications Framework (EQF): in the context of offering better services to promote employability and mobility, work will continue on ways to allow people to better assess, document and communicate their skills for employment or further learning purposes. As follow-up to the Recommendation on tracking graduates and the pilot European graduate survey launched by the Commission in 2017 in order to improve the availability of comparable information on graduate employment and social outcomes, 2019 will see the start of preparations for a further roll out of the survey to more EU countries. The programme will further support the development of national graduate tracking mechanisms through knowledge sharing and capacity building as well as through the work of a network of experts in graduate tracking.

In the field of **Vocational Education and Training**, a specific call for proposals will support the establishment of networks and partnerships of VET providers. It will aim at supporting implementation and awareness of European VET policies at grass root level.

A specific call on **Forward-looking cooperation projects** will also be implemented in 2019. Forward-looking cooperation projects are those proposed and managed by a partnership of key stakeholders with a view to identifying, testing, developing, and assessing new innovative approaches in the fields of education, training and youth, that have the potential of becoming mainstreamed and giving input for improving educational and youth policies. The priorities for the call.

for proposals to be launched in 2019 will also support the wider European policy agenda and specific agendas in the education, training and youth fields, in line with the policy priorities defined in Part II of this Work Programme.

The programme will also continue to support the **European Youth Together** initiative as initiated in 2018 under a call for proposals in 2019.

Better knowledge and policy support

The Commission intends to create a better knowledge base, reinforcing the collection of evidence at EU level and providing enhanced policy support to Erasmus+ Programme countries in relation to inclusive education as well as the teaching of social and civic competences. In addition to studies and evaluations, a network of national independent experts in Member States and other knowledge providers⁵⁴ will assist the Commission in building its knowledge base and the collection of evidence.

In particular, the **Joint Research Centre** (JRC) will strengthen the evidence base for recent policy developments at EU level, such as the SELFIE tool (including adaptation of the tool for VET providers) and foresight studies, under the umbrella of the Digital Education Action plan, including focussing on innovation and ICT, and contributing to the implementation of the revised key competence framework or the renewed higher education strategy. Cooperation with JRC will also underpin the implementation of New Skills Agenda for Europe, including analysis of data on work-based learning and further methodological work on competences, skills, vocational education and training and adult learning evidence-base and policy monitoring.

In line with the EU Youth Strategy, in 2019 the programme will also continue supporting the Youth Wiki tool, with a view to improving knowledge on national youth policies, including on youth work, in Europe.

Cooperation with international organisations

In 2019, **cooperation with the OECD** will continue to focus on some of the most successful existing activities, notably in the field of country analysis, secondary analysis of international surveys, and studies. There will also be new, policy-relevant studies in the field of education and training. In addition, there will be continued support to countries developing and implementing national skills strategies in line with the OECD Skills Strategy framework and agreed EU policy priorities. The OECD and the European Commission will carry out national reviews of education and training policy to support policy reforms in volunteering Member States. The Commission will support the organisation of the fifth Ministerial-level Global Education Industry Summit (GEIS) in cooperation with OECD and a host country, if it takes place in an EU country.

The **EU-Council of Europe** partnership is renewed in 2019. In the youth field, cooperation is expected to build on the current partnership agreement and to follow the priorities of both institutions in the youth field; the cooperation with the EU's neighbouring regions, Eastern Europe and Caucasus, Western Balkans and the Southern neighbourhood is expected to continue. In the education field, it will also address language learning and in particular support to the linguistic integration of children with a migrant background.

Networks for policy and programme implementation

The priorities and concrete issues set out in the **2015 ET 2020 Joint Report** for the new ET 2020 work cycle will continue to be implemented through the ET 2020 toolbox, in particular through ET 2020 Working Groups, peer learning, peer counselling and other mutual learning activities, targeted activities to increase the knowledge base on what works in education and training, as well as dissemination of findings from all of the aforementioned activities.

In 2019, the Programme will support the work of European networks for policy development and implementation in the field of school education. The policy network selected in 2017 will address the topic of access to high-quality learning for children and young people with migrant background. Within the Framework Partnership Agreement, and subject to the

⁵⁴ Eurydice, OECD, Eurostat, Commission's Joint Research Centre, IEA, academic expert networks such as EENEE and NESET.

Commission's evaluation of the annual work plan, the Commission intends to conclude a specific agreement in 2019 supporting activities of the policy network in 2018-2019. To further support the work on key competences and basic skills, teachers and school leaders, and early childhood education and care, the Commission intends to launch Open Calls for Proposals for Framework Partnership Agreements with policy networks working in these areas.

The programme will also support **Civil Society Cooperation in the fields of Education and Training, and Youth** for securing the active involvement of stakeholders in the implementation of education and youth policy agendas and reforms. In 2019, Erasmus+ will continue providing funding to the organisations with which a multi-annual framework partnership agreement has been concluded under the call for proposals EACEA/26/2017.

The tasks carried out for the implementation of the Erasmus+ Programme by the Commission, the National Agencies and the Executive Agency will be complemented by valuable activities carried out by the **networks** of the Programme, such as the ECVET network in the field of VET, in the area of skills and qualifications; the eTwinning National Support Services in the field of school education; the network of National Coordinators of the European Adult Learning Agenda and the EPALE National Support Services in the field of adult education; the national working groups for Structured Dialogue, the Eurodesk network and the Support, Advanced Learning and Training Opportunities (SALTO) Resource Centres in the field of youth; as well as the Eurydice national units and the Youth Wiki National Correspondents Network in the field evidence-gathering.

Events and policy dialogue

The second European Education Summit will bring the education world and the wider world together - Ministers, academics, business representatives, stakeholders and civil society – in order to work towards a high-level political consensus on how to reform and modernise education systems. Participants will have the opportunity to draw inspiration from models and good practice examples - including from the Erasmus+ Programme - to implement policy reforms in their respective areas of concern.

During the 2019 edition of the **European Youth Week**, in addition to events organised at central level, the network of National Agencies will be mobilised to organise activities at national level. Policy dialogue conferences in the field of youth will be in line with the objectives of the renewed EU Youth Strategy.

The **European Alliance for Apprenticeships** launched in 2013, will continue to organise stakeholder meetings bringing together member states, businesses, social partners, chambers, vocational education and training providers, regions, youth representatives and think tanks, with the common goal to strengthen the quality, supply, image and mobility of apprenticeships.

The **European Vocational Skills Week** is part of the follow-up actions of the VET medium-term deliverables for the period 2015-2020 that were adopted in the ET2020 Joint report by the Council in November 2015, as well as the "New Skills Agenda for Europe" adopted by the Commission on 10 June 2016. The Week aims to raise the attractiveness and improve the image of VET. It will focus on the critical role of VET in supporting innovation and competitiveness in Europe, and how it can contribute to improve employability of the young by providing them with a labour market relevant initial qualification, and adults with opportunities for upskilling and reskilling.

Financial support will also be offered to the national authorities of the Member States holding the **Presidencies of the Council of the EU** (or to bodies designated by them for this purpose) to organise conferences, seminars, meetings of Ministers and directors-general on priority policy topics, as well as associated activities for the exploitation of programme and project results.

Information, discussion and awareness-raising activities and events focusing on **multilingualism, diversity and inclusive education** will be organised in 2019. These activities will aim at promoting the better implementation of the Common European Framework for Languages in language teaching and assessment, as well as at fostering a more comprehensive approach to language acquisition and diversity in schools, for an harmonious development of key competences especially in literacy, the language of schooling, the languages spoken at home and foreign languages for all pupils, whatever their origin.

Provided that the 2019 Global Education Industry Summit (GEIS) takes place in an EU country (still to be determined), the Commission will co-finance, together with the OECD and the host country, organisation of the fifth GEIS, scheduled for September 2019. This event is an established platform at which ministers of education, innovators and leaders of the private sector industries discuss and engage in issues in education as well as strategies for innovation. It enables the exploration of opportunities offered by innovation in teaching and learning, in order to leverage quality and equity of educational outcomes.

Support will also be provided to academic networks of DG EAC –EENEE and NESET– for the organisation of their fourth annual conference in autumn 2019, aimed at enhanced dissemination to a wider audience of the evidence gathered during the elapsed year.

3.4. JEAN MONNET ACTIVITIES

These activities support proposals submitted by applicants in four areas:

- **Academic Modules, Chairs, Centres of Excellence** in order to deepen teaching in European integration studies embodied in an official curriculum of a higher education institution, as well as to conduct, monitor and supervise research on EU content, also for other educational levels such as teacher training and compulsory education. These Actions are also intended to provide in-depth teaching on European integration matters for future professionals in fields which are in increasing demand on the labour market, and at the same time aim at encouraging, advising and mentoring the young generation of teachers and researchers in European integration subject areas;
- **Policy debate with academic world**, supported through: a) **Networks** to enhance cooperation between different universities throughout Europe and around the world, foster cooperation and create a high knowledge exchange platform with public actors and the Commission services on highly relevant EU subjects; b) **Projects** for innovation and cross-fertilisation and spread of EU content aimed at promoting discussion, reflection on EU issues and to enhance knowledge about the EU and its processes;
- **Support to Associations**, to organise and carry out statutory activities of associations dealing with EU studies and issues (e.g. publication of newsletters, setting up of a dedicated web presence, organisation of annual board meetings, organisation of promotional events aimed at providing greater visibility to EU subjects, etc.); and perform research in European issues in order to advise local, regional, national and European policy makers and disseminate the outcomes of these issues including the EU Institutions as well as a wider public, thus enhancing active citizenship;
- **Jean Monnet Activities** also provide operating grants to designated institutions which pursue an aim of European interest, and procure studies and conferences that provide policy-makers with new insights and concrete suggestions via critical independent academic views, and reflect on current issues of the EU, in particular through the annual international conference and the thematic seminars on political subjects, with the participation of policy-makers, civil society and top-level academics.

Main actions planned for 2019

In 2019, Jean Monnet activities will continue to reflect the political priorities of the Commission and the European Union. Being the major programme at European level supporting studies on the European Integration process, its outputs can be an important contribution to the reflections on the future of Europe. The recommendations formulated by the Jean Monnet Community will also be taken into account in shaping the Programme.

In concrete terms, the Programme will:

- continue to make EU studies more 'fit for purpose', in line with the Commission's general policy strategy;
- continue to encourage more EU-content integration into less traditional branches of studies, a strengthened interdisciplinary approach, the participation of young academics, the use of new technologies and the extension of the activities to other levels of education;
- increase outreach, notably by encouraging additional activities to be performed by Jean Monnet beneficiaries with the involvement of civil society.

As in previous years, the designated institutions identified in the legal base for pursuing an aim of European Interest will receive operating grants for the implementation of their annual work programmes.

3.5. SPORT

In order to achieve the objectives of the Erasmus+ Programme, this Action will support:

- **Collaborative Partnerships**, aimed at ensuring the integrity of Sport (anti-doping, fight against match-fixing, protection of minors), promoting good governance in sport, implementing EU strategies in the area of social inclusion and equal opportunities, encouraging participation in sport and physical activity including support to the implementation of the Council Recommendation on health-enhancing physical activity and the related EU Physical Activity Guidelines and Tartu Call for a Healthy Lifestyle, encouraging volunteering and employment in sport as well as education and training in sport, and supporting the implementation of the EU Guidelines on Dual Careers of Athletes;
- **Small Collaborative Partnership** aimed at supporting the European dimension of grassroots sport;
- **Not-for-profit European sport events**, aimed at helping organisations to prepare, organise and follow-up an event. The activities involved will include the organisation of training activities for athletes and volunteers in the run-up to or during the event, opening, awarding and closing ceremonies, competitions, side-activities to the sport event (e.g. conferences, seminars), as well as the implementation of legacy activities, such as evaluations or follow-up activities;
- **Strengthening of the evidence base for policy making** through studies, data gathering, surveys, networks, conferences and seminars which spread good practices from Programme Countries and sport organisations and reinforce networks at EU level so that national members of those networks benefit from synergies and exchanges with their partners;
- **Dialogue with relevant European stakeholders**, through mainly the annual EU Sport Forum and support to Presidency events in the field of sport organised by the EU Member States holding the Presidency of the Council of the EU. Other ad-hoc meetings and seminars relevant to ensure optimal dialogue with sport stakeholders may also be organised as appropriate.

Main actions planned for 2019

The actions supported in the field of sport will aim at having a systemic impact on the organisation and good governance of sport in Europe, at improving the level of participation in sport and physical activity and at ensuring the integrity and credibility of sport in Europe through the promotion of its common values. They will complement the actions put in place by public authorities in the Member States. The actions in the field of sport should take into account the general objective of sustainable development.

As in previous years, the most important part of the 2019 budget will be dedicated to **collaborative partnerships** in order to bring direct support to organisations involved in the promotion of sport and physical activity, in particular grassroots sport organisations. The Commission will continue supporting smaller projects in order to better promote grassroots sport ("Small Collaborative Partnerships"). Emphasis will be placed on supporting those projects that strengthen the role of sport in fostering active participation in society and promoting the EU common values, including freedom, tolerance and non-discrimination, thus establishing synergies with the activities supported in the field of education, training and youth as a follow up to the Paris Declaration and complemented by the Conclusions of the Council and of the Representatives of the Governments of the Member States, meeting within the Council, on sport as a platform for social inclusion through volunteering and the priority of sport and society, in particular social inclusion in the EU Work Plan for Sport (2017-2020).

The annual **European Week of Sport** will continue to be supported in 2019 in order to encourage participation in sport and physical activity and raise awareness about the numerous benefits of both.

The cooperation with international organisations in the field of sport will be further strengthened, notably in areas where the EU is also taking initiatives (Council of Europe, World Health Organization) and will be further enhanced in the context of the promotion of common values.

The **European Award for social inclusion** in sport will continue to be supported in 2019.

3.6. ERASMUS+ DISSEMINATION AND EXPLOITATION OF PROGRAMME RESULTS

The main purpose of the information and communication activities developed at European and national levels is to enhance the visibility of the Programme through different tools and channels.

The Commission's **Erasmus+ website**, revamped in 2017, will continue to be the main information tool on funding opportunities, examples of awarded projects and initiatives of interest in the fields covered by Erasmus+. The Erasmus+ Facebook account (447 000 followers in April 2018) and Twitter account (66 000 followers) will also be used in order to reach out to programme stakeholders. The corporate European Commission social media accounts will also be used (some 817 000 followers on Facebook, 934 000 on Twitter, 409 000 on LinkedIn and 99 500 on Instagram) as well as the DG's European Youth accounts (22 000 followers on Twitter and 197 000 on Facebook).

The **Erasmus+ Project Results Platform** will remain the main instrument supporting DG EAC's Strategy for Dissemination and Exploitation of Programme Results. The Platform provides a comprehensive overview of projects financed under the Erasmus+ Programme and highlights - through a flagging system - good practice examples and success stories. The platform is updated with new projects on a daily basis. All the project related information is easily accessible from mobile devices (smartphones and tablets).

Cooperation and coordination between the European Commission, the National Agencies, the Education Audio-visual and Culture Executive Agency and other support structures will remain an essential element in fully exploiting the potential of the network, sharing practices and developing synergies.

In 2019, Erasmus + may contribute financially to the Commission's Corporate communication⁵⁵, in accordance with Articles 18(5) and 22(5) of the Regulation. This contribution would cover the corporate communication of the Union's political priorities to the extent that they are related to the general objective of the Programme.

3.7. IT TOOLS

The IT tools supporting most of the Erasmus+ Programme's grant-management related processes will continue to be enhanced to allow for an improved the end-user's experience in 2019.

In 2019, the Commission, in close cooperation with National Agencies, will continue replacing the current off-line (PDF) electronic forms with "online" eForms based on more modern and user-friendly technology. This increases the efforts to deliver a user-friendly product with the appropriate level of quality and reliability required by both National Agencies and beneficiaries.

The main goal in 2019 is to further improve the stability of the business processes and the IT tools supporting them as much as possible and adapting them to ensure that evolving needs are taken on board adequately. Special emphasis will be placed on improving performance of the processes and tools that target the final beneficiaries and participants of Erasmus+ as well as improving the communication and cooperation with programme stakeholders and structures.

Main IT tools for actions managed by National Agencies

e-Forms: all the forms for Erasmus+ Call 2019 decentralised actions will be made available as "online" forms.

⁵⁵ C(2016)6838.

Mobility Tool (MT+), the tool that gathers information about completed realised mobility projects and activities under Key Action 1, 2 and 3, will continue offering a stable, user-friendly and improved service to Erasmus+ beneficiaries in 2019.

EPlusLink will continue to focus on supporting the project life-cycle management processes carried out by National Agencies. In 2019, the tool will continue offering reliable and evolving support to the NAs incorporating more user-friendly functionalities. Communication with National Agencies via platforms such as NAconnECt, Yammer, etc. will continue.

Main IT tools for actions managed by the Executive Agency

The Agency will continue to further enhance and maintain the existing IT tools, and to develop electronic services within the Participant Portal, in order to increase the efficiency so that the stakeholders can find all the information regarding their project, and perform all the actions in the Participant Portal. In that respect, the Agency actively participates in the implementation of the Commission Decision on Synergies and Efficiencies (eGrants, Sedia) and will adapt its local development accordingly.

The Agency will continue to provide **electronic application forms** for all the actions managed by the Agency. The offline application forms developed using the Adobe forms technology should be gradually replaced with online application forms integrated in the Participant Portal.

The **electronic interim and final reports** will be further extended to all new actions, and where possible to the existing actions. These reports are accessible to the beneficiaries via the Participant Portal. The module for defining the configuration of the reports will be further enhanced to respond to more sophisticated and complex cases.

The Agency will adapt its website to take into account the increased use of the Participant Portal, and continue enhancing the National Policies Platform for Eurydice, including EuryPedia, Youth Wiki & National Indicators.

PART II - GRANTS, PROCUREMENTS AND OTHER ACTIONS

1. BUDGET LINES AND BASIC ACT

Budget lines: 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 22 02 04 02, 22 04 20 and 04 20 65

Basic act: Regulation (EU) No 1288/2013 of the European Parliament and of the Council of 11 December 2013 establishing the 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC⁵⁶ (hereafter "the Regulation").

2. METHODS OF INTERVENTION

On the basis of the objectives given in the Erasmus+ Regulation, the 2019 Work Programme will be implemented through:

- Grants;
- Procurements;
- Financial instruments;
- Experts and Other actions.

2.1. GRANTS

To achieve the objectives and policy priorities announced in sections 1.1 and 2.2 of Part I of this Work Programme, general and specific calls for proposals will be published by the European Commission or by the Executive Agency in accordance with Article 189 (1) of the Financial Regulation.

Each year, after adoption of the financing decision, based on Article 110 of the FR, a General Call for Proposals will be published. The General Call for Proposals for the implementation of the Erasmus+ Programme makes reference to a Programme Guide for the practical information. The Erasmus+ Programme Guide aims to assist all those interested in developing projects within the Programme. It helps them understand the objectives and the actions of the Programme. It also aims to give detailed information on what is needed in order to apply and what level of grant is offered. Finally, it informs about the grant selection procedure as well as the rules applying to successful applicants that become beneficiaries of an EU grant. The Programme Guide provides also detailed information as regards the award criteria for each call. The quality of the proposals will be assessed on the basis of the award criteria published per action in the guide, as elaborated upon in the call for proposals.

Some grants will also be awarded in accordance with indents (c), (d) and (f) of Article 195 of the FR.

The calls for proposals that will be published or launched with a view to selecting actions and work programmes to be co-financed in 2019, as well as the grants awarded under specific conditions without issuing a call for proposals are specified further below in Part II of this Work Programme.

⁵⁶ OJ L 347, 20.12.2013, p. 50.

The majority of grants will be financed in the form of lump sums, reimbursement on the basis of unit costs and flat rate financing (simplified forms of grants). The use of these types of grants under the “Erasmus+” Programme has been authorised by Commission Decisions⁵⁷. In accordance with these Decisions, the methodology used to establish the simplified forms of grants and their levels ensures the respect of the principle of sound financing management and reasonable compliance with the principles of co-financing and no double funding, and with the maximum rates of co-financing indicated in this Annual Work Programme in all relevant cases. In particular, the amounts of the lump sums, unit costs and flat rates published in the yearly Programme Guide are set in compliance with these maximum rates of co-financing.

For all grants the open access requirement of the Erasmus+ programme applies. Any research output must be made available online following open access publishing principles. Any educational resources or software produced or modified must be made available online on suitable platforms and under fully open licenses which allow free use, sharing and modification. Justified exceptions are possible but must be requested and confirmed in writing.

For the beneficiaries of all grants awarded under Erasmus+, the following selection criteria will apply:

2.1.1. Selection criteria

Organisations, institutions and groups applying for any grant under Erasmus+ as detailed further below in Part II of this Work Programme will be assessed against the following selection criteria:

- Applicants must have stable and sufficient sources of funding to maintain their activity throughout the period during which the action is being carried out and to participate in its funding. The verification of the financial capacity does not apply to public bodies and international organisations. According to Article 19(3) of the Regulation, public bodies, as well as schools, higher education institutions and organisations in the fields of education, training, youth and sport that have received over 50 % of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate that capacity.
- Applicants must have the professional competences and qualifications required to complete the proposed action.

2.2. PROCUREMENTS

This Work Programme also includes the actions that will be implemented mostly by public procurement procedures (via calls for tenders or the use of framework contracts) (Article 205 FR). The amounts reserved together with the indicative number of contracts and time-frame for launching the procurement procedures are indicated in Programming Table in Part III, section 2 of this Work Programme.

⁵⁷ C(2013)8550 of 4 December 2013 authorising the use of lump sums, reimbursement on the basis of unit costs and flat-rate financing under the “Erasmus +” Programme. C(2014)6158 of 3 September 2014 authorising the use of reimbursement on the basis of unit costs for Erasmus + Programme – international dimension of higher education financed by Heading 4 funds.

2.3. FINANCIAL INSTRUMENTS

The management of the student loan guarantee facility is entrusted to the European Investment Fund (EIF) as set out in Article 20 of the Regulation and in conformity with Article 209 FR which sets out the principles and conditions applicable to financial instruments. More details are provided in Part II sections 3.5 of this Work Programme.

2.4. EXPERTS AND OTHER ACTIONS

This Work Programme includes costs related to the experts involved in the assessment of the projects.

Accreditation processes are in place under certain actions in the field of higher education, VET and youth in order to ensure the general quality framework for European and international cooperation activities. Holding a charter can be a pre-requisite to then be eligible to receive a grant for mobility projects under Key Action 1 or to participate in other actions of the Programme. More details are provided in Part II, section 3.6 and 5.4 of this Work Programme.

The Programme will also award a prize to projects dealing with social inclusion through sport.

Furthermore, the Programme finances activities in cooperation with the Joint Research Center by means of specific administrative agreements.

3. KEY ACTION 1

3.1. EXPECTED RESULTS OF ACTIVITIES FUNDED UNDER KEY ACTION 1

The Actions supported under the Key Action 1 are expected to bring positive and long-lasting effects on the participants and participating organisations involved, as well as on the policy systems in which such activities are framed.

As regards students, trainees, apprentices, young people and volunteers, the mobility activities supported under this Key Action are meant to produce the main following outcomes:

- enhanced employability and improved career prospects;
- increased sense of initiative and entrepreneurship;
- increased self-empowerment and self-esteem;
- improved foreign language competences;
- enhanced intercultural awareness;
- more active participation in democratic life and in society in general;
- better awareness of the European project and the EU common values;
- increased motivation for taking part in future (formal/non-formal) education or training after the mobility period abroad.

As regards staff, youth workers and professionals involved in education, training and youth, the mobility activities are expected to produce the following outcomes:

- improved competences, linked to their professional profiles;
- broader understanding of practices, policies and systems in education, training or youth across countries;
- greater understanding of interconnections between formal and non-formal education, vocational training and the labour market respectively;
- greater understanding and responsiveness to social, linguistic and cultural diversity;
- increased ability to address the needs of the disadvantaged;
- increased opportunities for professional and career development;
- improved foreign language competences;
- increased motivation and satisfaction in their daily work.

Activities supported under this Key Action are also expected to produce the following outcomes on participating organisations:

- increased capacity to operate at EU/international level;
- innovative and improved way of operating towards their target groups;
- more modern, dynamic, committed and professional environment inside the organisations.

In the long run, the combined effect of the several thousands of projects supported under the Key Action 1 is expected to have an impact on the systems of education, training and youth in the participating countries, thus stimulating policy reforms and attracting new resources for mobility opportunities in Europe and beyond.

3.2. GRANTS

The expected results for the actions described in this section are indicated in section 3.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each of the actions described in this section are set out in Part II, section 2.1.1 of this Work Programme.

3.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Mobility projects in the field of education, training and youth - Mobility projects for higher education students and staff with Partner Countries

Index references in budget table (WPI): 1.00, 1.01, 1.02, 1.03, 1.04 and 1.13

Projects under this Action promote transnational mobility activities targeting learners (students, trainees, apprentices, young people and volunteers), and staff (professors, teachers, trainers, youth workers, and people working in organisations active in the education, training and youth fields) and mainly aiming to:

- support learners in the acquisition of competences (knowledge, skills and attitudes) with a view to improving their personal development and employability in the European labour market;
- support the professional development of those who work in education, training and youth with a view to innovating and improving the quality of teaching, training and youth work across Europe;
- raise participant awareness and understanding of other cultures and countries, offering them the opportunity to build networks of international contacts, to actively participate in society and develop a sense of citizenship and identity;
- increase the capacities, attractiveness and international dimension of organisations active in the education, training and youth fields so that they are able to offer activities and programmes that better respond to the needs of individuals, within and outside Europe.

Organisations active in the fields of education, training and youth will receive support from the Erasmus+ Programme to carry out projects promoting different types of mobility. Mobility activities involve a minimum of two participating organisations (at least one sending and at least one receiving organisation) from different countries. Depending on the profile of participants involved, the following types of mobility projects are supported under this action:

| <i>Action type</i> | <i>Essential eligibility criteria</i> | <i>Award criteria</i> |
|--|---|--|
| Mobility projects for VET learners and staff | <p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> ▪ any public or private organisation active in the field of vocational education and training (defined as a VET Organisation); or ▪ any public or private organisation active in the labour market or in the fields of education, training and youth. <p>Participating organisations must be established in a Programme Country.</p> <p><u>Eligible applicants:</u></p> <ul style="list-style-type: none"> ▪ A VET organisation, individually or as the coordinator of a national mobility consortium, established in a Programme Country. <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> ▪ VET learners in vocational institutes or companies with a duration shorter than 3 months (at least 2 weeks); ▪ VET learners in vocational institutes or companies with a duration of 3 to 12 months (ErasmusPRO); ▪ Teaching/training assignments; ▪ Staff training. | <ul style="list-style-type: none"> ▪ Relevance of the project (maximum 30 points) ▪ Quality of the project design and implementation (maximum 40 points) ▪ Impact and dissemination (maximum 30 points) |
| Mobility projects for school education staff | <p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> ▪ a school; or ▪ any public or private organisation active in the labour market or in the fields of education, training and youth (depending on the type of activity). <p>Participating organisations must be established in a Programme Country.</p> <p><u>Eligible applicants:</u></p> <ul style="list-style-type: none"> ▪ A school sending its staff abroad (individual application), or the coordinator of a national mobility consortium (consortium application), established in a Programme Country. <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> ▪ Teaching assignments; ▪ Staff training. | |

| | | |
|---|---|--|
| <p>Mobility projects for adult education staff</p> | <p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> ▪ any public or private organisation active in the field of adult education (defined as adult education organisation); or ▪ any public or private organisation active in the labour market or in the fields of education, training and youth. <p>Participating organisations must be established in a Programme Country.</p> <p><u>Eligible applicants:</u></p> <ul style="list-style-type: none"> ▪ An adult education organisation, individually or acting as coordinator of a national mobility consortium of adult education organisations, established in a Programme Country. <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> ▪ Teaching/training assignments; ▪ Staff training. | |
| <p>Mobility projects for young people and youth workers</p> | <p>Standard mobility projects</p> <p><u>Eligible participating organisations:</u></p> <ul style="list-style-type: none"> ▪ a non-profit organisation, association, NGO; a European Youth NGO; a social enterprise; a public body at local level; a group of young people active in youth work but not necessarily in the context of a youth organisation (i.e. informal group of young people); <p>a public body at regional or national level; an association of regions; a European Grouping of Territorial Cooperation; a profit-making body active in Corporate Social Responsibility. Participating organisations must be established in a Programme Country or in a Partner Country neighbouring the EU.</p> <p><u>Eligible applicants:</u></p> <ul style="list-style-type: none"> ▪ Any organisation or group established in a Programme Country can apply for a grant. <p><u>Eligible activities:</u></p> <ul style="list-style-type: none"> ▪ Youth Exchanges; ▪ Youth workers' training and networking. | <ul style="list-style-type: none"> ▪ Relevance of the project (maximum 30 points) ▪ Quality of the project design and implementation (maximum 40 points) ▪ Impact and dissemination (maximum 30 points) |

| <i>Action type</i> | <i>Essential eligibility criteria</i> | <i>Award criteria</i> |
|--|--|--|
| Mobility projects for higher education students and staff from/to Programme Countries | <u>Eligible applicants⁵⁸:</u> <ul style="list-style-type: none"> ▪ For an application as individual HEI: higher education institutions established in a Programme Country and awarded with an Erasmus Charter for Higher Education (ECHE); | <ul style="list-style-type: none"> ▪ Past performance in terms of efficient use of the budget to implement the agreed number of mobilities during the previous reporting period⁵⁹. |
| Mobility projects for higher education students and staff from/to Partner Countries This action is funded by the following external instruments: <ul style="list-style-type: none"> ▪ Development Cooperation Instrument (DCI); ▪ European Neighbourhood Instrument (ENI); ▪ Instrument for Pre-accession Assistance (IPA) ▪ Partnership instrument (PI); ▪ European Development Fund (EDF). | <ul style="list-style-type: none"> ▪ For an application as national mobility consortium: coordinating organisations established in a Programme Country and coordinating a consortium awarded with a higher education accreditation for consortia. <u>Eligible countries:</u> <ul style="list-style-type: none"> ▪ Mobility between Programme Countries: any Programme Country. Mobility between Programme and Partner Countries: <ul style="list-style-type: none"> ▪ Any Programme Country; and ▪ Any Partner Country of the world, except regions 5 (European micro-States) and 12 (Gulf countries). <u>Eligible activities:</u> <ul style="list-style-type: none"> ▪ Student mobility for studies; ▪ Student mobility for traineeships; ▪ Staff mobility for teaching; ▪ Staff mobility for training. Secondary criteria for mobility between Programme and Partner Countries set by NAs: <p>Where the budget envelope for a particular Partner Region or Country is limited, a National Agency may choose to</p> | <ul style="list-style-type: none"> ▪ Relevance of the strategy (maximum 30 points) ▪ Quality of the cooperation arrangements (maximum 30 points) ▪ Quality of the activity design and implementation (maximum 20 points) ▪ Impact and dissemination (maximum 20 points) Additional information: <p>In general the funds will have to be used in a geographically balanced way. The EU has set a number of targets regarding geographical balance and priorities that have to be attained at European level over the whole duration of the Programme (2014-2020). The targets do not have to be attained by individual higher education institutions, but National Agencies will take these targets into account in order to allocate the available budget. In addition, higher education institutions are encouraged to work with partners in the poorest and least developed Partner Countries.</p> <p>The National Agency may fund mobilities with a Partner Country that comes later in the regional ranking, when it is necessary to ensure geographical balance within that</p> |

⁵⁸ In case of Mobility projects for higher education students and staff from/to Partner Countries, applicants from Programme Countries submit proposals on behalf of higher education institutions established in Partner countries, which do not have National Agencies.

⁵⁹ For new HEIs, National Agencies will allocate a minimum budget which might vary from countries to countries, and depending on the size of the new HEI.

| | | |
|--|---|---|
| | <p>add one or more secondary criteria from the list below. In the event that a National Agency chooses to use secondary criteria this decision will be communicated in advance of the deadline, in particular on the National Agency's website.</p> <ul style="list-style-type: none"> ▪ Degree level; ▪ Privileging only staff or only student mobility; ▪ Limiting the duration of mobility periods. | <p>region, as defined by the geographical targets mentioned in the Programme Guide.</p> |
|--|---|---|

The financial envelope by country and field is indicated under table 11 and 12 of Part III.

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC-NA | E&T: 1,493,052,071 | Oct-18 |
| | Youth: 96,100,000 | |

b) Erasmus Mundus Joint Master Degrees

Index reference in budget table (WPI): 1.20

An Erasmus Mundus Joint Master Degree (EMJMD) is a high-level, integrated international study programme of 60, 90 or 120 ECTS, delivered by an international consortium of higher education institutions (HEIs) and (where relevant) other educational and/or non-educational partners with specific expertise and interest in the study area(s)/professional domain(s) covered by the joint programme.

Erasmus Mundus Joint Master Degrees aim to:

- foster excellence, quality improvements, innovation, and internationalisation in higher education institutions (HEIs);
- increase the quality and the attractiveness of the European Higher Education Area (EHEA) and supporting the EU's external action in the higher education field, by offering full degree scholarships to the best Master students worldwide;
- improve the level of competences and skills of Master graduates, and in particular the relevance of the Joint Masters for the labour market, through an increased involvement of employers.

Erasmus Mundus Joint Master Degrees support the following activities:

- the delivery of a joint master programme corresponding to 60, 90 or 120 ECTS credits and resulting in the award of either a joint or multiple master degree;
- the award of scholarships to excellent students worldwide for their participation in one of these joint master programmes.

In order to implement the partnership between Erasmus+ and the Japanese Ministry of Education, Culture, Sports, Science and Technology, 3,000,000 EUR of the indicative budget will be earmarked to fund the development of Erasmus Mundus Joint Master degree programmes with Japanese Universities.

Essential eligibility criteria:

EMJMD are open to any public or private organisation located in Programme or Partner Countries. The applicant of an EMJMD must be a higher education institution (HEI) established in a Programme Country holding an Erasmus Charter for Higher Education (ECHE). The HEI applies on behalf of the EMJMD consortium.

An EMJMD must be delivered by at least three HEIs from three different Programme Countries.

For partnerships with Japanese Universities, applicant consortia must also include at least one HEI established in Japan.

Award criteria:

- Relevance of the project (maximum 40 points);
- Quality of the project design and implementation (maximum 20 points);
- Quality of the project team and the cooperation arrangements (maximum 20 points);
- Impact and dissemination (maximum 20 points).

The maximum EU co-financing rate will be 95%. The maximum EU co-financing rate for partnerships with Japanese Universities will be 50%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 134,000,000 | Oct-18 |

c) Erasmus Mundus Joint Master Degrees - Additional scholarships for targeted regions of the world - Heading 4 and EDF

Index reference in budget table (WPI): 1.23

Applicants under the Erasmus Mundus Joint Master Degrees action (see reference 3.2.1.b) above) will have the possibility to apply for additional funding from Heading 4 and EDF funds, to receive additional scholarships for students coming from targeted regions of the world and the ACP countries respectively.

Objectives and principles underlying development cooperation, in particular in the area of inclusive and sustainable growth for human development, will be ensured under the Erasmus+ programme. This includes principles such as national ownership, social cohesion, equity, proper geographic balance (differentiation) and diversity. Special attention is therefore paid throughout the programme to the least developed countries.

The following additional (to those identified under reference 3.2.1.b) above) eligibility and award criteria will apply.

Essential eligibility criteria:

Only projects proposed for funding under Heading 1 (see reference 3.2.1.b) above) will be considered for the award of the additional scholarships for targeted regions of the world and the ACP countries.

Additional award criterion (to those identified under reference 3.2.1.b) above):

- Relevance of the project in the targeted regions

The maximum EU co-financing rate will be 100%⁶⁰.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 28,716,207 | Oct-18 |

3.3. PROCUREMENTS

a) Erasmus+ volunteering insurance

Index reference in budget table (WPI): 1.11

The Erasmus+ Volunteering insurance scheme aims at covering the risks run by the volunteers taking part in the Erasmus+ Volunteering activities in the context of the implementation of the Erasmus+ Programme.

The insurance cover and services to participants in volunteering activities will be provided through renewal of existing direct service contracts.

⁶⁰ Article 190 (3) of the Financial Regulation.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 1,200,000 | 1 | 1,200,000 | Jan-19 |

b) Linguistic assessment and support

Index reference in budget table (WPI): 1.15

The scheme for systematic linguistic support offers on-line assessment and training in the language of instruction and work to learners and staff going on mobility for a period of at least two months (for volunteers and higher education students), or for at least 19 days in the VET field.

The budget should ensure mandatory assessment of language competences before and at the end of the mobility for the languages offered on-line to participants. Assessment will aim to establish the participants' language level to provide the appropriate voluntary language training and to monitor improvement of language competences during mobility.

The budget will contribute to increasing the number of mobility participants who can be offered language training in a more cost-efficient and flexible way. The service will also be used by National Agencies and beneficiaries institutions for demo purposes.

The linguistic assessment and linguistic support services will be provided through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|------------------------------------|----------------------|
| EACEA | E&T : 3,330,000 | 2 | Lot 1: 700,000 Lot 2: 2,630,000 | N/A |
| | Youth : 100,000 | 2 | Lot 1: 20,000 Lot 2: 80,000 | |

c) Support to conferences and events

Index reference in budget table (WPI): 1.26

The costs related to grant holders' and other meetings for supporting the Programme implementation are included in the Work Programme. This item will be implemented through specific contracts based on framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 260,000 | 3 | 86,667 | N/A |

3.4. EXPERTS

a) Support to project selection and implementation

Index reference in budget table (WPI): 1.25

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on

existing lists established following Calls for Expression of Interest in compliance with Art. 237 FR.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 435,000 | N/A | N/A | N/A |

3.5. FINANCIAL INSTRUMENT

a) Erasmus+ Student Loan Guarantee Facility

Index reference in budget table (WPI): 1.14

The Erasmus+ Master Loan Scheme aims to increase transnational student mobility by providing student loans at Master's level, guaranteed by the EU through the Erasmus+ Programme. The scheme is operated by the European Investment Fund (EIF). Based on the Delegation Agreement between the EU and the EIF⁶¹, the EIF selects appropriate financial intermediaries through an open call for expressions of interest to banks and financial intermediaries.

The Facility provides a partial guarantee against loan defaults for banks, universities or student loan agencies in Programme Countries who give loans to eligible students taking a full master degree in another Programme Country. The EU partial guarantee thus mitigates risk for financial intermediaries lending to a group they currently do not consider. In return for access to the partial guarantee, financial intermediaries offer loans on affordable conditions, including better than market interest rates and a delay of up to two years before beginning repayment to allow graduates to get into a job.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC-EIF | 8,000,000 | Jan-19 |

3.6. OTHER ACTIONS

Calls for Expression of Interest will be published for certain actions in the fields of higher education, vocational education and training, and youth in view of issuing organisations with quality certificates that 1) are a pre-requisite to apply for funding, or 2) are a pre-requisite to involve certain types of organisations as partners, and/or 3) allow applicants to undergo a fast-track selection procedure.

The award of a certificate does not involve funding in itself.

a) Erasmus Charter for Higher Education (ECHE)

Index reference in budget table (WPI): 1.27

This accreditation process ensures the general quality framework for European and international cooperation activities a higher education institution may carry out within the

⁶¹ Delegation Agreement between the European Union and the European Investment Fund in respect of the Student Loan Guarantee Facility signed on 12.12.2014.

Programme. Holding an ECHE is a pre-requisite to then be eligible to receive a mobility grant or to participate in other actions of the Programme.

To obtain an Erasmus Charter for Higher Education valid for the duration of the Programme, an application will be assessed against the following criteria:

- Adherence to the principles of the ECHE;
- Quality of the application.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | N/A | Mar-19 |

b) Higher Education Mobility Consortium Certificate

Index reference in budget table (WPI): 1.28

This Certificate allows other types of organisations, together with higher education institutions, to be involved in mobility projects in the field of higher education. The procedure for providing a HE Mobility Consortium certificate can be combined with the grant award procedure under Key Action 1 mobility of higher education students and staff (i.e. applications may be submitted at the same time).

To obtain a Higher Education Mobility Consortium Certificate, a consortium will be assessed against the following criteria:

- Relevance of the Consortium;
- Quality of the consortium composition and the cooperation arrangements;
- Quality of the consortium activity design and implementation;
- Impact and dissemination.

This call for expression of interest is published within the framework of the General Call for Proposals Erasmus+.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | N/A | Oct-18 |

c) Erasmus+ VET Mobility Charter

Index reference in budget table (WPI): 1.29

In the framework of VET mobility under Key Action 1, the Erasmus+ VET Mobility Charter seeks to boost internationalisation in the VET field, as well quality and quantity in VET mobility. The procedure for providing the Erasmus+ VET Mobility Charter allows applicants under VET mobility to undergo a fast-track selection procedure. In 2019, up to 85% of the budget allocated to VET mobility will be used to support beneficiaries that hold a valid VET mobility Charter.

To obtain an Erasmus+ VET Mobility Charter, an application will be assessed against the following criteria:

- Relevance of the experience in transnational VET mobility related to the objectives of the call (maximum 30 points);

- Relevance of the European Internationalisation strategy: institutional strategy, developments and commitment to transnational VET mobility (maximum 40 points);
- Organisational issues and quality management (maximum 30 points).

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | N/A | Oct-18 |

4. KEY ACTION 2

4.1. EXPECTED RESULTS OF ACTIVITIES FUNDED UNDER KEY ACTION 2

Key Action 2 is expected to result in the development, transfer and/or implementation of innovative practices at organisational, local, regional, national or European levels.

For the participating organisations, projects supported under this Key Action are intended to produce the main following outcomes:

- innovative approaches in addressing target groups;
- a more modern, dynamic, committed and professional environment inside the organisation: ready to integrate good practices and new methods into daily activities; open to synergies with organisations active in different fields or in other socio-economic sectors; strategic planning of professional development for staff in line with individual needs and organisational objectives;
- increased capacity and professionalism to work at EU/international level.

At systemic level, they are expected to trigger modernisation and reinforce the response of education, training and youth systems to the main challenges of today's world: employment, economic stability and growth, but also the need to promote social, civic and intercultural competences, intercultural dialogue, democratic values and fundamental rights, social inclusion, non-discrimination and active citizenship, critical thinking and media literacy. Key Action 2 is intended to produce the following outcomes:

- increased quality of education and training and youth work in Europe and beyond: combining higher levels of excellence and attractiveness with increased opportunities for all, including those at disadvantage;
- education, training and youth systems that are better aligned to the needs of and opportunities offered by the labour market, and closer links to business and the community;
- improved provision and assessment of basic and transversal skills, particularly: entrepreneurship, social, civic, intercultural and language competences, critical thinking, digital competences and media literacy;
- increased synergies and links and improved transition between the different fields of education, training and youth at national level, with improved use of European reference tools for recognition, validation and transparency of competences and qualifications;
- more strategic and integrated use of digital technologies, open educational resources (OER) and open practices in education, training and youth systems;
- reinforced interaction between practice, research and policy.

4.2. GRANTS

The expected results for the actions described in this section are indicated in section 4.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each of the actions described in this section are set out in Part II, section 2.1.1 of this Work Programme.

4.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Strategic Partnerships in the field of education, training and youth

Index reference in budget table (WPI): 2.00, 2.01, 2.02, 2.03, and 2.04

Strategic Partnerships aim to support the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchanges of experience at European level.

Strategic Partnerships are open to any type of organisation active in any field of education, training and youth or other socio-economic sectors as well as to organisations carrying out activities that are transversal to different fields (e.g. local and regional authorities, recognition and validation centres, chambers of commerce, trade organisations, guidance centres, cultural organisations).

Strategic Partnerships may also organise transnational training, teaching or learning (mobility) activities of individuals, in so far as they bring added value in the achievement of the project's objectives.

To be funded, Strategic Partnerships must address at least one of the policy priorities described in section Part I, section 2.2 of this Work Programme. In this context, projects that address the priority "Inclusive education, training and youth" will be considered as highly relevant.

On the basis of an assessment of the national context (i.e. needs and realities of national systems in the fields of Education, Training and Youth), Programme Countries may opt for allocating distinct budget to the following types of Strategic Partnerships:

- Strategic Partnerships aiming at implementing innovative practices in the field of education, training and youth;
- Strategic Partnerships with a view to establishing exchanges of practices.

In this case, indicatively, at least 65% of funds in VET and adult education will be allocated to support Partnerships mainly aimed at developing innovation. In the field of higher education, 100% of the funds will be allocated to this type of Strategic Partnerships. In school education, the primary objective will be to strongly support participation of schools as the main target group through a simplified format of partnerships for exchange of good practices, while at the same time enabling an increase in the amount of funding for Strategic Partnerships supporting innovation.

Essential eligibility criteria:

Participating organisation can be any public or private organisation, established in a Programme Country or in any Partner Country of the world. Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.

Award criteria:

- Relevance of the project (maximum 30 points);
- Quality of the project design and implementation (maximum 20 points);
- Quality of the project team and the cooperation arrangements (maximum 20 points);
- Impact and dissemination (maximum 30 points).

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC-NA | E&T: 593,908,137 | Oct-18 |
| | Youth: 38,615,500 | |

b) Alliances

A. European Universities

Index reference in the budget table: 2.20

European Universities' main objectives are to achieve a more united and stronger Europe in full openness to the wider world and increase quality, performance and international competitiveness of European higher education institutions.

In line with the vision for a European Education Area by 2025, they intend to achieve the following aims:

- Promote common European values and a strengthened European identity by bringing together a new generation of Europeans, who are able to cooperate and work within different European and global cultures, in different languages, and across borders, sectors and academic disciplines.
- Reach a substantial leap in quality, performance, attractiveness and competitiveness of European higher education institutions and contribute to the European knowledge economy, employment, culture and welfare by making best use of innovative pedagogies and striving to make the knowledge triangle⁶² a reality. 'European Universities' will be key drivers to boost the quality of higher education and where possible to strengthen its link to the research and innovation landscape in Europe and its outreach towards the society and economy.

Essential eligibility criteria:

European Universities involve a minimum of three higher education institutions holding a valid Erasmus Charter for Higher Education (ECHE) from at least three EU Member States or other Programme countries. In addition, any public/private organisation active in the field of education and training, research and innovation or in the world of work can be part (as associated partners) of the alliance.

Award criteria:

- Relevance of the proposal (maximum 25 points);
- Geographical balance (maximum 15 points);
- Quality of the proposal and implementation (maximum 20 points);
- Quality of the cooperation arrangements (maximum 20 points);
- Sustainability and dissemination (maximum 20 points).

⁶² As European Council conclusions mentioned it on 28 June 2018, "cooperation between research, innovation and education should be encouraged, including through the European Universities initiative".

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 30,000,000 | Oct-18 |

B. Knowledge Alliances

Index reference in budget table (WPI): 2.21

Knowledge Alliances aim at strengthening Europe's innovation capacity and at fostering innovation in higher education, business and the broader socio-economic environment. They intend to achieve one or more of the following aims:

- develop new, innovative and multidisciplinary approaches to teaching and learning;
- stimulate entrepreneurship and entrepreneurial skills of students, higher education teaching staff and company staff;
- facilitate the exchange, flow and co-creation of knowledge.

The projects will contribute to the improvement of quality, relevance and innovation capacity of Europe's higher education institutions and systems and support the implementation of the priorities identified in the renewed EU agenda for higher education and the response of the higher education sector to the challenges and opportunities of digitalisation, in line with the priorities of the 2018 Digital Education Action Plan.

Essential eligibility criteria:

A participating organisation can be any public or private organisation established in a Programme Country or in any Partner Country of the world. Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project. Knowledge Alliances are transnational and involve minimum six independent organisations from at least three Programme Countries, out of which at least two higher education institutions and at least two organisations active in the world of work.

Award criteria:

- Relevance of the proposal (maximum 25 points);
- Quality of the project design and implementation (maximum 25 points);
- Quality of the project team and the cooperation arrangements (maximum 30 points);
- Impact and dissemination (maximum 20 points).

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 28,000,000 | Oct-18 |

C. Sector Skills Alliances

Index reference in budget table (WPI): 2.22

Sector Skills Alliances aim at tackling skills gaps, by identifying sector-specific labour market needs and demand for new skills with regard to one or more occupational profiles (demand side), or by enhancing the responsiveness of initial and continuing VET systems at any level⁶³ (supply side), to sector-specific labour market needs. Drawing on evidence regarding skills needs, Sector Skills Alliances support the design and delivery of transnational vocational training content, as well as teaching and training methodologies.

A particular focus will be given to digital skills as they are increasingly important on all job profiles across the entire labour market. Also, the transition to a circular economy needs to be underpinned by changes to qualifications and national education and training curricula to meet emerging professional needs for “green skills” and sustainable development.

The projects will contribute to the improvement of quality and relevance of Europe's Vocational Education and Training systems as outlined in the 2015 ET 2020 Joint Report, and by the Ministers in charge of VET in the 2015 Riga conclusions agreeing on a new set of medium-term deliverables for the period 2015-2020.

The projects will also provide an opportunity to develop sectoral approaches through Centres of Vocational Excellence, European platforms aimed at establishing world-class reference points for training in specific sectors for both initial training of young people as well as for continuous up- and re-skilling of adults⁶⁴. These platforms will consist of transnational partnerships for the development and delivery of joint VET curricula and qualifications, with a strong focus on practical training in companies, mobility of learners and staff, and entrepreneurship. These platforms will act as catalysts for business investment and support European and regional innovation and smart specialisation strategies by ensuring supply of high quality skilled workers through flexible and timely offer of training for the skills needs of companies.

This should be achieved through actions aimed at the following objectives:

- developing strategic approaches to sectorial skills developments through partnerships for sustainable cooperation between key stakeholders in the sector and public authorities;
- developing transnational level platforms and partnerships, based on innovative cooperation methods, as a first step towards the establishment of Centres of Vocational Excellence acting as drivers of quality vocational skills in a context of European as well as national, regional/local sector strategies;
- identification of existing and emerging skills needs for occupations in specific sectors, also feeding this intelligence into the European Skills Panorama;
- strengthening the exchange of knowledge and practice between education and training institutions and the labour market, with particular reference to sectorial actors;
- promoting relevant sectorial qualifications and support agreement for their recognition;

⁶³ Sector Skills Alliances are intended for projects in vocational education and training (VET). However, the scope of VET goes beyond the upper-secondary level and covers the post-secondary, non-tertiary level but also the tertiary level (e.g. Universities of applied sciences, Polytechnic institutes, etc.). Proposals that **also** include tertiary-level VET providers, can be submitted **provided** that the curricula and/ qualifications to be developed cover both tertiary (EQF levels 6 to 8) as well as upper secondary VET levels (EQF levels 3 to 5), (i.e. not-exclusively tertiary level).

⁶⁴ These respond to Member States calls for initiatives supporting the development of vocational excellence, in accordance with the 2010 Bruges Communiqué, the 2012 Communication on Rethinking Education and the recent 2017 Communication on "Strengthening Innovation in Europe's Regions".

- building mutual trust, facilitating cross-border certification and therefore easing professional mobility in a sector, and increasing recognition of qualifications at European and national levels within a sector;
- adapting VET provision to skills needs, focusing both on job specific skills as well as on key competences;
- integrating work-based learning in VET provision, whenever possible coupled with an international experience, and exploiting its potential to drive economic development and innovation, increasing the competitiveness of the sectors concerned;
- planning the progressive roll-out of project deliverables leading to systemic impact in the form of constant adaptation of VET provision to skill needs, based on sustained partnerships between providers and key labour market stakeholders at the appropriate level ("feedback loops"). This planning should identify and involve key national and/or regional stakeholders, while also ensuring the wide dissemination of results.

Sectors Skills Alliances will consist of three strands:

- Lot 1 - Sector Skills Alliances for the development of sectoral approaches through transnational Centres of Vocational Excellence. This Lot supports the development of pilot projects, based on innovative cooperation methods, as a first step towards the establishment of Centres of Vocational excellence. It will support the development of sectoral approaches for design and delivery of VET content combined with a strategic approach to skills development at local/regional level and in line with local/regional growth and innovation strategies. The indicative budget of this Lot is 4,000,000 EUR;
- Lot 2 - Sector Skills Alliances for design and delivery of VET. This Lot aims at responding to identified skills gaps and needs by developing common trans-national training content for European occupational core profiles as well as teaching and training methodologies, with a focus on work-based learning. Projects can include skills anticipation aimed at identifying skills needs, gaps and training provisions in a given specific economic sector or provide evidence that the proposed design and delivery of VET is based on existing skills need identification. The indicative budget of this Lot is 3,500,000 EUR;
- Lot 3 - Sector Skills Alliances for implementing strategic approaches to sectorial cooperation on skills. Support aims at translating a sectorial policy into a comprehensive skills strategy and concrete solutions to address skills challenges, in support of the industrial policy priorities set by the Commission in cooperation with the sectors involved. This is linked in particular to the Blueprint for Sectoral Cooperation on Skills which is one of the ten actions of the Skills Agenda for Europe. Activities in these sectors should also include actions as described in Lot 2. The following sectors will be eligible for this Lot: Bio-economy, new technologies & innovation in agriculture; Batteries for electro-mobility; Defence technologies; Digitalisation of the energy value chain; Energy-intensive industries/industrial symbiosis; Microelectronic manufacturing & design. The indicative budget of this Lot is 24,000,000 EUR.

Essential eligibility criteria:

The participating organisations must be established in Programme Countries. Any participating organisation can be the applicant. This organisation applies on behalf of all participating organisations involved in the project. Organisations can participate as full partners, with a full contractual relationship, or associated partners, which can contribute to the activity without receiving any funding and signing any contract.

Award criteria:

- Relevance of the project (maximum 25 points);
- Quality of the project design and implementation (maximum 30 points);
- Quality of the project team and the cooperation arrangements (maximum 25 points);
- Impact and dissemination (maximum 20 points).

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 31,500,000 | Oct-18 |

c) Capacity Building in the field of youth

Index reference in budget table (WPI): 2.11

Youth Capacity Building projects aim to:

- foster cooperation and exchanges in the field of youth between Programme Countries and Partner Countries from different regions⁶⁵ of the world;
- improve the quality and recognition of youth work, non-formal learning and volunteering in Partner Countries and enhance their synergies and complementarities with other education systems, the labour market and society;
- foster the development, testing and launching of schemes and programmes of non-formal learning mobility at regional level (i.e. within and across regions of the world);

promote transnational non-formal learning mobility between Programme and Partner Countries, notably targeting young people with fewer opportunities, with a view to improving participants' level of competences and fostering their active participation in society.

Essential eligibility criteria:

A participating organisation can be any public or private organisation, established in a Programme Country or in a Partner Country.

Any of the following eligible participating organisations established in a Programme Country can apply for a grant on behalf of all participating organisations involved: non-profit organisation, association, NGO (including European Youth NGOs); national Youth Council; public body at local, regional or national level.

Award criteria:

- Relevance of the project (maximum 30 points);
- Quality of the project design and implementation (maximum 30 points);
- Quality of the project team and the cooperation arrangements (maximum 20 points);
- Impact and dissemination (maximum 20 points).

The maximum EU co-financing rate will be 80%.

⁶⁵ In the framework of this Action, a region is defined as a grouping of countries belonging to a certain macro-geographic area.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 9,000,000 | Oct-18 |

d) Capacity Building in the field of higher education

Index reference in budget table (WPI): 2.40

This action which aims to support the modernisation, accessibility and internationalisation of higher education in the Partner Countries is to be carried out in the context of the priorities identified in the Communications “Increasing the impact of EU Development Policy: an Agenda for Change” and “European Higher Education in the World”, as well as on the “New European Consensus on Development: Our World, Our Dignity Our Future”.

It is implemented within the framework of the external policies of the EU, defined by the financial instruments of the European Union which support this action, namely the:

- European Neighbourhood Instrument (ENI);
- Development Cooperation Instrument (DCI);
- Instrument for Pre-accession Assistance (IPA);
- European Development Fund (EDF).

This action contributes to the development of sustainable and inclusive socio-economic growth in Partner Countries and should ensure development and EU external actions objectives and principles, including national ownership, social cohesion, equity, proper geographical balance and diversity. Special attention will be given to the least developed countries as well as to disadvantaged students from poor socio-economic backgrounds and to students with special needs. Projects that are addressing the integration of refugees from conflict affected countries will be given special attention and also for the diversification of projects within a given region.

Two categories of Capacity Building projects are supported:

- Joint Projects: aimed at producing outcomes that benefit principally and directly the higher education institutions and other organisations from eligible Partner Countries involved in the project;
- Structural Projects: aimed at producing an impact on higher education systems and promoting reforms at national and/or regional level in the eligible Partner Countries.

Capacity Building projects can be implemented as:

- National projects, i.e. projects involving institutions from only one eligible Partner Country;
- Multi-country projects within one single region, involving at least two countries from this region;
- Multi-country projects involving more than one region (cross-regional projects), with at least one country from each region concerned.

Essential eligibility criteria:

A participating organisation can be any public or private organisation offering full programmes leading to higher education degrees and recognised diplomas at tertiary education qualifications level (defined as higher education institution and recognised as such by the competent authority) or any public or private organisation active in the labour market

or in the fields of education, training and youth. Each participating organisation must be established in a Programme Country or in an eligible Partner Country.

The following participating organisations established in a Programme or in an eligible Partner Country can apply for a grant on behalf of all participating organisations involved:

- a higher education institution;
- an association or organisation of higher education institutions;
- only for Structural Projects: a legally recognized national or international rector, teacher or student organisation.

Award criteria:

- Relevance of the project (maximum 30 points);
- Quality of the project design and implementation (maximum 30 points);
- Quality of the project team and the cooperation arrangements (maximum 20 points);
- Impact and sustainability (maximum 20 points).

The Evaluation Committee establishes a ranking of eligible proposals per region and submits the proposals ranked with the highest scores to the EU Delegations. The EU Delegations are consulted on the relevance and feasibility of the project in the local context, in particular with regards to the development objectives of the Partner Country(ies) concerned.

Additional award criterion

- Feasibility of the project in the targeted regions.

On this aspect, the Evaluation Committee is assisted by the EU Delegations in the countries concerned to assess the feasibility of the proposal in the local context of the partner country(/ies) targeted by the application.

Following this step, a number of proposals considered feasible in the targeted regions will be formally recommended for funding, paying attention to ensuring a sufficient geographical representation within a region in terms of number of projects per country.

The maximum EU co-financing rate will be 90%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 117,424,551 | Oct-18 |

4.2.2. Grants awarded by exception to Calls for Proposals – Article 195 FR

a) Strategic Partnerships in the field of education, training and youth – Transnational Cooperation Activities

Index reference in budget table (WPI): 2.00

The Transnational Cooperation Activities (TCA) in the framework of Strategic Partnerships aim to bring added value and increased quality in the overall Erasmus+ Programme implementation and so contribute to increasing the impact of the Programme at systemic level. This grant will be awarded to National Agencies on the basis of Article 195 FR for actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power.

Transnational Cooperation Activities consist of:

- Transnational training, support and contact-seminars of potential Programme participants;
- Thematic activities linked to the objectives, priority target groups and themes of the Programme;
- Activities aimed at gathering evidence of Programme results.

Up to 5% of the budget of Strategic Partnerships in the fields of higher education, VET, adult education and school education, as well as up to 30% of the budget of Strategic Partnerships in the field of youth can be used to support TCAs.

National Agencies will be invited to submit, within their annual work programmes, a specific activity plan and a budget for the support of Transnational Cooperation Activities.

Award criteria:

- Relevance of the work programme in relation to the objectives of the action;
- Quality of the work programme in terms of activity planning;
- Budget complying with the specific conditions.

The maximum EU co-financing rate will be 95%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | E&T: 31,258,323 | Jan-19 |
| | Youth: 16,549,500 | |

b) eTwinning National Support Services and the Partner Support Agencies

Index reference in budget table (WPI): 2.32

eTwinning is a virtual platform that offers project-based pedagogy, collaborative learning and cooperation among European schools. Its support is identified in Article 8(1)(c) of the Regulation. The beneficiaries of the grant are the National Support Services and the Partner Support Agencies in conformity with the provisions of Article 195 (d) FR.

The National Support Services (NSS) are organisations appointed by the national authorities to assist participating teachers and schools in their eTwinning activities notably with a dedicated help desk providing technical and pedagogical support. Another major activity is to run communication and promotion campaigns to increase the number of active users and schools. NSS are key to ensuring a safe and high quality delivery of eTwinning in their country by checking registrations, delivering prizes and awarding quality labels. They organise on-line courses, professional development workshops and contact seminars for teachers and contribute to the general management and operation of eTwinning.

The Partner Support Agencies (PSA) are organisations also appointed by the national authorities of the neighbouring Partner Countries which take part in eTwinning Plus, to assist teachers and schools in their eTwinning activities in a similar way as described above, with some limitations.

From 2017 onwards, the organisations appointed as NSS and PSA are submitting their activity plan for 2 years. The first 2-year grant agreement was signed in 2017 for the period 2017-2018, and it will now be followed by a new one for the period 2019-2020.

Award criteria:

- Relevance of the proposal;

- Quality of the activity plan;
- Cost-benefit ratio;
- Impact and dissemination.

The maximum EU co-financing rate is 80%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 28,200,000 | Jan-19 |

c) Resource Centre for TCA governance

Index reference in budget table (WPI): 2.36

The Resource Centre for the governance of Transnational Cooperation Activities will implement an IT platform to support the National Agencies in the governance of TCAs.

This grant will be awarded to a National Agency on the basis of Article 195 (f) FR for actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power.

The organisation appointed as Resource Centre is invited to submit an activity plan.

Award criteria

- Relevance of the proposal;
- Quality of the activity plan;
- Cost-benefit ratio;
- Impact.

The maximum EU co-financing rate will be 95%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 200,000 | Jan-19 |

4.3. PROCUREMENTS

a) eTwinning Central Support Service including the School Education Gateway

Index reference in budget table (WPI): 2.31

The eTwinning Central Support Service (CSS) provides a wide range of tasks to support the implementation of eTwinning and eTwinning Plus, such as maintenance and development of the eTwinning platform, the coordination of the National Support Services (NSS) and Partner Support Agencies (PSA), organisation of professional development activities, organisation of the Annual eTwinning Conference and eTwinning prizes, as well as other services to support EU action for schools.

The eTwinning CSS also undertakes activities for the development, maintenance and promotion of the School Education Gateway, its core platform, Erasmus+ Tools and additional services (including, among others, the Teacher Academy).

These activities will be implemented through the renewal of existing service contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 3,000,000 | 4 | 750,000 | N/A |

b) European Youth Portal

Index reference in budget table (WPI): 2.33

The European Youth Portal offers youth-friendly information on opportunities across Europe (notably around volunteering, training, education, employment and culture, and inter-active features encouraging the participation of young people in democratic life in Europe notably including the online consultation toolkit used to support the Youth Dialogue and other initiatives to engage with young people to influence policy making.

This action will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 400,000 | 10 | 40,000 | N/A |

c) EPALE (Electronic Platform for Adult Learning in Europe) Central Support Service

Index references in budget table (WPI): 2.34

The EPALE Central Support Service (CSS) pursues the following objectives:

- supports the process of building a European adult learning community through enhancing and speeding up the process of closer cooperation, networking and exchanges;
- capitalizes on the results of projects, products and activities funded through the Lifelong Learning and other European programmes, as well as strategies, tools and results produced at local, regional or national level;
- provides accessible, good quality information about policy and practice and learning products;
- secures a high level of platform performance for learning and for cooperation between adult learning providers;
- develops a critical mass of users who play an active role in developing the platform into a lively online community;
- provides training and support to the National Support Services, for them to perform their tasks and animate their networks.

This action will be implemented through a new procurement procedure.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 4,000,000 | 1 | 4,000,000 | Jan-Jun-19 |

d) Online tools and services for skills and qualifications (co-delegated to DG EMPL)

Index reference in budget table (WPI): 2.35

Work will continue on the provision of web-based tools to provide services and information covering learning opportunities, qualifications, guidance, on-line self-assessment tools and documentation of skills and qualifications with due consideration to the outcomes of the policy discussions on the Skills Agenda for Europe.

The web-based service may include tools and services currently provided in separate portals. It may also include the technical development of a new EU skill self-assessment/talent diagnostic service. Self-assessment citizen tools will enable users to determine their talents and transversal skills, including entrepreneurial and digital competences, through on-line tools (e.g. questionnaires) and personalised reports, allowing increased self-awareness and enabling more effective transparency and communication of these skills to future employers. The final tools will be based on the finalised reference framework for digital skills and on a reference framework for entrepreneurship.

The web-based tool will also include information available in the Learning Opportunities and Qualifications in Europe portal (the former joint EQF/Ploteus portal). In 2019, this item will mainly cover the following:

- the provision of technical work for the further development of the online tools and services on skills and qualifications, including services offered by the Learning Opportunities and Qualifications in Europe Portal, the interconnection of national data sources for learning opportunities and national databases for qualifications with the web-based service on skills as well as the evolutive maintenance and day-to-day administration of the portal;
- the provision of specialised expert support to ensure the technical coordination of all developments and maintenance activities related to the systems;
- hosting of the information system.

These activities will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EMPL | 1,600,000 | 4 | 400,000 | Mar-Oct-19 |

e) Support to conferences and events

Index references in budget table (WPI): 2.38 and 2.42

The costs related to grant-holders and other meetings for supporting Programme implementation are included in the Work Programme. This item will be implemented through specific contracts based on framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|---|--------------------------------|--------------------------------|----------------------|
| EACEA | WPI 2.38: E&T: 50,000 Youth: 80,000 | 2 | E&T: 50,000 Youth: 80,000 | N/A |
| | WPI 2.42: 350,000 | 1 | 350,000 | |

f) Erasmus+ Virtual Exchange initiative

Index reference in budget table (WPI): 2.39

The Erasmus+ Virtual Exchange initiative will build upon the 2018-2019 pilot exercise to consolidate a safe online space where young people from European and Southern Mediterranean countries can meet in structured, facilitated sessions, to exchange views and ideas with the aim to improve their skills, intercultural awareness and tolerance, as part of higher education programmes or organised youth projects. The funds will allow an extension of the Erasmus+ Virtual initiative into a third year.

This action will be implemented through the renewal of an existing service contract.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | E&T: 1,000,000 | 1 | 2,000,000 | N/A |
| | Youth: 1,000,000 | | | |

4.4. EXPERTS

a) Support to project selection and implementation

Index references in budget table (WPI): 2.37 and 2.41

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest in compliance with Art. 237 FR.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|---|--------------------------------|--------------------------------|----------------------|
| EACEA | WPI 2.37: E&T: 615,000 Youth: 250,000 | N/A | N/A | N/A |
| | WPI 2.41: 1,500,000 | | | |

5. KEY ACTION 3

5.1. EXPECTED RESULTS OF ACTIVITIES FUNDED UNDER KEY ACTION 3

The Actions implemented through Key Action 3 are intended to produce the main following results:

- improved quality, efficiency and equity of education and training systems and youth policies through the Open Methods of Coordination;
- higher degree of transnational cooperation and mutual learning between competent authorities at the highest political level;
- increased knowledge and analytical capacity to support evidence-based policy under the Strategic framework for cooperation in education and training (ET 2020), the European Youth Strategy and specific policy agendas such as the Bologna and Copenhagen processes;
- availability of sound comparative international data and appropriate secondary analyses for European and national policy making;
- improved tools for assessment, transparency and recognition of skills and qualifications acquired through formal, non-formal and informal learning;
- good functioning of European networks in charge of guidance and implementing tools that foster the transparency and recognition of skills and qualifications acquired through formal, non-formal and informal learning;
- active involvement of civil society networks and non-governmental organisations in policy implementation;
- increased participation of young people and youth stakeholders in the Youth Dialogue;
- higher degree of exchanges of good practices, dialogue, mutual learning and cooperation among policy makers, practitioners and stakeholders from Programme and Partner Countries;
- increased public awareness about European policies in the fields of education, training and youth as well as increased awareness about the results of the Erasmus+ Programme;
- greater synergies with other EU Programmes, such as the European Structural and Investment Funds, as well as with funding schemes at national or regional level.

5.2. GRANTS

The expected results for the actions described in this section are indicated in section 5.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each of the actions described in this section are set out in Part II, section 2.1.1 of this Work Programme.

5.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Dialogue - Meetings between young people and decision-makers in the field of youth

Index reference in budget table (WPI): 3.73

This action promotes the active participation of young people in democratic life and fosters debate around topics centred on the themes and priorities set by the renewed political framework in the youth field (EU Youth Strategy) and the dialogue mechanisms. The debate is structured around priorities and timing and foresees events where young people discuss the agreed themes among themselves and with policy-makers, youth experts and representatives of public authorities in charge of youth, with the aim to obtain results which are useful for policy-making.

Essential eligibility criteria:

A participating organisation established in a Programme Country or in a Partner Country neighbouring the EU, can be a non-profit organisation, association, NGO, a European Youth NGO; a public body at local or regional level.

Any participating organisation established in a Programme Country can be the applicant. In case of projects realised by two or more participating organisations, one of the organisations applies on behalf of all participating organisations involved in the project.

Award criteria:

- Relevance of the project (maximum 30 points);
- Quality of the project design and implementation (maximum 40 points);
- Impact and dissemination (maximum 30 points).

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC-NA | 7,400,000 | Oct-18 |

5.2.2. Grants awarded by means of Calls for Proposals

a) European Youth Together

Index references in budget table (WPI): 3.18

The overall objective of this call will be to support initiatives from at least five youth organisations from different regions spread across the EU's and further Programme Countries' territory to share their ideas about the EU values, encourage wider civic participation and help foster a sense of European citizenship. The initiative builds on experience with the debates held within the New Narrative for Europe and other youth policy and programme initiatives that include gathering of different young people.

Essential eligibility criteria:

Youth NGOs who would propose partnership projects involving partners from at least five Programme Countries who have the capacity to mobilise young people in partnerships covering different regions within Programme Countries territory (East-West-North-South), whereby the award criteria will favour projects with a wide geographic spread and the implication of a diverse

youth population that also includes those from remote/rural areas, with a migrant background and from disadvantaged social backgrounds.

Award criteria:

- Relevance of the project;
- Quality of the partnership and cooperation arrangements;
- Quality of the project design and implementation;
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 5,000,000 | Mar-19 |

b) Forward-Looking Cooperation Projects

Index reference in budget table (WPI): 3.21

Forward-Looking Cooperation Projects (FLCPs) are large-scale projects with the aim to identify, test, develop or assess innovative approaches in the fields of education, training and youth, that have the potential of becoming mainstreamed and improve education and training systems and youth policies.

FLCPs should be led by high profile, representative stakeholders with state of the art knowledge, the capacity to innovate or generate systemic impact through their activities and the potential to drive the policy agendas in the fields of education, training or youth.

Priorities for the call for proposals on Forward-Looking Cooperation Projects will be:

- Acquisition of basic skills by low-skilled adults;
- Designing and assessing the effectiveness of continuing training to meet current and future skill needs;
- Promoting innovative technology in the field of providing career guidance;
- Promoting innovative and cross-disciplinary approaches to STEAM teaching in education;
- Promoting the use of self-reflection tools to support innovation and systemic change in education and training institutions;
- Higher education – achieving the aims of the Digital Education Action Plan⁶⁶ (including Open science), and assessing learning outcomes for the purpose of benchmarking among higher education institutions.

Essential eligibility criteria:

Eligible applicants are public and private organisations active in the fields of education, training and youth or other socio-economic sectors, or organisations carrying out cross-sector activities (e.g. recognition centres, chambers of commerce, trade organisations, civil society and cultural organisations etc.). Eligible applicants must be established in a Programme Country.

Award criteria:

- Relevance of the project;
- Quality of the project design and implementation;
- Quality of the partnership and the cooperation arrangements;
- Impact on policy development and dissemination.

⁶⁶ COM(2018) 22 final.

The maximum EU co-financing rate will be 75%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 12,000,000 | Jan-19 |

c) Social inclusion and common values: the contribution in the field of education and training

Index reference in budget table (WPI): 3.22

This call for proposals will support transnational cooperation projects in the fields of education and training.

Projects should aim at:

1. Disseminating and/or scaling up good practices on inclusive learning and on promoting common values initiated in particular at local level. In the context of the present call, scaling up means replicating good practice on a wider scale/transferring it to a different context or implementing it at a higher/systemic level;

or

2. Developing and implementing innovative methods and practices to foster inclusive education and promote common values.

Proposals should focus on one of the following specific objectives:

- Enhancing the acquisition of social and civic competences, fostering knowledge, understanding and ownership of values and fundamental rights;
- Promoting inclusive education and training and fostering the education of disadvantaged learners, including through supporting educational staff in addressing diversity and reinforcing diversity among education staff;
- Enhancing critical thinking and media literacy among learners, parents and educational staff;
- Supporting the inclusion of newly arrived migrants in good quality education, including by assessing knowledge and validating prior learning;
- Fostering digital skills and competences of digitally excluded groups (including older people, and young people from migrant and disadvantaged backgrounds) through partnerships between schools, business and the non-formal sector, including public libraries.

Projects are encouraged to involve **role models** in their activities, where appropriate.

Cross-sector approaches are encouraged with a view to exploring synergies between education, training, youth, culture and sport. Synergies with other projects are encouraged, including on-going or completed European projects on citizenship education and engagement and intercultural understanding, projects supported through the joint EU-Council of Europe schemes “Human Rights and Democracy in action” and “Democratic and inclusive school culture in operation (DISCO)”, as well as activities supported by the Asylum Migration and Integration Fund and the Internal Security Fund.

Essential eligibility criteria:

Eligible applicants are public and private organisations active in the fields of education, training and youth or other socio-economic sectors, or organisations carrying out cross-sector activities (e.g. cultural organisations, civil society, sport organisations, recognition centres, chambers of

commerce, trade organisations, etc.). Eligible applicants must be established in a Programme Country.

Award criteria:

- Relevance of the project;
- Quality of the project design and implementation;
- Quality of the partnership and the cooperation arrangements;
- Impact, dissemination and sustainability.

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 10,000,000 | Nov-18 |

d) Performance of higher education institutions – U-Multirank

Index reference in budget table (WPI): 3.23

The international, multidimensional, user-driven ranking tool for higher education institutions, U-Multirank, has been operational since 2014. It provides ranking at institutional level as well as at the level of specific fields of study. The aim of the grant will be to ensure continuity of the annual ranking releases and further developments of the tool, in the scope of the European Education Area, in particular the initiative on European Universities. This entails (i) gathering and dissemination of data; (ii) analysis of the current panel of indicators, proposal and development of new indicators that accurately and adequately reflect performance across the diverse missions of higher education; (iii) optimal exploitation, communication and dissemination of results in order to meet the needs of students, higher education institutions, tertiary education systems and policy makers. The goal to ensure sustainable success should be reflected in the governance structure.

Essential eligibility criteria:

Eligible applicants are public and private organisations active in the field of higher education or organisations carrying out related cross-sectorial activities. Eligible applicants must be established in a Programme Country.

Award criteria:

- Relevance of the project and its expected results to the objectives of the call (25 points);
- Quality of the project design and implementation (25 points);
- Quality of the project consortium and cooperation arrangements (25 points);
- Impact, dissemination and sustainability of the expected results (25 points).

The maximum EU co-funding rate will be 50% of eligible costs.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 1,600,000 | Oct-18 |

**e) EQAVET (European quality assurance in vocational education and training)
National Reference Points**

Index reference in budget table: 3.54

The objective of this call for proposals is to support Quality Assurance National Reference Points for VET (EQAVET NRPs) in implementing the second Medium Term Deliverable of the 2015 Riga Conclusions on "further developing quality assurance mechanisms in VET in line with the EQAVET recommendation and, as part of quality assurance systems, establishing continuous information and feedback loops in I-VET and C-VET systems based on learning outcomes" as well as the Council Recommendation on tracking graduates adopted on 20 November 2017.

Concrete actions could, for example, include further developing quality assurance (including a specific focus on work-based learning and C-VET), introducing incentives to VET providers to upgrade technological equipment, use information on VET graduate employability and a combination of data on learning, labour market entry and career; establish coherent systems for data collection and analysis and mechanisms to feed back the results of the monitoring to adapt VET provision; develop capacities of local and regional authorities and VET providers to use the information for designing curricula, development of occupational profiles and the content of VET qualifications at all levels in response to new economic and technical requirements; ensure that the use of outcomes of VET is systematically used as part of quality assurance systems, including those in C-VET, use new opportunities for data collection and analysis such as big data.

Essential eligibility criteria:

The applicants have to be designated as EQAVET NRP by the competent authorities. Invitation to submit applications will only be sent to EQAVET NRPs.

Award criteria:

- Relevance of the work programme and expected impact in relation to the EQAVET objectives and the objectives of the Council Recommendation on tracking graduates (maximum 40 points);
- Quality of the work plan in terms of methodology and work organisation and budget (maximum 40 points);
- Cost effectiveness of the proposed work plan (maximum 20 points).

The maximum Commission co-financing rate will be 85%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 2,500,000 | Nov-18 |

f) Networks and partnerships of Vocational Education and Training (VET) providers

Index reference in budget table (WPI): 3.65

European initiatives to address challenges for employment and economic policies have acknowledged VET's value of providing people with skills for the labour market and society.

VET systems are characterised by fragmented nature, complexity and a large variety of actors. To be future-proof, European policy initiatives need implementation, impact and awareness at grass root level, which require strong cooperation mechanisms, also among VET providers.

Fostering VET providers' role at EU level is one of the deliverables of the Bruges Communiqué. The 2015 Riga Conclusions also call for 'empowering and supporting bodies responsible for the professional development of VET teachers and trainers, including European and National networks of VET providers. The Joint Report on ET2020 in 2015 called for better dissemination of EU tools and findings and stronger cooperation among stakeholders.

The aim of this call is to support projects for the creation of transnational and national networks and partnerships of VET providers in initial and continuing VET with a view of supporting policy reflection at a European level as well as awareness and implementation of European VET policies at national and regional levels.

The overall objective of the call is to invite the submission of proposals for bottom up partnerships which should encourage the creation of transnational and national VET providers' networks and partnerships to work together at national and European level to improve the quality and efficiency of VET, enhance its impact and relevance for learners and employers, and build cross border cooperation for VET quality and attractiveness. The call should also foster communication and dissemination about the VET policy agenda at both EU and national levels, to exchange knowledge, feedback and experience of policy implementation and sharing of best practices on VET excellence.

Networks and partnerships, will consist of 2 lots:

- **Lot 1: National, regional or sectoral VET provider organisations**

Projects supported under this Lot should establish or strengthen networks and partnerships among VET providers at a national, regional or sectoral level. These will be achieved through transnational projects aimed at capacity building and sharing of best experiences among these VET provider organisations. The indicative budget of this Lot is 4,000,000 EUR.

- **Lot 2: European umbrella VET provider organisations**

Projects supported under this Lot will foster cooperation among European umbrella organisations of VET providers, while supporting policy reflection at a European level as well as outreach capacity to their national members or affiliates. The European umbrella organisations will also play a key role in raising awareness and support implementation of European VET policies through the national, regional and sectoral VET provider organisations. The indicative budget of this Lot is 2,000,000 EUR.

Essential eligibility criteria:

The participating organisations must be established in Programme Countries. The applicant organisation applies on behalf of all participating organisations involved in the project.

Award criteria:

- Relevance of the project (maximum 30 points);
- Quality of the project design and implementation (maximum 20 points);
- Quality of the project consortium and cooperation arrangements (maximum 30 points);
- Impact and dissemination (maximum 20 points).

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 6,000,000 | Oct-18 |

g) Civil Society Cooperation in the fields of Youth

Index references in budget table (WPI): 3.77

In 2019, Erasmus+ will continue to provide structural support to European non-governmental organisations and EU-wide networks active in the field of youth through a new call for proposals offering opportunities to apply for Framework Partnership Agreement for 3 years or for Annual Operating Grants.

Essential eligibility criteria:

Applications from legal entities established in one of the Programme Countries.

Award criteria:

- Relevance (maximum 30 points);
- Quality of the work plan's design and implementation (maximum 20 points);
- Profile, number of participants and countries involved in the activities (maximum 20 points);
- Impact, dissemination and sustainability (30 points).

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 500,000 | Jan-19 |

5.2.3. Specific grants awarded under a Framework Partnership

a) Civil Society Cooperation in the fields of Education and Training and of Youth - Framework Partnership Agreements

Index references in budget table (WPI): 3.75 and 3.76

Education and Training

Provide funding to civil society organisations active in education and training and under a multi-annual framework partnership agreement for a maximum duration of 3 years.

Cooperation with civil society organisations in the fields of education and training is important for raising awareness about the Europe 2020 strategy, the Strategic Framework for European cooperation in Education and training (ET 2020) and other European sector-specific policy agendas.

It is vital for securing the active involvement of stakeholders in the implementation of policy reforms in the different countries, for promoting their participation in the Erasmus+ programme and other European programmes and for disseminating policy and programme results and good practice through their extensive membership networks.

These calls for proposals shall provide operating grants to two categories of bodies: (1) European non-governmental organisations in education and training (ENGOS) (2) EU-wide networks in the fields of education and training.

By way of indication, ENGOS under category (1) will account for about 90% of the budget available for this call; networks of ENGOS under category (2) will account for about 10% of the available budget.

Expected results:

- Increased stakeholder awareness of European policy agendas relating to education and training, in particular Europe 2020, ET 2020 and other sector-specific policy agendas.
- Increased stakeholder commitment and cooperation with public authorities for the implementation of policies and reforms in the fields of education and training, in particular of the country-specific recommendations issued in the framework of the European Semester.
- Stronger stakeholder participation in the fields of education and training.

- Stronger stakeholder commitment in the dissemination of policy and programme actions and of good practice among their membership.

Youth

In 2019, Erasmus+ will continue to provide funding to the organisations in the field of Youth with which a multi-annual framework partnership agreement has been concluded under the call for proposals closed in 2018.

Essential eligibility criteria (Education and Training and Youth):

Applications from legal entities established in one of the Programme Countries.

Award criteria (Education and training and Youth):

- Relevance (maximum 30 points);
- Quality of the work plan's design and implementation (maximum 20 points);
- Profile, number of participants and countries involved in the activities (maximum 20 points);
- Impact, dissemination and sustainability (30 points).

The maximum EU co-financing rate will be 75% in Education and Training and 80% in Youth.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|--|----------------------|
| EACEA | WPI 3.75: 2,500,000 WPI 3.76: 3,500,000 | Mar-19 |

b) European policy network in the field of key competences

Index reference in budget table (WPI): 3.90

To further develop the implementation of the EU policy in the area of key competences, with particular focus on school education, and to disseminate key findings and conclusions across Europe, the European Commission intends to support the work of a policy network on this policy area.

Within the Framework Partnership Agreement to be concluded in 2018, and subject to the Commission's evaluation of the annual work plan and related budget, the Commission intends to conclude a specific grant agreement for the activities identified in the work programme of the policy network in 2019.

Essential eligibility criteria:

The network should cover at least 15 countries.

Eligible applicants are associations, foundations and other similar national bodies; national education centres; ministries of education and/or training; higher education institutions and research centres. The coordinating applicant has to be registered as a legal entity in one of the Erasmus+ Programme Countries.

Award criteria:

- Relevance of the project;
- Quality of the work plan's design and implementation;
- Quality of the project consortium and cooperation arrangements;
- Impact, dissemination and sustainability.

The maximum EU co-financing rate for grants issued under the FPAs will be 75%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 300,000 | Oct-19 |

c) European policy network on teachers and school leaders

Index reference in budget table (WPI): 3.95

The Commission intends to support one Europe-wide network of relevant organisations to promote co-operation on the development and implementation of policies in pursuit of quality and professionalism in the teaching professions, including teachers and school leaders. For this purpose the network is expected to involve a wide range of organisations and authorities from policy, practice and research.

Within the Framework Partnership Agreement to be concluded in 2018, and subject to the Commission's evaluation of the annual work plan and related budget, the Commission intends to conclude a specific grant agreement for the activities identified in the work programme of the policy network in 2019.

Essential eligibility criteria:

The network should cover at least 15 countries.

Eligible applicants are associations, foundations and other similar national bodies; national education centres; ministries of education and/or training; higher education institutions and research centres. The coordinating applicant has to be registered as a legal entity in one of the Erasmus+ Programme Countries.

Award criteria:

- Relevance of the project;
- Quality of the work plan's design and implementation;
- Quality of the project consortium and cooperation arrangements;
- Impact, dissemination and sustainability.

The maximum EU co-financing rate for grants issued under the FPAs will be 75%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 300,000 | Oct-19 |

d) European policy network in the field of education of children and young people with a migrant background

Index references in budget table (WPI): 3.97

Following a call for proposals in 2017 the Commission concluded a Framework Partnership Agreement with one policy network in the field of school education addressing the access to high-quality learning for children and young people with migrant background.

The main tasks of the network is to disseminate and promote good practices across Member States, monitor and report on the development of national policies and initiatives and to contribute to the development of the School Education Gateway by presenting good practices, latest research and analysis of data and policy development.

Within the Framework Partnership Agreement, and subject to the Commission's evaluation of the annual work plan, the Commission intends to conclude a specific grant agreement for the activities identified in the work programme of the policy network in 2019.

Essential eligibility criteria:

The networks should cover at least 15 countries.

Eligible applicants are associations, foundations and other similar national bodies; national education centres; ministries of education and/or training; higher education institutions and research centres. The coordinating applicant has to be registered as a legal entity in one of the Erasmus+ Programme Countries.

Award criteria:

- Relevance of the project;
- Quality of the work plan's design and implementation;
- Quality of the project consortium and cooperation arrangements;
- Impact, dissemination and sustainability.

The maximum EU co-financing rate for grants issued under the FPAs will be 75%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 300,000 | Sep-19 |

5.2.4. Grants awarded by exception to Calls for Proposals – Article 195 FR

a) Support to better knowledge in youth policy

Index reference in budget table (WPI): 3.02

In line with the EU Youth Strategy and the objective of improving the knowledge on youth issues in Europe, an action grant is provided to the structures of National correspondents ensuring the support needed to create and maintain a Youth Wiki tool on youth policies in Europe: the National correspondents are designated by each national authority, located in a Programme Country, and receive a grant for action in order to provide information for the Youth Wiki tool.

These are actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power. The bodies are designated by the competent national authorities on the basis of their level of responsibility, technical competence and high degree of specialisation and access to information related to youth issues at national level, to provide this information (Article 195 (f) FR).

Financial support is given for actions carried out by these bodies which contribute towards a better mutual understanding of youth systems and policies in Europe through the production of country specific information, comparable country descriptions as well as information at country level on the situation of young people in Europe.

Award criteria:

- Relevance of the work plan in relation to expected deliverables and policy objectives (maximum 40 points);
- Quality of the work plan in terms of methodology, data sources, work organisation (maximum 40 points);
- Cost effectiveness of the proposed work plan (maximum 20 points).

The maximum EU co-financing rate will be 75%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 1,167,253 | Jan-19 |

b) Presidency events in the fields of education, training and youth: conferences, meetings of ministers and directors-general (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.15 and 3.16

Grants will be awarded to the governments of Romania, Finland and Croatia (or bodies designated by them for the purpose of these events) to organise, during their respective Presidencies of the Council of the EU, conferences, seminars, meetings of directors-general on priority policy topics, together with associated activities for the exploitation of project and Programme results.

The Presidency is considered as a *de jure* monopoly because it plays a unique role to foster policy cooperation, define priorities and follow-up the progress and results achieved in the fields of education, training and youth (Article 195 (c) FR).

The amount allocated will cover events in line with the objectives of the Erasmus+ Programme. The main outcomes expected from Presidency events are policy guidance, conclusions and messages which will serve as inputs to promote European policy approaches or to inform Presidency policy proposals.

Award criteria:

- Relevance of the proposal;
- Quality of the proposal;
- Cost-benefit ratio.

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | E&T: 700,000 | Jan-Dec-19 |
| | Youth: 500,000 | |
| EMPL | E&T: 250,000 | |

c) National units for the Eurydice network

Index reference in budget table (WPI): 3.17

Financial support is given for actions carried out by the national Eurydice network units. The network's goal is to contribute towards a better mutual understanding of education systems in Europe through the production of country specific information, comparable country descriptions, indicators and comparative studies in the field of education and training.

The participation of all national units in the work of the network facilitates access to national system level data (including more specific quantitative data collections on for example teacher salaries and student fees) that are necessary for the comparison between countries. The aim is to gather as (territorially) exhaustive information as possible and to produce high quality

reports and analyses that support the Commission's policy actions and facilitate cooperation in education at the EU level.

The Eurydice national units are network members and designated as such by the ministries of the Programme Countries. They are identified in Article 9.1(d) of the Regulation and are beneficiaries of the grant in conformity with Article 195 (d) FR.

Award criteria:

- Relevance of the work plan in relation to expected deliverables and policy objectives (maximum 40 points);
- Quality of the work plan in terms of methodology, data sources, work organisation (maximum 40 points);
- Cost effectiveness of the proposed work plan (maximum 20 points).

The maximum EU co-financing rate will be 75%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 2,600,000 | Jan-19 |

d) ECVET (European Credit System for Vocational Education and Training) National Teams

Index reference in budget table (WPI): 3.25

The purpose of the national teams of ECVET Experts is to provide a pool of expertise to promote and enhance progress toward the application of ECVET principles in their countries. This refers in particular to the principle that VET qualifications should be composed of units of learning outcomes that can be each assessed and validated, making VET pathways more flexible and increasing the quality of VET mobility. As in previous years, in 2019 National Agencies will be invited to submit proposals, including an activity plan and a budget, for the support of existing or new Teams.

Support to ECVET is identified in Article 9(1)(b) of the Regulation. The beneficiaries of the grant will be National Agencies in conformity with Article 195 (d) FR.

Award criteria:

- Relevance of the work programme in relation to the objectives of the ECVET initiative;
- Quality of the work plan in terms of operational objectives and activity planning;
- Impact and dissemination.

The maximum EU co-financing rate will be 90%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 1,377,800 | Sep-19 |

e) Eurodesk network

Index reference in budget table (WPI): 3.44

The Eurodesk Network offers information services to young people and those who work with them on European opportunities, notably in the education, training and youth fields, as well as the involvement of young people in European activities. It contributes to the animation of the European Youth Portal. The Eurodesk Network offers enquiry answering services, funding information, events and publications.

Support to Eurodesk is identified in Article 15(1)(d) of the Regulation. The grant will be awarded on the basis of Article 195 (d) FR subject to approval of an action plan and an estimated budget.

Award criteria:

- Relevance of the work programme;
- Quality of the work programme design and implementation;
- Impact and dissemination.

The maximum EU co-financing rate will be 60%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 1,906,091 | Jan-19 |

f) Eurodesk Brussels-link

Index reference in budget table (WPI): 3.45

Eurodesk Brussels-link ensures the coordination of the Eurodesk Network composed of national units established in the various Programme and Partner Countries. Support to Eurodesk is identified in Article 15(1)(d) of the Regulation. The grant will be awarded on the basis of Article 195 (d) FR subject to approval of an action plan and an estimated budget.

Award criteria:

- Relevance of the work programme;
- Quality of the work programme design and implementation;
- Impact and dissemination.

The maximum EU co-financing rate will be 95%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 600,000 | Jan-19 |

g) SALTO Youth Resource Centres

Index reference in budget table (WPI): 3.47

Thematic SALTO Resource Centres are structures that help raise the quality and impact of Erasmus+ Youth. They should ensure a strategic and comprehensive approach in their respective areas including through developing expertise and experience as a basis for formulating programme outcomes, in the valorisation of programme experience and for sharing lessons learnt inside and outside the network of National Agencies. To ensure consistency in implementation across the networks, the SALTOs should provide guidance to and support to all NAs in their respective areas. Moreover, thematic SALTO Resource Centres should ensure interactions and linkages between Erasmus + Youth and policy at the

European level. Concretely, SALTOs will ensure a balanced offer of activities and resources for analysis, training, events, tools, publications and other support services.

Regional SALTOs should promote Erasmus+ Youth in neighbouring Partner Countries among potential participants, raise awareness for its added value among stakeholders and decision-makers and support participants from these regions in their participation in the programme. SALTOs will ensure a balanced offer of activities and resources for the provision of national support structures (e.g. formal contact points, coordinators), quality in implementation (including training), expertise and lessons learnt from Erasmus+ Youth, and sharing lessons learnt within fora for international cooperation in the region.

Support to resource centres for the development of youth work is identified in Article 15(1)(d) of the Regulation. The grant will be awarded on the basis of Article 195 (d) FR subject to approval of an action plan and an estimated budget.

Award criteria:

- Relevance of the work programme;
- Quality of the work programme design and implementation;
- Impact and dissemination.

The maximum EU co-financing rate will be 95%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 2,000,000 | Jan-19 |

h) National Coordinators for the implementation of the European Agenda for Adult Learning

Index reference in budget table (WPI): 3.51

The European Agenda for Adult Learning adopted in November 2011 promotes provision of learning opportunities to low qualified/low-skilled adults in particular, to increase participation in adult learning towards the ET2020 benchmark. The Agenda priorities were updated in the ET2020 Joint Report 2015 and these include:

- **Supply and take up:** significantly increasing the supply of high-quality adult learning provision, especially in literacy, numeracy and digital skills, and increasing take-up through effective outreach, guidance and motivation strategies which target the groups most in need.
- **Flexibility and access:** widening access by increasing the availability of workplace-based learning and making effective use of ICT; putting in place procedures to identify and assess the skills of low qualified adults, and providing sufficient second-chance opportunities leading to a recognised EQF qualification for those without EQF level 4 qualifications.
- **Quality:** improving quality assurance, including monitoring and impact assessment, improving initial and continuing education of adult educators, and collecting the necessary data on needs to effectively target and design provision.

In the context of their ongoing work to implement that Agenda, therefore, the bodies designated by national authorities to act as National Coordinators will play a key role in laying the groundwork at national level for the effective implementation of these priorities. Building on their achievements so far, and coordinating with the bodies responsible for adult learning, they will contribute to increasing and improving supply and demand and will

facilitate the exchange of information between relevant stakeholders at national, regional and local level and exchange good policy practice between participating countries.

Grants will be awarded to bodies designated by national authorities on the basis of Article 195 (f) FR for actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power. These grants will be awarded covering a period of 24 months, subject to approval of an action plans and an estimated budgets.

Award criteria:

- Relevance of the proposal, with particular reference to expected impact;
- Quality of the work programme/activity plan;
- Cost-benefit ratio.

The maximum EU co-financing rate will be 75%. The country distribution of the budget is provided in Part III section 6 of this Work Programme.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 6,000,000 | Jan-19 |

i) Initiative to support the implementation of European Higher Education Area (EHEA) reforms

Index reference in budget table: 3.55

This action aims to foster the engagement of national authorities, higher education institutions and all relevant stakeholders in self-identified, demand-driven activities based on peer learning, connected to the findings of the Bologna Implementation Report 2018⁶⁷. Proposals should include, among others, the following activities aiming at supporting the more even implementation of the Bologna key commitments and addressing the priority actions of the Paris Communiqué⁶⁸ in the European Higher Education Area. For example:

- Transnational peer support activities (peer learning, peer counselling, peer review etc.), involving both national authorities and stakeholders at national level (higher education institutions, academics, students etc.) and where relevant consultative members of the European Higher Education Area;
- Conferences, seminars or workshops;
- Study visits;
- Assistance to drafting legislation.

These activities can be supported by a team of experts in higher education reforms to improve outreach to higher education institutions, academics, students and other relevant stakeholders.

Grants will be awarded to bodies designated by national authorities on the basis of Article 195 (f) FR for actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power.

⁶⁷https://eacea.ec.europa.eu/national-policies/eurydice/content/european-higher-education-area-2018-bologna-process-implementation-report_en.

⁶⁸ http://media.ehea.info/file/2018_Paris/77/1/EHEAParis2018_Communique_final_952771.pdf.

Eligible applicants are National Erasmus+ authorities from Programme Countries and European organisations represented in the European Higher Education Area as consultative members⁶⁹.

The invitation to submit a proposal may indicate different strands for peer support groups on the Bologna process key commitments and implementation of other reforms addressing the priority issues of the Paris Communiqué, with the possibility of splitting the budget between these strands.

Award criteria:

- Relevance;
- Quality of the project and its work plan;
- Quality of the project team;
- Impact and dissemination.

The maximum EU co-financing rate will be 90%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 3,000,000 | May-19 |

j) Cooperation with international organisations (partially co-delegated to DG EMPL)

Cooperation with international organisations with highly recognised expertise and analytical capacity will strengthen the impact and added value of evidence based policies in the area of education, training and youth.

This activity supports:

- Cooperation with OECD on large scale comparative surveys as well as on international studies, secondary analysis, country reviews and expertise, on the Guiding Framework for Entrepreneurial Universities (HEInnovate), and national skills strategies;
- Cooperation with the Council of Europe on language learning, civic education, Roma and youth.

Award criteria for the actions with the OECD and the Council of Europe:

- Relevance of the work plan in relation to expected deliverables, policy objectives and geographic coverage;
- Quality of the work plan in terms of methodology, data sources, work organisation and budget;
- Cost effectiveness of the proposed work plan.

A. Cooperation with the OECD (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.66 and 3.67

The cooperation with the OECD aims at joining forces of the two organisations for developing, implementing and disseminating actions which provide best added value for countries in the field of education and training. In 2019, the cooperation between the OECD and the European Commission will include activities covering the following main areas:

⁶⁹For the list of consultative members of the European Higher Education Area see: <http://www.ehea.info/pid34251/consultative-members.html>.

International studies and assessment tools:

Both the OECD and the European Commission carry out international studies, secondary analysis, country reviews or other assessment tools in the field of education and training. In most cases both sides can get best results through joint actions, thus avoiding overlapping or duplicated work. In 2019, the Commission contribution will support activities aimed at better knowledge on teaching and learning in the 21st century throughout the entire cycle of education, inclusiveness of education systems, analysis of students' test outcomes, and innovation in education. The Commission contribution covering all these activities will indicatively amount to 600,000 EUR and indicatively two grants for VET/Adult Learning with an indicative total value of 300,000 EUR.

National reviews:

The OECD and the European Commission will carry out national reviews of education and training policy to support policy reforms in Member States. The reviews will be conducted on a voluntary basis upon requests from the Member States. Outcomes and recommendations of the national reviews would be followed up at EU level, and would form the basis for how the Commission addresses national education challenges in the European Semester and ET 2020. The Commission contribution will be indicatively 500,000 EUR.

Promoting national skills strategies:

The OECD offers expertise and support (against a fee) to countries that engage in preparing their national skills strategy. A diagnostic tool has been developed, based on a set of indicators and a set of guiding qualitative questions. This tool is used to map strengths and weaknesses of a country's skills system, stimulate policy dialogue and identify areas for actions. This then leads to a diagnostic report after which countries may proceed to a concrete action phase. As national skills strategies can also be very instrumental for countries in terms of reforming their education and training systems in line with the current EU priorities, the funding will cover a part of participation costs of countries developing and implementing a national skills strategy in line with the OECD Skills Strategy framework and agreed EU policy priorities.

Building on the existing evidence base and Member States experience so far, the OECD may develop thematic reports on improving the effectiveness and efficiency of national skills systems.

The Commission contribution will be indicatively: 750,000 EUR.

OECD is considered to be the only body technically competent to carry out the activities above (Article 195 (f) FR). The above activities require specific technical competences as well as administrative capacity - including the capacity to analyse the issue in the context of world leading economies - which only OECD have, in order to be credible for the Member States and for the countries participating in these actions. In addition, these actions will not fall under any of the calls for proposals within the Erasmus+.

The maximum Commission co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 1,100,000 | Jan-Dec-19 |
| EMPL | 1,050,000 | |

B. Cooperation with the Council of Europe

Index reference in budget table (WPI): 3.68

In 2019, the cooperation between the Council of Europe and the European Commission will include activities in the following areas:

Human rights education, citizenship, Roma inclusion:

Cooperation with the Council of Europe will aim to support the implementation of the Paris Declaration of 17 March 2015 on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education, and at facilitating integration of people with migrant backgrounds through education, via the programme “Human Rights and Democracy in Action” and the Joint EU-Council of Europe programme “Democratic and Inclusive School Culture in operation (DISCO)”. The cooperation will take into account the "Reference Framework for Competences on Democratic Culture" developed by the Council of Europe.

Cooperation with the Council of Europe will also support the joint EU-Council of Europe project on inclusive education for Roma children “Inclusive schools: making a difference for Roma children (Inschool)”.

Cooperation will build on the results of previous joint actions conducted on the above-mentioned issues. The maximum EU contribution for both actions will be indicatively 700,000 EUR.

The maximum EU co-financing rate will be 75%.

Language learning:

This action aims at supporting the linguistic integration of children with a migrant background, providing access to a wider range of Open Educational Resources for multilingual classrooms and achieving good quality and comparability in language testing and assessment, including the development of a self-assessment tool for language-aware schools. It follows from joint work between DG EAC and the Council of Europe with the overall objectives of improving the quality and relevance of language acquisition, including both the language of schooling and additional languages.

The maximum EU contribution will be 700,000 EUR and the maximum EU co-financing rate will be 80%.

Youth:

A grant agreement will list detailed activities and budget items for 2019, supporting the on-going cooperation with the Council of Europe in the fields of:

- better understanding and knowledge of youth and youth policy development as regards issues of common interest for both institutions;
- recognition, quality and visibility of youth work and training;
- Activities of common interest in specific regions, with a focus on the Southern Mediterranean, South-East Europe and Eastern Europe and the Caucasus regions.

The maximum EU contribution will be indicatively 600,000 EUR and the maximum EU co-financing rate will be 50%.

These grants will be awarded to the Council of Europe on the basis of Article 195 (f) FR for actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | E&T: 1,400,000 | Jan-Dec-19 |

| | | |
|--|----------------|--------|
| | Youth: 600,000 | Jan-19 |
|--|----------------|--------|

k) The International Association for the Evaluation of Educational Achievement (IEA) - International Civic and Citizenship Education survey (ICCS)

Index reference in budget table (WPI): 3.89

Promoting active citizenship is one of the long-term objectives within the strategic framework for European cooperation in education and training (ET 2020).

This action supports programme countries' participation in the upcoming ICCS 2022 study. By engaging in the initial period of the study, programme countries will contribute to both the design and the analysis of the results of the 2022 ICCS. The survey comprises five instruments: a student test measuring cognitive processes, a student questionnaire measuring perceptions and behaviours, a teachers' survey and a school survey. 150 schools are sampled by country. EU Member States and other European countries will have the opportunity to implement an additional European Regional instrument for students. The overall student sample range between 3,000 and 4,500 students per country.

The amount to be allocated to each country is dependent on the number of countries participating in the survey within a maximum of 75 % of the international participation fees. The total EU contribution will be distributed on an equal basis between the programme countries covering each year from 2019 to 2023.

Award criteria:

- Consistency of the proposal with specifications and expected deliverables;
- Quality of the proposal in terms of working methods, data sources, work organisation and project plan;
- Timeliness and compliance with expected timetable.

As the beneficiaries can only be National Authorities/national bodies that have committed to participate to the survey, they are considered to be in a *de facto* monopoly situation (Article 195 (c) FR).

The maximum EU co-financing rate will be 75%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 2,000,000 | Nov-19 |

l) European Youth Forum

Index reference in budget table (WPI): 3.71

An operating grant will be awarded to support the functioning of the European Youth Forum, an organisation pursuing a goal of general European interest, with due respect for the following principles:

- The Forum's independence in the selection of its members, ensuring the broadest possible representation of different kinds of youth organisations;
- Its autonomy in the detailed specification of its activities;
- The broadest possible involvement in the European Youth Forum's activities of non-member youth organisations and young people who do not belong to organisations;
- The active contribution by the European Youth Forum to the political processes relevant to youth at European level, in particular by responding to the European institutions when

they consult civil society and explaining the positions adopted by these institutions to its members.

The European Youth Forum is identified in Article 15(1)(d) of the Regulation. The grant will be awarded on the basis of Article 195 (d) FR subject to approval of an appropriate work plan and estimated budget, contributing to its eligible operating costs.

Award criteria:

- Relevance of the work programme;
- Quality of the work programme design and implementation;
- Impact and dissemination.

The maximum EU co-financing rate will be 95%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 2,650,000 | Jun-19 |

m) Structured Dialogue: support to National Working Groups

Index reference in budget table (WPI): 3.72

In line with the EU Youth Strategy and the Council resolution on the overview of the structured dialogue process including social inclusion of young people, a financial support is provided to the structures animating the structured dialogue at national level: one National Working Group is designated by each national authority. Each group receives a grant for action in order to contribute to the organisation of consultations, promotion and impact of the structured dialogue with youth.

As the beneficiaries can only be bodies designated at national level by national authorities (one body in each country), they are considered to be in a *de facto* monopoly situation (Article 195 (c) FR).

Award criteria:

- Relevance of the project;
- Quality of the project design and implementation;
- Impact and dissemination.

The maximum Commission co-financing rate will be 80%. The country distribution of the budget is provided in Part III, section 6 of this Work Programme. This grant will cover a period of 24 months.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 2,200,000 | Jan-19 |

5.3. PROCUREMENTS

a) Country-specific expertise: network of national experts in Member States (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.00 and 3.01

The role of the expert network is to provide independent expertise on on-going policy reforms, progress and challenges of education and training systems (including VET and adult learning), implementation of the Europe 2020 strategy, on identifying future policy orientations and assessing the impact of the use of Structural Funds. Due to its role in supporting the implementation of Europe 2020 and Structural and Investment Funds, the expert network will focus on EU Member States.

This action will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 800,000 | 1 | 800,000 | Aug-Oct-19 |
| EMPL | 300,000 | 1 | 300,000 | Mar-19 |

b) Studies (partially co-delegated to DG EMPL)

Index references in budget table (WPI): 3.05 and 3.06

A number of studies and surveys will be launched in order to support policy development, policy monitoring and the implementation of Erasmus+ Programme in the fields of education, training and youth, in line with current policy priorities.

The aim will be to gather exhaustive knowledge and information to produce reports and analysis that support the European Commission's policy action and facilitate cooperation in education and training, and youth. The study themes may also be coordinated with work programmes of other relevant EU bodies and networks, such as JRC, EUROSTAT, Eurydice, EAC academic networks EENEE and NESET, IEA, as well as international organisations such as OECD. In 2019, studies and surveys will be linked to the policy agenda and priorities, including contribution to the revision of ET 2020 framework and the EU Youth strategy, filling knowledge gaps and contributing to an effective and evidence-based reinforcement of the European Commission's policy proposals.

The studies or surveys will be implemented through specific contracts based on existing framework contracts or new procurement procedures. In addition, a new procurement procedure will be launched for a new framework contract to carry out studies. The scope of the new framework contract could cover all areas of competence of DG EAC.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 2,230,000 | 14 | 160,000 | Jan- Oct-19 |
| EMPL | 700,000 | 4 | 175,000 | |

c) Expertise on Education and Training (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.08 and 3.09

This expertise will contribute to an effective and evidence-based implementation of ET 2020 by ensuring consultancy services linked to the following operational activities:

- to support the general reporting, evaluation and dissemination of the results of ET 2020, this also includes the Copenhagen Process on vocational education and training and the European Agenda for adult learning;

- to support the European-level implementation of the priority areas set out in the 2015 Joint Report of the Council and the Commission on ET 2020 for 2016-2020, covering all education and training categories (formal, non-formal and informal) and levels (pre-primary, primary, secondary and higher education, initial and continuing vocational education and training and adult education);
- to reinforce the European Commission’s capacity to analyse national situations and trends in education and training, in both Programme and Partner Countries;
- to reinforce the European Commission’s capacity to analyse international situations and trends in education and training;
- to support the implementation of actions under the Recommendation on graduate tracking, Digital Education Action Plan and the previous Opening up Education initiative by the European Commission;
- to reinforce the European Commission’s capacity for statistical and indicator analysis in support of implementation of ET 2020;
- to support work on transparency and recognition of skills and qualifications and links to the labour market.

The item will be implemented through specific contracts based on existing framework contracts or new procurement procedures. In addition, a new procurement procedure will be launched for a new framework contract, in view of providing expertise and support in areas of competence of DG EAC and including education and training, culture, youth, sport, research and innovation.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 1,225,000 | 24 | 51,042 | Mar-Oct-19 |
| EMPL | 650,000 | 5 | 130,000 | |

d) Academic networks (EENEE, NESET)

Index reference in budget table (WPI): 3.10

EENEE is a network of experts to promote and disseminate research on the Economics of Education in Europe, supporting the Commission in the analysis of economic aspects of educational policies and reforms. In 2019, EENEE will support the Commission's work on improving the performance of education and training systems and making them more efficient, by providing expert advice and processing relevant evidence and information.

The academic network NESET provides substantial scientific support on social aspects of education and training in relation to all types and levels of education. It contributes to the analysis of education and training policies, their reforms and implementation, with a focus on equity in education based on country reports and cross-country analysis.

These items will be implemented through service contracts renewals.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 400,000 | 2 | 200,000 | Nov-19 |

e) Prospective platform

Index reference in budget table (WPI): 3.12

The Commission will call upon relevant institutions and experts with specific knowledge in the prospective field to carry out specific requests for *ad hoc* prospective analyses and inputs with the objective to support policy design and development in the field of education and training, in line with current policy objectives at European and national levels in the coming years and to prepare the implementation of the next MFF.

The item will be implemented through specific contracts based on an existing framework contract or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 200,000 | 4 | 50,000 | Mar-Oct-19 |

f) Exchanges of experience and good practice, and peer counselling (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.13 and 3.14

Exchanges of experience and good practice are an integral part of the ET 2020 toolbox to implement the priorities identified under ET 2020. They take place in the context of peer learning and peer counselling activities, usually part of ET 2020 Working Groups, which enable Member States sharing similar policy challenges to work in clusters. Peer reviews in the context of Directors-General meetings, focusing on country specific challenges, support Member States' efforts to improve their education and training systems. The dissemination of good practices and lessons learned, using international evidence when relevant, can be enhanced through thematic events, policy learning exchanges and any arrangement for knowledge transfer and exchange on what works in education.

In the field of youth, the programme will fund mutual learning activities under the renewed EU Youth strategy. These could include expert groups, peer-learning and peer-counselling activities.

The item will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|--------------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | E&T: 250,000 Youth: 350,000 | E&T: 6 Youth: 4 | E&T: 41,667 Youth: 87,500 | N/A |
| EMPL | 50,000 | 1 | 50,000 | |

g) Transparency and recognition of skills and qualifications (co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.27

Development of activities related to the European Qualifications Framework:

Activities will support the implementation of the Council Recommendation of 22 May 2017 on the European Qualifications Framework for lifelong learning (EQF), and will focus in particular on strengthening the communication of the EQF.

Validation of non-formal and informal learning:

Following up on the 2018 European Validation Festival, and coordinating with the external evaluation (launched in 2018) of the Council Recommendation on the validation of non-formal and informal learning of 20 December 2012, two or three peer learning events will be organised with specific content-related expert support.

Europass:

A launch event is planned for the implementation of the revised Europass Decision. The event will involve Member States, stakeholders and end-users of Europass. Independently, a workshop will be organised on the development of competence frameworks.

These activities will be implemented through specific contracts based on existing framework contracts and new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EMPL | 1,050,000 | 5 | 210,000 | Feb-Nov-19 |

h) ECVET and EQAVET Networks Support (co-delegated to DG EMPL)

Index references in budget table (WPI): 3.50

The 2009 recommendations of the European Parliament and of the Council establishing the European Credit System for Vocational Education and Training (ECVET) and the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET) asked the Commission to set up the related implementation networks and policy bodies and to support Member States through such actions as providing guidance material and best practice examples for stakeholders, organising peer learning events and information seminars, and disseminating information on-line. The aim of the action is to provide the Commission with technical and logistic support in the implementation and development of ECVET and EQAVET.

This item will be implemented through a new procurement procedure.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EMPL | 3,000,000 | 1 | 3,000,000 | Jan-Jun-19 |

i) Full roll-out of graduate tracking

Index reference in budget table (WPI): 3.59

As follow-up to the New Skills Agenda for Europe, the Council adopted a Recommendation on Graduate Tracking⁷⁰, with the objectives of encouraging Member States to develop comprehensive tracking systems for tertiary graduates at national level and also to cooperate to improve the availability of comparable data to allow more in-depth comparative analyses of graduate outcomes. The Commission therefore commissioned in 2017 the design and implementation a pilot European tertiary graduate survey in minimum of 6 countries, in order to improve the availability of comparable information on graduate employment and social outcomes. The project is running from January 2018 to December 2019 and will result in a comparative report including a series of recommendations on how to fully roll out the survey in the rest of the EU countries. Following the pilot phase, the full roll-out of the EU-wide

⁷⁰ 2017/C 423/01.

graduate tracking is expected for 2020. The call will be designed based on the recommendations of the pilot.

These events and activities will be implemented through a new procurement procedure.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 1,300,000 | 1 | 1,300,000 | May-19 |

j) University Business Cooperation

Index reference in budget table (WPI): 3.61

This action envisages support to:

- the organisation of the European University Business Forum and Thematic Forums and/or workshops, seminars and local outreach events on University Business Cooperation related issues and Knowledge Alliances;
- hosting, maintenance, further development and running of an electronic platform - complementing the Forums and events - for sharing good practices and provide virtual space for interactive discussion and exchange on aspects and issues related to University Business Cooperation;
- other activities related to the Guiding Framework for Entrepreneurial higher education institutions.

These events and activities will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 700,000 | 5 | 140,000 | N/A |

k) International Student and Alumni Network Erasmus+

Index reference in budget table (WPI): 3.62

Alumni are the ambassadors and promoters par excellence of Europe, European higher education and research, and European Programmes.

This action will be implemented through a renewal of a service contract.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 1,500,000 | 1 | 1,500,000 | N/A |

l) Innovation in Education (e.g. HEInnovate; SELFIE; supporting the implementation of the Digital Education Action Plan)

Index reference in budget table (WPI): 3.63

This item covers actions to stimulate and support innovation in education; it will in particular allow for the hosting, maintenance, further development and improvement of HEInnovate (self-assessment tool for higher education institutions who are looking for advice, ideas and inspiration for the effective management of institutional and cultural change and for developing towards more entrepreneurial organisations), taking into account the feedback from the user community,

supporting the promotion and use of the tool by higher education institutions; supporting the organisation of events, seminars or workshops in Brussels or Programme Countries. This item will further support accompanying measures for the SELFIE self-assessment tool for schools' digital capacity and- the implementation of the Digital Education Action Plan.; providing relevant support to the integration of digital technologies; events and communication activities; expertise and research input; general conceptual and technical work and partnerships on aspects of innovation in education, such as Open Educational Resources (OER) and Open Education, emerging technologies and effective use of digital devices in education and training.

These activities will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 1,500,000 | 5 | 300,000 | May-Oct-19 |

m) 2019 Education Summit

Index reference in budget table (WPI): 3.70

The Summit will gather Ministers, academics, business representatives, stakeholders and civil society. In 2019, the aim is to secure their involvement in the pursuit of the European policy agenda in their respective areas of interest, discuss how best to develop policy reforms and showcase examples of European projects that support EU policy priorities on education.

This event will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 600,000 | 2 | 300,000 | N/A |

n) International Policy Dialogue

Index reference in budget table (WPI): 3.79

Dialogues on education and training, with a focus on higher education (but not exclusively) are regularly organised in the framework of cooperation with Partner Countries, to promote regional policy or cooperation with strategic partners. These dialogues can take different forms: senior officials meetings, peer learning activities, joint studies, joint testing of new tools like the Tuning methodology, etc. They can also be organised around thematic activities implemented through projects.

Promotion events to enhance the attractiveness of European higher education in the world, such as participation in international student and academic fairs will continue to be funded.

These activities and events will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 2,135,000 | 20 | 106,750 | N/A |

o) Policy-related and policy dialogue conferences (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.85 and 3.86

The amounts allocated will support the organisation of events and conferences aimed to raise awareness of, debate, develop, disseminate and exploit the main topics dealt within the Erasmus Programme and/or in the European political agenda: e.g. strengthening the role of education and training within Europe 2020 and the European Semester at European, national, regional and international level; the strategic framework for European cooperation in education and training (ET 2020); Bologna and Copenhagen processes; the European Vocational Skills Week, supporting apprenticeships; school governance and quality assurance; language learning, STE(A)M education; the renewed EU Youth Strategy; the social inclusion dimension of education, training and youth, including Roma issues; youth participation in civic society, inclusion of marginalised groups and prevention of violent radicalisation; dissemination actions, awareness-raising and communication activities including to Partner Countries, the co-organisation of the Global Education Industry Summit, an Evidence-based policy making seminar, the 3rd annual conference of academic networks (EENEE and NESET), the celebration of the Day of the European Union and education and launch of the Education and Training Monitor 2019; the events related to Upskilling Pathways; and the events related to the European Alliance for Apprenticeships, etc. This will contribute to the events organised at European level in the framework of the European Vocational Skills Week to promote vocational pathways which in 2019 will take place for the third time. Content synergies and operational coordination between the relevant Commission services will be ensured where relevant in respect to themes with other EU Funds.

These activities and events will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | E&T: 1,650,000 | 13 | 126,923 | N/A |
| | Youth: 250,000 | 2 | 125,000 | |
| EMPL | 1,500,000 | 4 | 375,000 | |

p) Youth events

Index reference in budget table (WPI): 3.87

The preparation and organisation of the European Youth Week 2019 or of other activities linked to a reinforced visibility of the action of the EU in the youth field will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 646,656 | 4 | 161,664 | N/A |

q) Information, awareness-raising activities and events in the field of multilingualism diversity and inclusive education (partially co-delegated to DGT)

Index reference in budget table (WPI): 3.88

Dissemination events will be organised a) around the European Day of Languages (end of September), promoting a more comprehensive vision of language acquisition, encompassing the language spoken at home, the language of schooling and additional languages as key elements of an healthy cognitive and intercultural development, b) in the context of the European Language Label and c) with regard to promoting diversity and inclusive education.

These activities and events will be implemented through specific contracts based on existing framework contracts.

Furthermore, the following activities will be co-delegated and implemented by Directorate-General Translations (DGT) of the European Commission:

- "Juvenes Translatores" is a translation contest for 17-year-olds in schools across Member States. The contest is being organised to promote foreign language usage in Europe and the art of translation;
- The "European Master's in Translation" (EMT) Network is a partnership project between the Commission and the relevant academic community in all EU countries. University programmes that are benchmarked to agreed standards via an evaluation procedure receive an EMT quality label and become members of the European Master's in Translation Network, which promotes exchanges and cooperation in Europe;
- European Day of Languages "Season" is a series of events (including workshops, round-table discussions, cross-border events and events matching students' skills with the demands of the labour market) that are organised on and around September 2017 in the Member States by DGT Field Offices located in the EU Representations. These events aim to promote the role of languages and translation in a multilingual Europe;
- "Translating Europe" Forum brings together the main constituencies of EAC's and DGT's stakeholders such as the language industry and the translation services of public administrations and universities in order to explore multilingual skills for the labour market and the development of various language professions.

These activities and events will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 500,000 | 5 | 100,000 | N/A |
| EAC-DGT | 700,000 | 140 | 5,000 | |

r) Support to conferences and events

Index reference in budget table (WPI): 3.92

The costs related to grant-holders and other meetings for supporting Programme implementation are included in the Work Programme. This item will be implemented through specific contracts based on framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 85,000 | 5 | 17,000 | N/A |

s) Support in evaluation and impact assessment activities

Index reference in budget table (WPI): 3.93

The existing Multiple Framework Contract EAC-22-2013 for evaluation, evaluation related services and support for impact assessments expires in August 2018. To ensure the continuous availability of the services, the launch of a new procurement procedure is foreseen in Q4 of 2018 with a view to concluding a new Framework Contract with indicative total budget of max. 10,000,000 EUR for the 4 years of implementation. The purpose of the contract will be to provide support in evaluation and impact assessment related activities in areas of competence of DG EAC and including education and training, culture, youth, sport, research and innovation. Under the Erasmus+ work programme the new Framework Contract will have financial implications only from 2020.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | N/A | N/A | N/A | Sep-Dec-18 |

t) Erasmus+ HE tools like ECHE assessment tool for HEIs and Erasmus+ Mobile App

Index reference in budget table (WPI): 3.94

The "Erasmus Charter for Higher Education (ECHE) make it work for you" is a self-assessment tool for higher education institutions to support them in the effective implementation of the Erasmus Charter for Higher Education in their institution. The tool has been piloted end 2015 and meets high interest from the stakeholders. This activity will allow for the hosting, maintenance, further development and improvement of the tool, taking into account the feedback from the user community; it will also allow for supporting the promotion and use of the tool by higher education institutions and for exploring ways of how to best support higher education institutions in their change management process, based on the results of the self-assessment.

The Erasmus+ App developed in the framework of the celebrations of the 30th Erasmus+ anniversary provides hands-on information on the Erasmus+ Programme opportunities for individuals, an interactive checklist to remove obstacles to learning mobility, features to speed up administrative processes and intends to increase the knowledge on learning opportunities via the programme. This activity will allow for further releases of the app with additional features and more target groups on board, thereby reaching out to the entire Erasmus+ community.

These activities will be implemented through specific contracts based on an existing framework contract or a new procurement procedure.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 600,000 | 2 | 300,000 | Jan-Jun-19 |

u) European Commission's Corporate Communication (co-delegated to DG COMM)

Index reference in budget table (WPI): 3.96

In accordance with Article 18(5) of the Regulation and in line with the Communication to the Commission on "Corporate Communication action in 2019-2020 under the Multi-annual Financial Framework 2014-2020, the Erasmus+ programme will contribute to the corporate

communication which would cover the corporate communication of the Union's political priorities to the extent that they are related to the general objective of the Erasmus + Programme.

As set out in the Communication, in 2019 corporate communication will focus mainly on the EU's contribution to jobs and growth through integrated communication actions encompassing the Commission priorities set out in the Agenda for Jobs, Growth, Fairness and Democratic Change. Communication actions will develop around our three-strand narrative "EU delivers – EU empowers –EU protects".

This action will cover the production of content, including photos, audio-visual, graphic and written material; provision of other corporate technical services which benefit the institution as a whole such as online services, including the institutional web presence and social media activity; dissemination of information through integrated communication actions including on multi-media platforms; acquisition of media space, including TV and radio air time, outdoor and indoor advertising, web adverts and other online promotion techniques and print media space; organisation of and participation in events, including exhibitions, forums, dialogues and other activities aimed at citizens; studies and evaluations, where relevant.

This action will be implemented by DG COMM both by the Representations and Headquarters through direct and specific contracts implementing mainly DG COMM framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| COMM | 285,000 | 3 | 95,000 | N/A |

v) Evaluation Activities on the Erasmus+ Master Loan Scheme

Index reference in budget table (WPI): 3.99

This action envisages support to evaluation and support activities on the Erasmus+ Master Loan Scheme, and in particular the execution of the annual beneficiaries survey for the years 2019-2021 (incl. the impact surveys in follow-up of beneficiaries of previous years):

These events and activities will be implemented through a new procurement procedure.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 220,000 | 1 | 220,000 | Apr-19 |

5.4. EXPERTS

a) Support to project selection and implementation

Index reference in budget table (WPI): 3.91

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest in compliance with Art. 237 FR.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | E&T: 590,000 | N/A | N/A | N/A |
| | Youth: 205,000 | | | |

5.5. OTHER ACTIONS

a) Commission's Joint Research Centre (JRC) Administrative agreements (partially co-delegated to DG EMPL)

Index reference in budget table (WPI): 3.03 and 3.04

The cooperation with the Commission's Joint Research Centre (JRC) will be continued throughout 2019, by means of Administrative Agreements concluded with DG EAC and DG EMPL.

JRC will provide technical support to EAC's monitoring capacity, contributing to the Education and Training Monitor 2020; adopting and further improving the Joint Assessment Framework; and participating, as necessary, in Indicator Expert Groups (IEGs), ET 2020 Working Groups (WGs) and the Standing Group on Indicators and Benchmarks (SGIB). It will also provide evidence-based policy support to DG EAC on harnessing the potential of digital technologies to innovate and open education and training practices, develop, improve, validate and implement conceptual frameworks, self-assessment tools, such as e.g. SELFIE self-assessment tool for schools' digital capacity, and recognition mechanisms. Further, it will deliver a set of technical reports and technical briefs, based on the needs as defined by EAC. Symposiums, workshops and/or other presentations for EAC staff and additional stakeholders will be organised as needed and defined.

JRC will provide support to DG EAC to develop a self-assessment tool for language-aware schools envisaged in cooperation with the Council of Europe and the European Centre for Modern Languages.

In 2019, DG EMPL will continue its support to the development of the competence reference frameworks for Entrepreneurship and Digital Competence. These frameworks aim to promote transparency and recognition of skills at European and national level, and will address all types of learning settings (formal, informal and non-formal learning) and work at all levels of the European Qualifications Framework. The frameworks will support the future development of an EU self-assessment citizen's tool. Guidance on use and support for further implementation and awareness by stakeholders of the competence frameworks will also be pursued in 2019. It will support conceptual and practical development of the SELFIE self-assessment tool for VET providers' digital capacity. In addition, DG EMPL will continue cooperation with JRC to underpin the implementation of the Skills Agenda for Europe, including analysis of data on work-based learning and further methodological work on skills, vocational education and training and adult learning, supporting the development of the evidence-base, policy monitoring frameworks, indicators, competence frameworks, assessment tools and data infrastructure.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 1,170,000 | Apr-Nov-19 |
| EMPL | 650,000 | |

6. JEAN MONNET

6.1. EXPECTED RESULTS OF JEAN MONNET ACTIVITIES

The Jean Monnet Actions aim at promoting excellence in teaching and research in the field of European Union studies worldwide. These Actions also aim at fostering the dialogue between the academic world and policy-makers, in particular with the aim of enhancing governance of EU policies. Jean Monnet Activities are expected to produce the following main results:

- fostered excellence in teaching and research in EU studies;
- students and young professionals equipped with knowledge of European Union subjects relevant for their academic and professional lives and enhance their civic skills;
- fostered dialogue between the academic world and policy-makers, in particular to enhance governance of EU policies;
- mainstreaming and diversification of EU-related subjects throughout the curricula proposed by higher education institutions to their students;
- improved the quality of professional training on EU subjects;
- greater engagement of young academics in teaching and research on European subjects.

6.2. GRANTS

The expected results for the actions described in this section are indicated in section 6.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each of the actions described in this section are set out in section Part II, section 2.1.1 of this Work Programme.

6.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Jean Monnet Modules, Chairs and Centres of Excellence

Index reference in budget table (WPI): 4.10

Jean Monnet Modules aim to:

- promote research and first teaching experience for young researchers and scholars and practitioners in European Union issues;
- foster the publication and dissemination of the results of academic research;
- create interest in the EU and constitute the basis for future poles of European knowledge, particularly in Partner Countries;
- foster the introduction of a European Union angle into mainly non EU related studies;
- deliver tailor-made courses on specific EU issues relevant for graduates in their professional life.

Jean Monnet Modules anchor and mainstream teaching on EU matters in curricula which to date have included EU-related content only to a limited extent. They also bring facts and knowledge on the European Union to a broad spectrum of learners and interested citizens.

Jean Monnet Chairs are teaching posts with a specialisation in European Union studies for HEI professors. They are integral part of the higher education institution that concludes the

grant agreement and are inscribed in the official academic activities. The higher education institutions are requested to support Jean Monnet Chair-holders in their teaching, research and reflection activities, allowing a maximum number of curricula to benefit from the courses; they should recognise the teaching activities developed.

Jean Monnet Centres of Excellence are focal points of competence and knowledge on European Union subjects. They have a major role in reaching out to students from faculties not normally dealing with European Union issues as well as to policy makers, civil servants, organised civil society and the general public at large.

Essential eligibility criteria:

Higher education institutions (HEI) established in any country of the world. HEIs established in Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries.

Award criteria:

- Relevance of the project;
- Quality of the project design and implementation;
- Quality of the project team;
- Impact and dissemination.

The maximum EU co-financing rate will be 75% for *Jean Monnet Modules* and *Jean Monnet Chairs*, and 80% for *Jean Monnet Centres of Excellence*.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 7,395,727 | Oct-18 |

b) Policy debate with academic world

Index reference in budget table (WPI): 4.11

Jean Monnet Networks foster the creation and development of consortia of international players (Higher education institutions, Centres of Excellence, departments, teams, individual experts, etc.) in the area of European Union studies. They contribute to gathering information, exchanging practices, building knowledge and promoting the European integration process across the world. This Action can also support the enhancement of existing networks supporting specific activities, notably fostering the participation of young researchers in EU-related themes.

Jean Monnet Projects support innovation, cross-fertilisation and the spread of European Union content. These projects will be based on unilateral proposals although the proposed activities may involve other partners.

Essential eligibility criteria:

Higher education institutions (HEI) or other organisations active in the European integration area, established in any country of the world. HEIs located in Erasmus+ Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries.

Award criteria:

- Relevance of the project;
- Quality of the project design and implementation;

- Quality of the project team;
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 5,810,354 | Oct-18 |

c) Jean Monnet support to Associations

Index reference in budget table (WPI): 4.12

Jean Monnet supports associations that have as their explicit purpose to contribute to the study of the European integration process. Such associations should be interdisciplinary and open to all interested professors, teachers and researchers specialising in European Union issues in the relevant country or region. They should be representative of the academic community in European Union studies at regional, national or supranational level. Support will be given only to associations that are officially registered and have independent legal status.

Essential eligibility criteria:

Associations of professors and researchers specialising in European Union Studies, established in any country of the world. The explicit purpose of the association must be to contribute to the study of the European integration process at national or transnational level.

Award criteria:

- Relevance of the project;
- Quality of the project design and implementation;
- Quality of the project team;
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 530,953 | Oct-18 |

6.2.2. Grants awarded by means of Exception to Calls for proposals – Article 195 FR

a) Operating grants to support specific institutions

Index references in budget table (WPI): 4.20 to 4.26

In conformity with Article 195 (d) FR which is applicable to grants to bodies identified in the Regulation and according to Article 10(c) of the same Regulation, support will be given to the following institutions pursuing an aim of European interest:

- College of Europe, Bruges;
- European University Institute (EUI), Florence: out of the overall amount of this grant, 4,700,000 EUR will be allocated for the establishment of the Florence School of European and Transnational Governance;

- the Academy of European Law, Trier;
- the European Institute of Public Administration (EIPA), Maastricht;
- the European Agency for Development in Special Needs Education, Odense;
- the International Centre for European Training (CIFE), Nice;
- College of Europe, Natolin.

Eligible applications for the annual operating grants will be assessed on the basis of a detailed annual work programme.

Award criteria:

- Relevance, clarity and coherence of the objectives defined in the work programme with the purpose of the institution;
- Clarity and coherence of the activities and budgets proposed to achieve the objectives of each institution;
- Clarity and coherence of the timetable.

The maximum EU co-financing rate will be 80% for European University Institute (EUI) - Florence College of Europe - Bruges, the European Institute of Public Administration (EIPA) - Maastricht, the Academy of European Law - Trier, the European Agency for Development in Special Needs Education - Odense and the International Centre for European Training (CIFE) - Nice. The maximum EU co-financing rate will be 90% for College of Europe - Natolin.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | WPI 4.20: 5,614,856 | May-19 |
| | WPI 4.21: 16,524,659 | |
| | WPI 4.22: 2,724,114 | |
| | WPI 4.23: 1,038,751 | |
| | WPI 4.24: 1,033,537 | |
| | WPI 4.25: 2,522,830 | |
| | WPI 4.26: 4,538,591 | |

6.3. PROCUREMENTS

a) Promotion activities and conferences

Index reference in budget table (WPI): 4.14

The purpose of the promotion initiative and conferences for Jean Monnet activities will be to:

- provide policy-makers with new insights and concrete suggestions via critical independent academic views;
- reflect on current issues of the European Union, in particular through the annual major international conference on high political subjects with the participation of policy-makers, civil society and top-level academics;
- implement a communication plan on how to best communicate on the Jean Monnet activities worldwide. This will combine promotional activities to potential applicants, the dissemination of outcomes and the update and animation of the Jean Monnet virtual platform.

These activities and events will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 450,000 | 2 | 225,000 | Jan-Jun-19 |

b) Support to conferences and events

Index reference in budget table (WPI): 4.16

The costs related to grant-holders and other meetings for supporting Programme implementation are included in the Work Programme. This item will be implemented through specific contract based on a framework contract.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 50,000 | 1 | 50,000 | N/A |

6.4. EXPERTS

a) Support to project selection and implementation

Index reference in budget table (WPI): 4.15

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest in compliance with Art. 237 FR.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 370,000 | N/A | N/A | N/A |

7. SPORT

7.1. EXPECTED RESULTS OF ACTIVITIES IN THE FIELD OF SPORT

The activities in the field of sport aims to help develop the European dimension in sport by generating, sharing and spreading experiences and knowledge about different issues affecting sport at the European level. Ultimately, sport projects supported through Erasmus+ should lead to increased levels of participation in sport, physical activity and voluntary activity. More specifically they will aim at:

- Increased participation of Europeans in sport and physical activity;
- Increased knowledge and awareness regarding sport and physical activity in Programme Countries;
- Increased awareness as regards the role of sport and physical activity in contributing to social inclusion, equal opportunities, well-being and health;
- Strengthened cooperation between institutions and organisations active in the field of sport and physical activity;
- Increased participation of individuals, public authorities, sport organisations and other relevant organisations in sport and physical activity initiatives;
- Improved sharing of good practices between the above actors.

7.2. GRANTS

The expected results for the actions described in this section are indicated in section 7.1 above. A more specific indication for these actions concerning: 1) the main expected outputs; 2) the implementation mode; 3) the estimated amount available and 4) the maximum rate of European Union (co-)financing, are indicated in the programming tables in Part III, section 2 of this Work Programme.

The selection criteria applying to each action are described in Part II, section 2.1.1 of this Work Programme.

The grants described hereafter will also serve to finance key activities of the European Week of Sport 2019. The total amount made available for the European Week of Sport should be of approximately 7,500,000 EUR, with an increased support to National Coordination Bodies (NCB's) (6,000,000 EUR).

7.2.1. Grants awarded by means of a General Call for Proposals (Erasmus+ Programme Guide)

a) Small Collaborative Partnerships

Index reference in budget table (WPI): 5.09

Small Collaborative Partnerships will offer the opportunity to conceive, implement and transfer innovative practices in different areas relating to sport and physical activity between sport organisations. Small Collaborative Partnerships will in particular aim at ensuring the continuity of Preparatory actions 2013 and should include at least one local or regional sport club as a partner. Small Collaborative Partnerships are, in particular, innovative projects aimed to:

- Encourage social inclusion and equal opportunities in sport;
- Promote European traditional sports and games;

- Support the mobility of volunteers, coaches, referees, managers and staff of non-profit sport organisations;
- Protect athletes, especially the youngest, from health and safety hazards by improving training and competition conditions;
- Promote education in and through sport with special focus on skills development.

Essential eligibility criteria:

A participating organisation can be any organisation or public body, active in the field of sport, established in a Programme Country. A sport organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.

Award criteria:

- Relevance of the project (maximum 30 points);
- Quality of the project design and implementation (max 20 points);
- Quality of the project team and the cooperation arrangements (maximum 20 points);
- Impact and dissemination (maximum 30 points).

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 8,000,000 | Oct-18 |

b) Collaborative Partnerships

Index references in budget table (WPI): 5.10

Collaborative Partnerships will aim at addressing the following objectives:

1. Encourage participation in sport and physical activity, especially by supporting the implementation of the Council Recommendation on health-enhancing physical activity and being in line with the EU Physical Activity Guidelines and the Tartu Call for a Healthy Lifestyle;
2. Encourage participation in sport and physical activity, especially by supporting the European Week of Sport;
3. Promote education in and through sport with special focus on skills development, as well support the implementation of the EU Guidelines Dual Careers of Athletes;
4. Promote voluntary activity in sport;
5. Combat doping, notably in recreational environments;
6. Combat match-fixing;
7. Improve good governance in sport;
8. Combat violence and tackle racism, discrimination and intolerance in sport;
9. Encourage social inclusion and equal opportunities in sport.

These objectives support the implementation of the EU Work Plan for Sport 2017-2020.

The indicative allocation for different categories of collaborative partnerships will be as follows:

- approximately 30% to priorities 1 and 2 (projects supporting the participation in sport and physical activity including the European Week of Sport);
- approximately 20% to priorities 3 and 4 (projects supporting the education in and through sport, with special focus on skills development, as well as implementation of the EU Guidelines on Dual Careers of Athletes⁷¹ and projects supporting voluntary activity in sport);
- approximately 20% to priorities 5, 6 and 7 (projects supporting the integrity of sport such as anti-doping, fight against match-fixing and good governance in sport);
- approximately 30% to the priorities 8 and 9 (projects aiming at combatting violence, racism, discrimination and intolerance in sport, projects aiming at encouraging social inclusion and equal opportunities in sport).

In all these four strands, gender equality should be promoted. External cooperation with Partner Countries should be encouraged.

Essential eligibility criteria:

A participating organisation can be any organisation or public body, established in a Programme Country, active in the field of sport. Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.

Award criteria:

- Relevance of the project (maximum 30 points);
- Quality of the project design and implementation (max 20 points);
- Quality of the project team and the cooperation arrangements (maximum 20 points);
- Impact and dissemination (maximum 30 points).

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 35,641,364 | Oct-18 |

c) Not-for-profit European sport events

Index references in budget table (WPI): 5.11

This Action is aimed to support volunteering in sport; social inclusion in and through sport, gender equality in sport, health-enhancing physical activity; and the implementation of the European Week of Sport⁷².

The grant will cover one or some of the following activities:

- Preparation and organisation of the events;
- Organisation of educational activities for athletes, coaches, organisers and volunteers in the run-up to or during the events;
- Organisation of side-activities to the sporting events (e.g. conferences, seminars);

⁷¹ EU Guidelines on Dual Careers of Athletes (adopted on 28.09.2012 by EU Expert group on Education and Training in Sport (ISBN 978-92-79-31161-1).

⁷² The European Week of Sport takes place from 23 to 30 September each year. For further information, see: <http://ec.europa.eu/sport/week>.

- Implementation of legacy activities (e.g. evaluations, drafting of future plans);
- Communication activities linked to the topic of the events.

Within the not-for-profit European sport events, the indicative allocation for different categories will be as follows:

- approximately 30% for events linked to the European Week of Sport;
- approximately 70% for events not linked to the European Week of Sport (e.g. relating to volunteering in sport, social inclusion through sport, gender equality in sport, health-enhancing physical activity).

Approximately 4 events should be selected for the implementation of the European Week of Sport. They should focus on the themes identified for the implementation of the European Week of Sport (namely: education, workplace, outdoors, sport clubs and fitness centres).

Approximately 8 events not linked to the European Week of Sport should be selected. In relation to the above topics (i.e. volunteering, social inclusion, gender, health-enhancing physical activity (HEPA)), at least one event should focus on the external dimension of sport/sport diplomacy and at least one event should focus on the role of grassroots sport in supporting the objectives of this action (volunteering in sport; social inclusion in and through sport, gender equality in sport, health-enhancing physical activity).

Gender equality should be promoted. External cooperation with Partner Countries should be encouraged.

Essential eligibility criteria:

Any public body or organisation active in the field of sport, established in a Programme Country, can apply for a grant.

Award criteria:

- Relevance of the project (maximum 30 points);
- Quality of the project design and implementation (maximum 40 points);
- Impact and dissemination (maximum 30 points).

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 5,000,000 | Oct-18 |

7.2.2. Grants awarded by Exception to a Call for Proposals– Article 195 FR

a) Dialogue with stakeholders - National activities

Index reference in budget table (WPI): 5.14

Within the framework of the European Week of Sport, national, regional and local activities will be coordinated by National Coordinating Bodies, which are in a position of *de jure* or *de facto* monopoly (Article 195 (c) FR, Ministries or appointed organisations). Programme Countries will be asked to appoint (or renew the mandate of) their national coordinator, which should serve as a contact for the European Commission and grants decisions/agreements will be signed with the National Coordinating Bodies.

The financial support will mainly cover the organisation of national activities, including costs linked to the preparation, the organisation and the follow-up to the activities. Typically, a national activity may cover:

- awareness-raising and communication activities on the value of sport and physical activity in relation to the personal, social and professional development of individuals;
- activities to promote synergies between the field of sport and the fields of health, education, training and youth conferences, seminars, meetings, and events;
- support to the organisation of an EU-wide (symbolic) simultaneous activity in the capitals of all participating countries.

The grant will also aim at co-financing the costs linked to the national coordination of activities organised by others (sport clubs, federations and associations), national communication about the European Week of Sport and support activities.

The grant is subject to approval of an action plan and an estimated budget. Each national coordination body can receive financial support of a minimum of 40.000 EUR. The indicative average Commission contribution will be 181.818 EUR per grant.

Award criteria:

- Relevance of the action plan within the context of the European Week of Sport;
- Quality of the proposal design and implementation;
- Impact and dissemination.

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EACEA | 6,000,000 | Jan-19 |

b) Dialogue with stakeholders - Presidency events

Index references in budget table (WPI): 5.16

Grants will be awarded to the governments of the Romania, Finland and Croatia (or bodies designated by them for the purpose of these events) to organise, during their respective Presidencies of the Council of the EU or in preparation thereof, conferences, seminars, meetings of directors-generals on priority policy topics, together with associated activities for the exploitation of project and Programme results.

The amount allocated will cover Presidency events in line with the objectives of the Erasmus+ Programme in the field of sport and the EU Work Plan for Sport (2017-2020). The main outcomes expected from Presidency events are policy guidance, orientations, conclusions and messages which will allow for discussions on subjects of common interest. The outcomes of these Presidency events could be used to improve the cooperation between the EU and the Member States and prepare future policy initiatives. They could also inform about Presidency policy proposals.

The Presidency is considered as a *de jure* monopoly because it plays a unique role to foster policy cooperation, define priorities and follow-up the progress and results achieved in the fields of education, training and youth (Article 195 (c) FR).

Award criteria:

- Relevance of the proposal;
- Quality of the proposal;

- Cost-benefit ratio;
- Impact.

The maximum EU co-financing rate will be 80%. The average grant per Presidency is 250.000 EUR, covering in principle between 1 and 4 events per Presidency.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 500,000 | Jan-Dec-19 |

c) **Dialogue with stakeholders – Cooperation with international organisations**

Cooperation with international organisations with highly recognised expertise will strengthen the impact of sport initiatives at European level. They will allow the best use of existing resources and potentially add value of evidence-based policies in the field of sport.

The cooperation with international organisations could cover in particular:

- Cooperation with the Council of Europe in fields such as fight against match-fixing, doping, violence in sport and gender equality;
- Cooperation with the World Health Organization on health-enhancing physical activity.

Award criteria:

- Relevance of the proposal;
- Quality of the proposal;
- Cost-benefit ratio;
- Impact.

A. Cooperation with Council of Europe (CoE)

Index reference in budget table (WPI): 5.17

Within the Work Programme 2019, this cooperation could cover in particular:

a) The fight against violence in sport

The CoE and the Commission will cooperate in order to support the initiatives of relevant governmental agencies as well as event organisers and sport organisations in ensuring that international standards with regard to safety, security and service at sport events (such as the European Convention on Spectators' Violence as well as T-RV recommendations) are properly implemented.

b) Gender equality

The CoE and the Commission will mutually support the implementation of gender mainstreaming principles in close cooperation with public authorities responsible for sport from all over Europe, to close the gap between the de jure equality with the de facto inequality in sport. They will promote gender equality and fight against gender based violence in sport and also monitor, for instance through indicators, the implementation of such principles and the commitments of the key stakeholders.

These are actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power. The Council of Europe, as the international organisation with a broad membership of states and experience in this field, is considered to be the only body technically competent to carry out these actions (Article 195 (f) FR).

Other fields of cooperation may be initiated depending on the identified of emerging priorities between the two institutions (fighting match-fixing, anti-doping, ambassadors network, etc.).

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 200,000 | Jan-19 |

B. Cooperation with World Health Organization (WHO)

Index reference in budget table (WPI): 5.18

The cooperation between the EU and the WHO aims at joining forces for tackling the pandemic of physical inactivity in Europe.

Following the 2013 Council Recommendation on HEPA, the European Commission and the WHO Regional Office for Europe have started a joint initiative that aims to develop and scale-up monitoring and surveillance of health-enhancing physical activity in the EU Member States. An important aspect of this initiative is the continued work carried out by the network of national physical activity focal points to help provide and validate information on physical activity from EU Member States in line with the monitoring framework established by the Recommendation and to integrate them into WHO Europe's information system for nutrition, obesity and physical activity, NOPA.

These are actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power. The WHO, in particular the WHO Regional Office for Europe which is in charge of the unique network of the respective national focal points, is considered to be the only body technically competent to carry out these actions (Article 195 (f) FR).

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 400,000 | Jan-19 |

d) Cooperation between Member States

Index references in budget table (WPI): 5.23

Grants will be awarded to Member States, wishing to organise peer learning activities in the framework of the implementation of the EU Work Plan for Sport 2017-2020. Such a peer learning activity should include not less than 7 Member States.

These are actions with specific characteristics that require a particular type of body on account of its technical competence, its high degree of specialisation or its administrative power. Member States are considered to be the only bodies technically competent to carry out these actions (Article 195 (f) FR).

Award criteria:

- Relevance of the proposal;
- Quality of the proposal;
- Cost-benefit ratio;

- Impact.

The maximum EU co-financing rate will be 80%.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 100,000 | Jan-Dec-19 |

7.3. PROCUREMENTS

a) Evidence-based activities

Index references in budget table (WPI): 5.12

Good knowledge, information and evidence on social, economic and governance-related aspects of sport and physical activity are a prerequisite for effective policy making in these fields at the EU level and in Member States. EU added value can be achieved by encouraging data collection and evidence reinforcement, spreading good practices from Programme Countries and sport organisations and by reinforcing networks at EU level. The EU can provide both opportunities for cooperation among stakeholders and synergy with, and between, national, regional and local policies to promote sport-related challenges. The following activities can be covered:

- studies and support services to networks;
- support for surveys and data gathering, aiming at strengthening the evidence base for policy making.

Studies would allow covering, for instance, the continuation of the works on Sport satellite accounts, further data collection on HEPA, disabilities and safeguarding minors. Networks, for instance in the field of sport economics, could also be launched. These activities will be implemented through specific contracts based on existing framework contracts or new procurement procedures.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 800,000 | 8 | 100,000 | May-Oct-19 |
| EACEA | 500,000 | 2 | 250,000 | |

b) Dialogue with stakeholders - Conferences, Seminars and Communication activities

Index references in budget table (WPI): 5.13

One of the main activities foreseen for the dialogue with stakeholders is the annual EU Sport Forum. The annual EU Sport Forum, gathering key sport stakeholders and representatives from the Programme Countries and key sport organisations, will be implemented through specific contracts based on existing framework contracts. Other ad-hoc meetings, seminars and communication activities, including those related to the awards, relevant to ensure optimal dialogue with sport stakeholders may also be envisaged, as appropriate.

These activities will be implemented through specific contracts based on existing framework contracts.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EAC | 1,800,000 | 7 | 257,143 | N/A |

c) Support to conferences and events

Index reference in budget table (WPI): 5.21

The costs related to grant-holders and other meetings for supporting Programme implementation are included in the Work Programme. This will allow the EACEA also to organise the Sport Info Day.

This item will be implemented through specific contract based on a framework contract.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 250,000 | 2 | 125,000 | N/A |

7.4. EXPERTS

a) Support to project selection and implementation

Index reference in budget table (WPI): 5.15

The costs related to the experts involved in the assessment of projects are included in the Work Programme. This item will be implemented through recourse to experts based on existing lists established following Calls for Expression of Interest in compliance with Art. 237 FR.

| Implementation | Indicative amount (EUR) | Indicative number of contracts | Indicative amount per contract | Indicative timetable |
|----------------|-------------------------|--------------------------------|--------------------------------|----------------------|
| EACEA | 400,000 | N/A | N/A | N/A |

7.5. PRIZES

a) European Award of Social inclusion through Sport

Index reference in budget table (WPI): 5.22

The aim of this initiative would be to reward the best projects that have successfully supported social inclusion through sport. Projects can include young people with migrant background, ethnic minorities, disadvantaged, marginalized or underprivileged groups, people with a disability, individuals with difficult social backgrounds, etc. Besides rewarding specific organisations, the award will also give visibility and support the dissemination of innovative ideas, initiatives and best practices throughout Europe.

Essential eligibility criteria:

This competition would concern any EU-based organisation (individuals are not eligible) which has successfully developed a sport project aimed at social inclusion, carried out in the EU. The projects will not necessarily be transnational projects nor will necessarily be EU-supported.

Award criteria:

- Relevance of the proposal;
- Quality of the proposal;
- Cost-benefit ratio;
- Impact.

Implementation:

Selection will be done in two stages: a pre-selection of maximum 30 best applications, and then a final selection of 3 best projects by a jury composed of expert members. The awards would be given by the Commission during an ad-hoc award ceremony, organised by a contractor.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC | 30,000 | Mar-Dec-19 |

8. MANAGEMENT FEES OF NATIONAL AGENCIES

a) Management Fees

Index reference in budget table (WPI): 6.10

Financial support is provided to National Agencies as a contribution to their management costs linked to the implementation of the delegated tasks.

The calculation method and the country distribution of the management fees are provided in Part III, section 5 of this Work Programme.

| Implementation | Indicative amount (EUR) | Indicative timetable |
|----------------|-------------------------|----------------------|
| EAC-NA | 96,593,682 | Jan-19 |

PART III - BUDGET

This part of the Work Programme gives an indication of the funds which will be available in 2019 to finance activities supported by the Erasmus+ Programme. This Work Programme does not prejudice the prerogatives of the budget authority or the final outcome of the discussion on the draft legislative proposal on the European Solidarity Corps.

1. AVAILABLE APPROPRIATIONS AND DISTRIBUTION BY BUDGET LINE

The total available appropriations foreseen under the 2019 Work Programme for the EU Member States, countries belonging to the European Economic Area (EUR31), other countries participating to the Programme (the former Yugoslav Republic of Macedonia, Turkey, Republic of Serbia and other Western Balkans countries) amounts to **EUR 3,019,506,507**.

These available appropriations are distributed as follows (see table below for details):

- appropriations from the budget of the Union (EU 28) under Heading 1: **EUR 2,487,106,200**;
- appropriations from the budget of the Union (EU 28) under Heading 4: **EUR 227,993,290**;
- appropriations from the European Development Fund (EDF): **EUR 18,000,000**;
- appropriations arising from the participation of the EFTA/EEA countries: **EUR 60,187,970** under Heading 1 and **EUR 5,517,438** under Heading 4;
- appropriations from external assigned revenues arising from the participation of other countries into the Programme (the former Yugoslav Republic of Macedonia, Turkey, Republic of Serbia⁷³ and other Western Balkans countries) : **EUR 180,812,964** under Heading 1 and **EUR 9,483,325** under Heading 4;
- appropriations corresponding to internal assigned revenues from recoveries: **EUR 30,405,320**.

⁷³ The budgetary adaptations determined by Serbia's becoming a Programme Country of the Erasmus+ Programme shall apply from 1 January 2019 subject to the adoption of the Commission Decision approving the (amendment to the) Agreement between the European Union and the Republic of Serbia on the participation of the Republic of Serbia in "Erasmus+": the Union programme for education, training, youth and sport as of 1 January 2019.

Tables 1a and 1b – Erasmus+ 2019: available appropriations

| Budget Erasmus+ 2019 | | Budget lines | EU-28 | EFTA/EEA | External assigned revenues (Other countries) | Internal assigned revenues | Total Draft Budget Erasmus+ 2019 |
|----------------------|-------------------|--------------|----------------------|-------------------|--|----------------------------|----------------------------------|
| Heading 1 | E&T | 15 02 01 01 | 2,217,836,200 | 53,671,636 | 162,761,533 | 23,247,349 | 2,457,516,718 |
| | Youth | 15 02 01 02 | 169,070,000 | 4,091,494 | 12,450,535 | 7,157,971 | 192,770,000 |
| | JMO | 15 02 02 | 45,000,000 | 1,089,000 | 2,515,372 | 0 | 48,604,372 |
| | Sport | 15 02 03 | 55,200,000 | 1,335,840 | 3,085,524 | 0 | 59,621,364 |
| | Total (H1) | | 2,487,106,200 | 60,187,970 | 180,812,964 | 30,405,320 | 2,758,512,454 |
| Heading 4 | DCI | 21 02 20 | 98,638,290 | 2,387,047 | 4,102,836 | 0 | 105,128,173 |
| | ENI | 22 04 20 | 84,544,000 | 2,045,965 | 3,516,587 | 0 | 90,106,552 |
| | PI | 19 05 20 | 12,500,000 | 302,500 | 519,934 | 0 | 13,322,434 |
| | IPA2 | 22 02 04 02 | 32,311,000 | 781,926 | 1,343,968 | 0 | 34,436,894 |
| | Total (H4) | | 227,993,290 | 5,517,438 | 9,483,325 | 0 | 242,994,053 |
| Other appropriations | EDF | 04 20 65 | 18,000,000 | 0 | 0 | 0 | 18,000,000 |
| Total | | | 2,733,099,490 | 65,705,408 | 190,296,289 | 30,405,320 | 3,019,506,507 |

| Budget Erasmus+ 2019 | | Budget lines | Total | |
|------------------------------|----------------------|--------------|----------------------|-------------|
| E&T | Heading1 | 15 02 01 01 | 2,457,516,718 | |
| | Heading 4 | DCI | 21 02 20 | 105,128,173 |
| | | ENI | 22 04 20 | 90,106,552 |
| | | PI | 19 05 20 | 13,322,434 |
| | | IPA2 | 22 02 04 02 | 34,436,894 |
| | Other appropriations | EDF | 04 20 65 | 18,000,000 |
| Total Education and Training | | | 2,718,510,771 | |
| Youth | | 15 02 01 02 | 192,770,000 | |
| Jean Monnet | | 15 02 02 | 48,604,372 | |
| Sport | | 15 02 03 | 59,621,364 | |
| Total | | | 3,019,506,507 | |

2. DISTRIBUTION OF AVAILABLE APPROPRIATIONS BY ACTIONS AND FIELDS – BUDGET AND PROGRAMMING TABLES

The budget and programming tables below shows the distribution of available appropriations among the Key Actions and actions funded by budget lines 15 02 01 01, 15 02 01 02, 15 02 02, 15 02 03, 19 05 20, 21 02 20, 22 02 04 02, 22 04 20 and 04 20 65, taking into account the amounts adopted in the Draft Budget (EU 28)⁷⁴, the financial contributions from EFTA/EEA and from other countries for their participation in the Programme, as well as a forecast of internal assigned revenues from recoveries.

The overall allocation of funds to the actions of the Programme is established by the provisions of Article 18 of the Regulation, which establishes minimum allocations per Key Action, policy field and other expenditure covered by the Programme. These minimum shares have therefore governed the allocation of funds at the annual level for the year 2019. It should be noted, however, that in line with the Regulation, these percentages of the total budget are fixed for the entire programming period 2014 – 2020 and apply at the level of appropriations of the budget from the Union, with a margin of flexibility not exceeding 5% of each of the allocated amounts (Article 18(2)). Therefore, for a given year of implementation of the Programme, they do not need to be respected in full (i.e. because of reprogramming or change in political priorities), while the trend will have to be respected for the overall duration of the Programme.

| Legend: | |
|---------|--|
| AA: | Administrative Arrangement |
| APEL: | Award Procedure For European Label or Charter |
| CFP: | Grants awarded with a call for proposals |
| DB: | Grants to bodies identified by a basic act - Art 195 (d) FR |
| FI: | Principles and conditions applicable to financial instruments Art.209 FR |
| FPA: | Specific grant awarded under a Framework Partnership Agreement |
| MF: | Management fees awarded to the National Agencies |
| MON: | Grants to bodies with a de jure or de facto monopoly - Art 195 (c) FR |
| NA: | National Agencies |
| N/A: | not applicable |
| PP: | Public Procurement |
| PR: | Prize |
| SE: | Experts - Art. 237 FR |
| SPE: | Grants for actions with specific characteristics - Art 195 (f) FR |
| WPI: | Work Programme Index |

⁷⁴ The appropriations related to the Education & Training and Youth budget lines have been adjusted taking into consideration the proposed redeployments from those lines to the European Solidarity Corps.

Table 2 - Key Action 1 - Budget lines Heading 1: 15 02 01 01 (E&T), Heading 4 and EDF: 21 02 20 (DCI); 22 04 20 (ENI); 19 05 20 (PI); 22 02 04 02 (IPA2); 04 20 65 (EDF)

| KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS | | | | | | | | | |
|---|---|---------|-------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| WPI | Actions | Heading | Draft Budget 2019 | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| | Mobility projects in the field of education and training: | | | | | | | | |
| 1.01 | higher education students and staff | 1 | 846,059,240 | CFP | EAC-NA | 5,209 | 162,423 | 80% | Oct-18 |
| 1.02 | VET learners and staff | | 420,923,321 | | | 5,695 | 73,911 | | |
| 1.03 | school education staff | | 92,718,348 | | | 7,853 | 11,807 | | |
| 1.04 | adult education staff | | 20,347,867 | | | 1,090 | 18,668 | | |
| 1.13 | Mobility projects for higher education students and staff with Partner Countries | 4 | 106,650,354 | CFP | EAC-NA | N/A | N/A | 80% | Oct-18 |
| | | EDF | 6,352,941 | | | | | | |
| 1.14 | Erasmus+ Students Loan Guarantee Facility | 1 | 8,000,000 | FI | EAC-EIF | N/A | N/A | N/A | Jan-19 |
| 1.15 | Linguistic assessment and support | 1 | 3,330,000 | PP | EACEA | 2 | 1,665,000 | N/A | N/A |
| 1.20 | Erasmus Mundus Joint Master Degrees | 1 | 134,000,000 | CFP | EACEA | 50 | 2,680,000 | 50%-95% | Oct-18 |
| 1.23 | Erasmus Mundus Joint Master Degrees - Additional scholarships for targeted regions of the world - Heading 4 and EDF | 4 | 23,422,089 | CFP | EACEA | 45 | 638,138 | 100% | Oct-18 |
| | | EDF | 5,294,118 | | | | | | |
| 1.25 | Support to project selection and implementation | 1 | 435,000 | SE | EACEA | N/A | N/A | N/A | N/A |
| 1.26 | Support to conferences and events | 1 | 260,000 | PP | EACEA | 3 | 86,667 | N/A | N/A |
| 1.27 | Erasmus Charter for Higher Education (ECHE) | | N/A | APEL | EACEA | N/A | N/A | N/A | Mar-19 |
| 1.28 | Higher Education Mobility Consortium Certificate | | N/A | APEL | EAC | N/A | N/A | N/A | Oct-18 |
| 1.29 | Erasmus+ VET Mobility Charter | | N/A | APEL | EAC | N/A | N/A | N/A | Oct-18 |
| Sub-total KA1 (Heading 1) | | | 1,526,073,776 | | | | | | |
| Sub-total KA1 (Heading 4) | | | 130,072,443 | | | | | | |
| Sub-total KA1 (EDF) | | | 11,647,059 | | | | | | |

Table 3 - Key Action 2 - Budget lines Heading 1: 15 02 01 01 (E&T), Heading 4 and EDF: 21 02 20 (DCI); 22 04 20 (ENI); 19 05 20 (PI); 22 02 04 02 (IPA2); 04 20 65 (EDF)

| KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | | | | | | | | |
|--|---|---------|-------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| WPI | Actions | Heading | Draft Budget 2019 | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| 2.00 | Strategic partnerships in the field of education and training (out of which maximum 31,258,323 EUR for Transnational Cooperation Activities) | 1 | 625,166,460 | CFP | EAC-NA | 2,333 | 267,967 | 80% | Oct-18 |
| | | 1 | | SPE | EAC | N/A | N/A | 95% | Jan-19 |
| 2.01 | SP Higher Education | | 87,963,750 | | | | | | |
| 2.02 | SP Vocational Education and Training | | 99,000,347 | | | | | | |
| 2.03 | SP School Education | | 325,617,220 | | | | | | |
| 2.04 | SP Adult Education | | 112,585,143 | | | | | | |
| 2.20 | European Universities | 1 | 30,000,000 | CFP | EACEA | 6 | 5,000,000 | 80% | Oct-18 |
| 2.21 | Knowledge Alliances | 1 | 28,000,000 | CFP | EACEA | 31 | 903,226 | 80% | Oct-18 |
| 2.22 | Sector Skills Alliances | 1 | 31,500,000 | CFP | EACEA | 15 | 2,100,000 | 80% | Oct-18 |
| 2.31 | eTraining Central Support Service including the School Education Gateway | 1 | 3,000,000 | PP | EACEA | 4 | 750,000 | N/A | N/A |
| 2.32 | eTraining National Support Services and the Partner Support Agencies | 1 | 28,200,000 | DB | EACEA | N/A | N/A | 80% | Jan-19 |
| 2.34 | EPALE (Electronic Platform for Adult Learning in Europe) Central Support Service | 1 | 4,000,000 | PP | EACEA | 1 | 4,000,000 | N/A | Jan-Jun-19 |
| 2.35 | Online tools and services for skills and qualifications | 1 | 1,600,000 | PP | EMPL | 4 | 400,000 | N/A | Mar-Oct-19 |
| 2.36 | Resource Centre for TCA governance | 1 | 200,000 | SPE | EAC | 1 | 200,000 | 95% | Jan-19 |
| 2.37 | Support to project selection and implementation | 1 | 615,000 | SE | EACEA | N/A | N/A | N/A | N/A |
| 2.38 | Support to conferences and events | 1 | 50,000 | PP | EACEA | 1 | 50,000 | N/A | N/A |
| 2.39 | Erasmus+ Virtual Exchange initiative* | 1 | 1,000,000 | PP | EACEA | 1 | 2,000,000* | N/A | N/A |
| 2.40 | Capacity building in the field of higher education | 4 | 111,071,610 | CFP | EACEA | 150 | 782,830 | 90% | Oct-18 |
| | | EDF | 6,352,941 | | | | | | |
| 2.41 | Support to project selection and implementation | 4 | 1,500,000 | SE | EACEA | N/A | N/A | N/A | N/A |
| 2.42 | Support to conferences and events | 4 | 350,000 | PP | EACEA | 1 | 350,000 | N/A | N/A |
| Sub-total KA2 (Heading 1) | | | 753,331,460 | | | | | | |
| Sub-total KA2 (Heading 4) | | | 112,921,610 | | | | | | |
| Sub-total KA2 (EDF) | | | 6,352,941 | | | | | | |

*The total budget for this action is 2,000,000 EUR. It is split between the budget lines 15 02 01 01 and 15 02 01 02.

Table 4 - Key Action 3 - Budget line Heading 1: 15 02 01 01 (E&T)

| KEY ACTION (KA) 3: SUPPORT FOR POLICY REFORM | | | | | | | | | |
|--|---|---------|-------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| WPI | Actions | Heading | Draft Budget 2019 | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| 3.00 | Country-specific expertise: network of national experts in Member States | 1 | 800.000 | PP | EAC | 1 | 800.000 | N/A | Aug-Oct-19 |
| 3.01 | | 1 | 300.000 | | EMPL | 1 | 300.000 | | Mar-19 |
| 3.03 | Commission's Joint Research Centre (JRC) Administrative arrangements | 1 | 1.170.000 | AA | EAC | 6 | 195.000 | N/A | Apr-Nov-19 |
| 3.04 | | 1 | 650.000 | | EMPL | 2 | 325.000 | | |
| 3.05 | Studies | 1 | 2.230.000 | PP | EAC | 14 | 160.000 | N/A | Jan-Oct-19 |
| 3.06 | | 1 | 700.000 | | EMPL | 4 | 175.000 | | |
| 3.08 | Expertise on Education and Training | 1 | 1.225.000 | PP | EAC | 24 | 51.042 | N/A | Mar-Oct-19 |
| 3.09 | | 1 | 650.000 | | EMPL | 5 | 130.000 | | |
| 3.10 | Academic networks (EENEE, NESET) | 1 | 400.000 | PP | EAC | 2 | 200.000 | N/A | Nov-19 |
| 3.12 | Prospective platform | 1 | 200.000 | PP | EAC | 4 | 50.000 | N/A | Mar-Oct-19 |
| 3.13 | Exchanges of experience and good practice, and peer counselling | 1 | 250.000 | PP | EAC | 6 | 41.667 | N/A | N/A |
| 3.14 | | 1 | 50.000 | | EMPL | 1 | 50.000 | | |
| 3.15 | Presidency events in the fields of education and training: conferences, meetings of ministers and directors-general | 1 | 700.000 | MON | EAC | 20 | 35.000 | 80% | Jan-Dec-19 |
| 3.16 | | 1 | 250.000 | | EMPL | 5 | 50.000 | | |
| 3.17 | National units for the Eurydice network | 1 | 2.600.000 | DB | EACEA | 41 | N/A | 75% | Jan-19 |
| 3.21 | Forward-Looking Cooperation Projects | 1 | 12.000.000 | CFP | EACEA | 30 | 400.000 | 75% | Jan-19 |
| 3.22 | Social inclusion in the field of education and training | 1 | 10.000.000 | CFP | EACEA | 80 | 125.000 | 80% | Nov-18 |
| 3.23 | Performance of higher education institutions – U-Multirank | 1 | 1.600.000 | CFP | EAC | 1 | 1.600.000 | 50% | Oct-18 |
| 3.25 | ECVET (European Credit System for Vocational Education and Training) National Teams | 1 | 1.377.800 | DB | EAC | 35 | N/A | 90% | Sep-19 |
| 3.27 | Transparency and recognition of skills and qualifications | 1 | 1.050.000 | PP | EMPL | 5 | 210.000 | N/A | Feb-Nov-19 |
| 3.50 | ECVET and EQAVET Networks Support | 1 | 3.000.000 | PP | EMPL | 1 | 3.000.000 | N/A | Jan-Jun-19 |
| 3.51 | National Coordinators for the implementation of the European Agenda for Adult Learning | 1 | 6.000.000 | SPE | EACEA | 35 | N/A | 75% | Jan-19 |
| 3.54 | EQAVET (European quality assurance in vocational education and training) National Reference Points | 1 | 2.500.000 | CFP | EACEA | 25 | 100.000 | 85% | Nov-18 |
| 3.55 | Initiative to support the implementation of European Higher Education Area (EHEA) reforms | 1 | 3.000.000 | CFP | EACEA | 26 | 115.385 | 90% | May-19 |
| 3.59 | Full roll-out of graduate tracking | 1 | 1.300.000 | PP | EAC | 1 | 1.300.000 | N/A | May-19 |
| 3.61 | University Business Cooperation | 1 | 700.000 | PP | EAC | 5 | 140.000 | N/A | N/A |
| 3.62 | International Student and Alumni Network Erasmus+ | 1 | 1.500.000 | PP | EAC | 1 | 1.500.000 | N/A | N/A |
| 3.63 | Innovation in Education (e.g. HEInnovate; SELFIE; supporting the implementation of the Digital Education Action Plan) | 1 | 1.500.000 | PP | EAC | 5 | 300.000 | N/A | May-Oct-19 |
| 3.65 | Networks and partnerships of Vocational Education and Training (VET) providers | 1 | 6.000.000 | CFP | EACEA | 20 | 300.000 | 80% | Oct-18 |
| 3.66 | Cooperation with the OECD | 1 | 1.100.000 | SPE | EAC | 7 | 157.143 | 80% | Jan-Dec-19 |
| 3.67 | | 1 | 1.050.000 | | EMPL | 2 | 525.000 | | |
| 3.68 | Cooperation with the Council of Europe | 1 | 1.400.000 | SPE | EAC | 3 | 466.667 | 75%-80% | Jan-Dec-19 |
| 3.70 | 2019 Education Summit | 1 | 600.000 | PP | EAC | 2 | 300.000 | N/A | N/A |
| 3.75 | Civil Society Cooperation: Education and Training - Framework Partnership Agreements | 1 | 2.500.000 | FPA | EACEA | 22 | 113.636 | 75% | Mar-19 |
| 3.79 | International policy dialogue | 1 | 2.135.000 | PP | EAC | 20 | 106.750 | N/A | N/A |
| 3.85 | Policy-related and policy dialogue conferences | 1 | 1.650.000 | PP | EAC | 13 | 126.923 | N/A | N/A |
| 3.86 | | 1 | 1.500.000 | | EMPL | 4 | 375.000 | | |
| 3.88 | Information, awareness-raising activities and events in the field of multilingualism diversity and inclusive education | 1 | 500.000 | PP | EAC | 5 | 100.000 | N/A | N/A |
| 3.89 | | 1 | 700.000 | | EAC-DGT | 140 | 5.000 | | |
| 3.89 | The International Association for the Evaluation of Educational Achievement (IEA) - International Civic and Citizenship Education survey (ICCS) | 1 | 2.000.000 | MON | EAC | 25 | 80.000 | 75% | Nov-19 |
| 3.90 | European policy network in the field of key competences | 1 | 300.000 | FPA | EAC | 1 | 300.000 | 75% | Oct-19 |
| 3.91 | Support to project selection and implementation | 1 | 590.000 | SE | EACEA | N/A | N/A | N/A | N/A |
| 3.92 | Support to conferences and events | 1 | 85.000 | PP | EACEA | 5 | 17.000 | N/A | N/A |
| 3.93 | Support in evaluation and impact assessment activities | 1 | N/A | PP | EAC | N/A | N/A | N/A | Sep-Dec-18 |
| 3.94 | Erasmus+ HE tools like ECHE assessment tool for HEIs and Erasmus+ Mobile App | 1 | 600.000 | PP | EAC | 2 | 300.000 | N/A | Jan-Jun-19 |
| 3.95 | European policy network on teachers and school leaders | 1 | 300.000 | FPA | EAC | 1 | 300.000 | 75% | Oct-19 |
| 3.96 | European Commission's Corporate Communication | 1 | 285.000 | PP | COMM | 3 | 95.000 | N/A | N/A |
| 3.97 | European policy network in the field of education of children and young people with a migrant background | 1 | 300.000 | FPA | EAC | 1 | 300.000 | 75% | Sep-19 |
| 3.99 | Evaluation Activities on the Erasmus+ Master Loan Scheme | 1 | 220.000 | PP | EAC | 1 | 220.000 | N/A | Apr-19 |
| Sub-total KA3 (Heading 1) | | | 81.517.800 | | | | | | |

Table 5 – Budget line 15 02 01 01 (E&T) – Management fees

| MANAGEMENT FEES | | | | | | | | | |
|-----------------|-----------------|---------|-------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| WPI | Actions | Heading | Draft Budget 2019 | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| 6.1 | Management fees | 1 | 96,593,682 | MF | EAC-NA | N/A | N/A | N/A | Jan-19 |

Table 6 – Total budget - Budget lines Heading 1: 15 02 01 01 (E&T), Heading 4 and EDF: 21 02 20 (DCI); 22 04 20 (ENI); 19 05 20 (PI); 22 02 04 02 (IPA2); 04 20 65 (EDF)

| TOTAL BUDGET 2019 | | | | | | | | | |
|-------------------|-------------------|--|-------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| | | | Draft Budget 2019 | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| | TOTAL (Heading 1) | | 2,457,516,718 | | | | | | |
| | TOTAL (Heading 4) | | 242,994,053 | | | | | | |
| | TOTAL (EDF) | | 18,000,000 | | | | | | |
| | GRAND TOTAL | | 2,718,510,771 | | | | | | |

Table 7 –Budget line 15 02 01 02 (Youth) – Total budget

| WPI | Actions | Heading | 2019 Draft budget | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
|--|--|---------|-------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS | | | | | | | | | |
| 1.00 | Mobility projects in the field of youth | 1 | 96.100.000 | CFP | EAC-NA | 4.400 | 21.841 | 80% | Oct-19 |
| 1.11 | Erasmus+ volunteering insurance | 1 | 1.200.000 | PP | EACEA | 1 | 1.200.000 | N/A | Jan-19 |
| 1.15 | Linguistic assessment and support | 1 | 100.000 | PP | EACEA | 2 | 50.000 | N/A | N/A |
| | Sub-total KA1 (Heading 1) | | 97.400.000 | | | | | | |
| KEY ACTION 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | | | | | | | | |
| 2.00 | Strategic partnerships in the field of youth (out of which maximum 16,549,500 EUR for Transnational Cooperation Activities) | 1 | 55.165.000 | CFP | EAC-NA | 500 | 110.330 | 80% | Oct-18 |
| | | 1 | | SPE | EAC | N/A | N/A | 95% | Jan-19 |
| 2.11 | Capacity building in the field of youth | 1 | 9.000.000 | CFP | EACEA | 120 | 75.000 | 80% | Oct-18 |
| 2.33 | European Youth Portal | 1 | 400.000 | PP | EAC | 10 | 40.000 | N/A | N/A |
| 2.37 | Support to project selection and implementation | 1 | 250.000 | SE | EACEA | N/A | N/A | N/A | N/A |
| 2.38 | Support to conferences and events | 1 | 80.000 | PP | EACEA | 1 | 80.000 | N/A | N/A |
| 2.39 | Erasmus+ Virtual Exchange initiative* | 1 | 1.000.000 | PP | EACEA | 1 | 2.000.000* | N/A | N/A |
| | Sub-total KA 2 | | 65.895.000 | | | | | | |
| KEY ACTION 3: SUPPORT FOR POLICY REFORM | | | | | | | | | |
| 3.02 | Support to better knowledge in youth policy | 1 | 1.167.253 | SPE | EACEA | 31 | N/A | 75% | Jan-19 |
| 3.13 | Exchanges of experience and good practices in the youth field | 1 | 350.000 | PP | EAC | 4 | 87.500 | N/A | N/A |
| 3.15 | Presidency events in the field of youth: conferences, meetings of ministers and directors- | 1 | 500.000 | MON | EAC | 2 | 250.000 | 80% | Jan-Dec-19 |
| 3.18 | European Youth Together | 1 | 5.000.000 | CFP | EACEA | 10 | 500.000 | 80% | Mar-19 |
| 3.44 | Eurodesk network | 1 | 1.906.091 | DB | EAC | 35 | N/A | 60% | Jan-19 |
| 3.45 | Eurodesk Brussels-link | 1 | 600.000 | DB | EACEA | 1 | 600.000 | 95% | Jan-19 |
| 3.47 | SALTO Youth Resource Centres | 1 | 2.000.000 | DB | EAC | 8 | N/A | 95% | Jan-19 |
| 3.68 | Cooperation with the Council of Europe | 1 | 600.000 | SPE | EAC | 1 | 600.000 | 50% | Jan-19 |
| 3.71 | European Youth Forum | 1 | 2.650.000 | DB | EACEA | 1 | 2.650.000 | 95% | Jun-19 |
| 3.72 | Structured dialogue: support to National Working Groups | 1 | 2.200.000 | MON | EACEA | 30 | N/A | 80% | Jan-19 |
| 3.73 | Dialogue: Meetings between young people and decision-makers in the field of youth | 1 | 7.400.000 | CFP | EAC-NA | 230 | 32.174 | 80% | Oct-18 |
| 3.76 | Civil society cooperation in the field of Youth (FPA) | 1 | 3.500.000 | FPA | EACEA | 65 | 53.846 | 80% | Mar-19 |
| 3.77 | Civil society cooperation in the field of youth (Annual Call) | 1 | 500.000 | CFP | EACEA | 18 | 33.333 | 80% | Jan-19 |
| 3.85 | Policy-related and policy dialogue conferences | 1 | 250.000 | PP | EAC | 3 | 83.333 | N/A | N/A |
| 3.87 | Youth events | 1 | 646.656 | PP | EAC | 4 | 161.664 | N/A | N/A |
| 3.91 | Support to project selection and implementation | 1 | 205.000 | SE | EACEA | N/A | N/A | N/A | N/A |
| | Sub-total KA3 | | 29.475.000 | | | | | | |
| | TOTAL | | 192.770.000 | | | | | | |

*The total budget for this action is 2,000,000 EUR. It is split between the budget lines 15 02 01 01 and 15 02 01 02.

Table 8 –Budget line 15 02 02 (Jean Monnet) – Total budget

| JEAN MONNET ACTIVITIES | | | | | | | | | |
|------------------------|--|---------|-------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| WPI | Actions | Heading | 2019 Draft budget | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| | Action 1 - Jean Monnet action | | | | | | | | |
| 4.10 | Jean Monnet Modules, Chairs and Centres of Excellence | 1 | 7,395,727 | CFP | EACEA | 157 | 47,107 | 75%-80% | Oct-18 |
| 4.11 | Policy debate with academic world | 1 | 5,810,354 | CFP | EACEA | 72 | 80,699 | 80% | Oct-18 |
| 4.12 | Jean Monnet Support to Associations | 1 | 530,953 | CFP | EACEA | 8 | 66,369 | 80% | Oct-18 |
| 4.14 | Promotion activities and conferences | 1 | 450,000 | PP | EAC | 2 | 225,000 | N/A | Jan-Jun-19 |
| 4.15 | Support to project selection and implementation | 1 | 370,000 | SE | EACEA | N/A | N/A | N/A | N/A |
| 4.16 | Support to conferences and events | 1 | 50,000 | PP | EACEA | 1 | 50,000 | N/A | N/A |
| | Sub-total | | 14,607,034 | | | | | | |
| | Action 2 - Operating grants to support specified institutions | | | | | | | | |
| 4.20 | College of Europe, Bruges | 1 | 5,614,856 | DB | EACEA | 1 | 5,614,856 | 80% | May-19 |
| 4.21 | European University Institute, Florence | 1 | 16,524,659 | DB | EACEA | 1 | 16,524,659 | 80% | May-19 |
| 4.21 | (out of which 4,700,000 EUR for the School of European and Transnational Governance) | 1 | | DB | EACEA | | | 80% | May-19 |
| 4.22 | Academy of European Law, Trier | 1 | 2,724,114 | DB | EACEA | 1 | 2,724,114 | 80% | May-19 |
| 4.23 | Institute of Public Administration, Maastricht | 1 | 1,038,751 | DB | EACEA | 1 | 1,038,751 | 80% | May-19 |
| 4.24 | Special Needs Agency, Odense | 1 | 1,033,537 | DB | EACEA | 1 | 1,033,537 | 80% | May-19 |
| 4.25 | CIFE, Nice | 1 | 2,522,830 | DB | EACEA | 1 | 2,522,830 | 80% | May-19 |
| 4.26 | College of Europe, Natolin | 1 | 4,538,591 | DB | EACEA | 1 | 4,538,591 | 90% | May-19 |
| | Sub-total | | 33,997,338 | | | | | | |
| | TOTAL | | 48,604,372 | | | | | | |

Table 9 –Budget line 15 02 03 (Sport) – Total budget

| SPORT ACTIVITIES | | | | | | | | |
|------------------|---|-------------------|---------------------|-------------------|------------------------------|-------------------------------------|-----------------------------|---------------------|
| WPI | Actions | 2019 Draft budget | Implementation mode | Implementing body | Number of grants / contracts | Average value of grants / contracts | Maximum rate of cofinancing | Indicative timeline |
| 5.09 | Small collaborative partnerships | 8,000,000 | CFP | EACEA | 135 | 59,259 | 80% | Oct-18 |
| 5.10 | Collaborative partnerships | 35,641,364 | CFP | EACEA | 150 | 237,609 | 80% | Oct-18 |
| 5.11 | Not-for-profit European sport events | 5,000,000 | CFP | EACEA | 12 | 416,667 | 80% | Oct-18 |
| 5.12 | Evidence based activities | 800,000 | PP | EAC | 8 | 100,000 | N/A | May-Oct-19 |
| | | 500,000 | | EACEA | 2 | 250,000 | | |
| 5.13 | Dialogue with stakeholders - Conferences, Seminars and Communication activities | 1,800,000 | PP | EAC | 7 | 257,143 | N/A | N/A |
| 5.14 | Dialogue with stakeholders - National Activities | 6,000,000 | MON | EACEA | 33 | 181,818 | 80% | Jan-19 |
| 5.15 | Support to project selection and implementation | 400,000 | SE | EACEA | N/A | N/A | N/A | N/A |
| 5.16 | Dialogue with stakeholders - Presidency events | 500,000 | MON | EAC | 2 | 250,000 | 80% | Jan-Dec-19 |
| 5.17 | Dialogue with stakeholders - Cooperation with Council of Europe (CoE) | 200,000 | SPE | EAC | 2 | 100,000 | 80% | Jan-19 |
| 5.18 | Dialogue with stakeholders - Cooperation with World Health Organization (WHO) | 400,000 | SPE | EAC | 1 | 400,000 | 80% | Jan-19 |
| 5.21 | Support to conferences and events | 250,000 | PP | EACEA | 2 | 125,000 | N/A | N/A |
| 5.22 | European Award of Social inclusion through Sport | 30,000 | PR | EAC | 3 | 10,000 | N/A | Mar-Dec-19 |
| 5.23 | Cooperation between Member States | 100,000 | MON | EAC | 5 | 20,000 | 80% | Jan-Dec-19 |
| | TOTAL | 59,621,364 | | | | | | |

3. BREAKDOWN BY COUNTRY OF THE HEADING 1 FUNDS ALLOCATED TO THE NATIONAL AGENCIES

3.1. CRITERIA

3.1.1. STANDARD CRITERIA

In application of the Regulation, the 4 criteria used for the allocation of funds for grant support indirectly managed by the National Agencies are the following:

- a) Country Population (Eurostat latest update: 09/04/2018);
- b) Cost of Living (Eurostat latest update EU 28: 19/12/2017; latest update EU-3 (EFTA): 19/02/2018);
- c) Distance between capitals (Ephemeride latest available data; date of extraction 03/04/2014);
- d) Performance (see below under point d).

The relative weight of the criteria is calculated as follows:

The criteria a) to c) account for the allocation of 75% of funds under Key Action 1 and 2, and are applied to 100% of funds allocated under Key Action 3. Those 3 criteria are combined in the following way: the population criteria a) is corrected by the cost of living b) weighted by 25% and by the distance between capitals c) weighted by 25% as well.

The criteria of performance d) account for the remaining 25% of funds under Key Action 1 and 2.

The sections below provide greater details concerning each of these 4 criteria.

a) Population

Country (total) population is directly correlated to the size of the budget, i.e. a larger population results in a higher budget allocation.

- Within the allocation based on population, a minimum fixed allocation corresponding to 20% for Education and Training and 40% for youth is distributed to the countries on equal shares. The minimum allocation aims to avoid excessive disparities in the allocations between countries and also between years. For Education and Training, this amount is further allocated to the four fields according to their share in the Work Programme 2019.
- A reduction coefficient is also applied in both Education and Training and Youth for the smallest countries⁷⁵, to adjust their allocation in order to avoid disproportionate funding.
- A special adjustment is also foreseen for Belgium in order to compensate for the projects that will be submitted to the Belgian National Agencies by international/European-based organisations.

b) Cost of living

The cost of living coefficient is meant to balance the available funding in favour of countries with a lower cost of living for participating in mobility or cooperation activities. The lower the cost of living the higher the budget allocated to a country.

c) Distance between capitals

The distance between capitals is meant to compensate for the higher travel costs incurred to the more remote countries. The further the country is from other countries, the higher the budget allocated to it.

⁷⁵ CY, LU, MT, IS, LI.

d) Performance

For mobility projects in all fields under Key Action 1, the performance is measured in terms of:

- number of outputs (mobility activities) realised in 2014 and 2015, adjusted to take into account population, cost of living and distance between capitals;
- the ratio of payments realised in 2014 and 2015, compared to the EU budget allocated to National Agencies for mobility actions in 2014 and 2015.

For Strategic Partnerships in Education and Training, performance is measured in terms of projects contracted in 2014 and 2015. No performance factor applies to the allocation of funds for youth under Key Action 3.

For Education and Training and Youth, the source-data underlying the calculation of the performance coefficients have been extracted from the E+ Link system.

3.1.2. CORRECTION MECHANISM

In order to guarantee that there are no excessive imbalances in the annual budget allocated to countries from one year to another, a correction mechanism is applied to the allocations resulting from the pure application of the above-mentioned criteria to ensure that:

- no country receives, for each field and for each Key Action, an amount that is decreased compared to 2018;
- for Strategic Partnerships in Education and Training, no country receives, for each field, less than 450k€;
- for Strategic Partnerships, a correction mechanism of maximum 15% increase compared to 2018 is applied⁷⁶, except for the field of VET (0%), as the overall available budget for these actions is the same as in 2017 and 2018;
- for Key Action 1, a correction mechanism of 5% increase compared to 2018 is applied;
- for Strategic Partnerships in the field of VET (Key Action 2), the allocation of funds remains unchanged compared to 2017 and 2018 considering that the overall available budget for these actions is the same as in 2017 and 2018.

For Youth field, depending on the budget increase for each Key Action and further redeployments to the European Solidarity Corps the following correction mechanism has been applied:

- For Youth mobility, the decrease is limited to the 63% of the 2018 amount and no country should receive more than 70% of the 2018 amount;
- For Strategic Partnerships in Youth, no country receives an amount that is decreased compared to 2018 and the increase is limited to 10%;
- For Meetings of young people and decision makers, no country receives an amount that is decreased compared to 2018 and the increase is limited to 5%.

3.1.3. DISTRIBUTION OF FUNDS TO OTHER PROGRAMME COUNTRIES

For those Programme Countries participating in the Programme against payment of a financial contribution ("entry ticket"), the allocation of funds under indirect management is calculated on the basis of the financial contribution paid by the countries, coupled with a correction mechanism that ensures that no country receives, for each field and for each Key Action, an amount that is decreased compared to 2018.

⁷⁶ After the application of such correction mechanism, the redistribution of remaining unallocated funds may still have the effect of increasing the allocation to a given country to more than 15% compared to 2018.

Table 10: Country allocation – Education and training budget line (Heading 1) – general breakdown

| Country | Total E&T | | |
|--------------|----------------------|--------------------|----------------------|
| | KA 1 | KA 2 | Total KA 1+KA2 |
| BE | 37,518,267 | 15,322,278 | 52,840,546 |
| BG | 22,301,139 | 10,661,756 | 32,962,894 |
| CZ | 34,147,520 | 14,996,309 | 49,143,829 |
| DK | 19,218,550 | 8,543,328 | 27,761,878 |
| DE | 175,410,546 | 72,456,991 | 247,867,537 |
| EE | 11,310,471 | 5,751,927 | 17,062,398 |
| EL | 30,384,200 | 15,434,068 | 45,818,268 |
| ES | 117,510,158 | 55,940,337 | 173,450,496 |
| FR | 148,477,601 | 58,772,047 | 207,249,649 |
| HR | 15,169,357 | 6,269,924 | 21,439,281 |
| IE | 17,648,306 | 8,249,217 | 25,897,522 |
| IT | 132,788,830 | 56,814,044 | 189,602,874 |
| CY | 5,774,802 | 3,844,809 | 9,619,611 |
| LV | 13,715,681 | 6,861,035 | 20,576,716 |
| LT | 17,350,734 | 8,884,143 | 26,234,878 |
| LU | 3,322,311 | 3,096,356 | 6,418,668 |
| HU | 30,077,644 | 13,355,600 | 43,433,245 |
| MT | 3,618,474 | 3,118,991 | 6,737,465 |
| NL | 45,183,863 | 19,093,785 | 64,277,648 |
| AT | 27,813,108 | 12,287,125 | 40,100,233 |
| PL | 90,833,254 | 43,356,243 | 134,189,497 |
| PT | 34,753,261 | 15,160,069 | 49,913,330 |
| RO | 51,191,847 | 23,539,948 | 74,731,795 |
| SI | 13,179,657 | 6,308,794 | 19,488,451 |
| SK | 21,053,413 | 9,465,440 | 30,518,853 |
| FI | 23,630,130 | 10,550,741 | 34,180,871 |
| SE | 27,410,121 | 12,916,768 | 40,326,889 |
| UK | 115,042,279 | 54,306,200 | 169,348,479 |
| IS | 3,989,312 | 3,337,863 | 7,327,174 |
| LI | 999,857 | 2,989,874 | 3,989,731 |
| NO | 16,748,669 | 8,256,298 | 25,004,967 |
| EU-31 | 1,307,573,361 | 589,942,309 | 1,897,515,670 |
| | | | |
| TR | 64,834,724 | 30,740,186 | 95,574,910 |
| FYROM | 4,021,463 | 2,300,651 | 6,322,114 |
| RS | 3,619,227 | 2,183,314 | 5,802,542 |
| EU-34 | 1,380,048,775 | 625,166,460 | 2,005,215,236 |

Table 11: Country allocation – Education and training budget line (Heading 1) – breakdown by field

| Country | School education | | | Higher education | | | Vocational Education and Training | | | Adult education | | | Country |
|--------------|-------------------|--------------------|--------------------|--------------------|-------------------|--------------------|-----------------------------------|-------------------|--------------------|-------------------|--------------------|--------------------|--------------|
| | KA1 | KA2 | Total KA1+KA2 | KA1 | KA2 | Total KA1+KA2 | KA1 | KA2 | Total KA1+KA2 | KA1 | KA2 | Total KA1+KA2 | |
| BE | 2,504,205 | 8,185,735 | 10,689,940 | 23,029,629 | 2,089,251 | 25,118,879 | 11,436,910 | 2,325,657 | 13,762,568 | 547,523 | 2,721,636 | 3,269,159 | BE |
| BG | 1,488,518 | 5,695,909 | 7,184,427 | 13,688,983 | 1,453,771 | 15,142,754 | 6,798,185 | 1,618,270 | 8,416,455 | 325,452 | 1,893,806 | 2,219,258 | BG |
| CZ | 2,349,219 | 8,021,354 | 10,370,572 | 20,575,539 | 2,047,296 | 22,622,835 | 10,709,126 | 2,260,678 | 12,969,804 | 513,637 | 2,666,981 | 3,180,618 | CZ |
| DK | 1,282,767 | 4,493,957 | 5,776,724 | 11,796,815 | 1,185,469 | 12,982,284 | 5,858,502 | 1,319,609 | 7,178,111 | 280,466 | 1,544,292 | 1,824,759 | DK |
| DE | 11,708,002 | 38,490,130 | 50,198,132 | 107,671,276 | 9,889,447 | 117,560,724 | 53,471,412 | 11,105,544 | 64,576,955 | 2,559,857 | 12,971,869 | 15,531,726 | DE |
| EE | 754,932 | 2,970,709 | 3,725,641 | 6,942,643 | 893,268 | 7,835,911 | 3,447,836 | 844,011 | 4,291,847 | 165,060 | 1,043,940 | 1,208,999 | EE |
| EL | 2,028,032 | 8,085,428 | 10,113,461 | 18,650,564 | 2,151,343 | 20,801,906 | 9,262,191 | 2,394,775 | 11,656,967 | 443,412 | 2,802,522 | 3,245,934 | EL |
| ES | 8,202,176 | 29,848,204 | 38,050,380 | 71,838,438 | 7,673,110 | 79,511,548 | 35,676,207 | 8,494,938 | 44,171,144 | 1,793,337 | 9,924,086 | 11,717,423 | ES |
| FR | 9,910,328 | 30,791,145 | 40,701,473 | 91,139,177 | 7,911,312 | 99,050,489 | 45,261,286 | 9,335,946 | 54,597,232 | 2,166,810 | 10,733,645 | 12,900,455 | FR |
| HR | 1,012,498 | 3,210,473 | 4,222,972 | 9,311,321 | 1,079,885 | 10,391,206 | 4,624,163 | 912,131 | 5,536,293 | 221,374 | 1,067,435 | 1,288,809 | HR |
| IE | 1,231,847 | 4,414,643 | 5,646,490 | 10,789,082 | 1,128,691 | 11,917,773 | 5,358,044 | 1,235,554 | 6,593,598 | 269,333 | 1,470,329 | 1,739,662 | IE |
| IT | 8,863,161 | 29,333,937 | 38,197,097 | 81,509,026 | 8,109,922 | 89,618,948 | 40,478,787 | 9,027,590 | 49,506,377 | 1,937,856 | 10,342,596 | 12,280,452 | IT |
| CY | 385,447 | 1,904,159 | 2,289,605 | 3,544,714 | 653,239 | 4,197,953 | 1,760,366 | 618,806 | 2,379,172 | 84,275 | 668,606 | 752,881 | CY |
| LV | 935,980 | 3,562,707 | 4,498,687 | 8,300,361 | 1,079,885 | 9,380,246 | 4,274,696 | 1,022,199 | 5,296,895 | 204,644 | 1,196,244 | 1,400,888 | LV |
| LT | 1,198,198 | 4,605,462 | 5,803,660 | 10,494,366 | 1,256,360 | 11,750,726 | 5,396,195 | 1,398,522 | 6,794,716 | 261,976 | 1,623,800 | 1,885,775 | LT |
| LU | 221,752 | 1,267,767 | 1,489,519 | 2,039,316 | 653,239 | 2,692,554 | 1,012,759 | 543,856 | 1,556,616 | 48,484 | 631,495 | 679,979 | LU |
| HU | 2,007,571 | 6,870,631 | 8,878,202 | 18,462,392 | 1,922,489 | 20,384,881 | 9,168,742 | 2,140,025 | 11,308,768 | 438,939 | 2,422,456 | 2,861,394 | HU |
| MT | 241,520 | 1,288,426 | 1,529,946 | 2,221,107 | 653,239 | 2,874,346 | 1,103,040 | 545,832 | 1,648,872 | 52,806 | 631,495 | 684,301 | MT |
| NL | 3,015,855 | 9,921,201 | 12,937,056 | 27,734,958 | 2,568,624 | 30,303,582 | 13,773,658 | 3,135,332 | 16,908,990 | 659,391 | 3,468,627 | 4,128,019 | NL |
| AT | 1,856,422 | 6,567,416 | 8,423,838 | 17,072,365 | 1,676,206 | 18,748,571 | 8,478,431 | 1,859,934 | 10,338,365 | 405,891 | 2,183,569 | 2,589,460 | AT |
| PL | 6,062,782 | 22,434,108 | 28,496,890 | 55,755,669 | 6,158,383 | 61,914,053 | 27,689,226 | 6,853,906 | 34,543,133 | 1,325,577 | 7,909,846 | 9,235,422 | PL |
| PT | 2,319,651 | 7,748,778 | 10,068,429 | 21,332,400 | 2,214,329 | 23,546,729 | 10,594,038 | 2,464,888 | 13,058,926 | 507,172 | 2,732,074 | 3,239,246 | PT |
| RO | 3,416,865 | 12,575,922 | 15,992,787 | 31,422,805 | 3,209,761 | 34,632,566 | 15,605,107 | 3,572,958 | 19,178,064 | 747,069 | 4,181,308 | 4,928,377 | RO |
| SI | 879,693 | 3,290,415 | 4,170,108 | 8,089,995 | 975,624 | 9,065,619 | 4,017,631 | 941,246 | 4,958,877 | 192,338 | 1,101,508 | 1,293,846 | SI |
| SK | 1,405,237 | 5,000,976 | 6,406,213 | 12,923,099 | 1,306,989 | 14,230,088 | 6,417,834 | 1,454,880 | 7,872,713 | 307,243 | 1,702,595 | 2,009,839 | SK |
| FI | 1,577,223 | 5,508,032 | 7,085,256 | 14,504,750 | 1,484,779 | 15,989,530 | 7,203,309 | 1,623,730 | 8,827,039 | 344,847 | 1,934,200 | 2,279,046 | FI |
| SE | 1,861,936 | 6,894,511 | 8,756,447 | 16,637,474 | 1,771,439 | 18,408,912 | 8,503,614 | 1,937,765 | 10,441,380 | 407,097 | 2,313,053 | 2,720,150 | SE |
| UK | 7,724,217 | 28,717,818 | 36,442,035 | 70,530,641 | 7,378,602 | 77,909,243 | 35,026,732 | 8,334,721 | 43,361,453 | 1,760,690 | 9,875,059 | 11,635,749 | UK |
| IS | 266,272 | 1,505,602 | 1,771,874 | 2,448,737 | 653,239 | 3,101,975 | 1,216,085 | 547,527 | 1,763,612 | 58,218 | 631,495 | 689,713 | IS |
| LI | 66,737 | 1,167,535 | 1,234,272 | 613,737 | 653,239 | 1,266,975 | 304,792 | 537,605 | 842,398 | 14,591 | 631,495 | 646,086 | LI |
| NO | 1,140,499 | 4,410,824 | 5,551,323 | 10,150,055 | 1,125,778 | 11,275,832 | 5,208,754 | 1,253,163 | 6,461,918 | 249,361 | 1,466,534 | 1,715,894 | NO |
| EU-31 | 87,919,539 | 308,783,914 | 396,703,453 | 801,221,437 | 83,008,202 | 884,229,639 | 399,137,659 | 91,661,599 | 490,799,258 | 19,294,726 | 106,488,594 | 125,783,320 | EU-31 |
| TR | 4,285,470 | 15,051,083 | 19,336,554 | 40,153,565 | 4,055,548 | 44,209,113 | 19,455,204 | 6,437,006 | 25,892,210 | 940,485 | 5,196,549 | 6,137,033 | TR |
| FYROM | 270,181 | 948,909 | 1,219,090 | 2,465,417 | 450,000 | 2,915,417 | 1,226,571 | 451,742 | 1,678,313 | 59,294 | 450,000 | 509,294 | FYROM |
| RS | 243,157 | 833,314 | 1,076,471 | 2,218,821 | 450,000 | 2,668,821 | 1,103,887 | 450,000 | 1,553,887 | 53,363 | 450,000 | 503,363 | RS |
| EU-34 | 92,718,348 | 325,617,220 | 418,335,568 | 846,059,240 | 87,963,750 | 934,022,990 | 420,923,321 | 99,000,347 | 519,923,668 | 20,347,867 | 112,585,143 | 132,933,010 | EU-34 |

Table 12: Country allocation - Youth budget line

| | | | | | Breakdown n KA1 | | | | Breakdown n KA2 | | | |
|---|------------|------------|-----------|------------------|-----------------|-------------------------|---------------|------------|------------------------|------------|------------|---|
| | KA1 | KA2 | KA3 | Total allocation | Erasmus+ | | | Total | Strategic partnerships | TCA | Total | |
| | | | | | Youth exchanges | Volunteering Activities | Youth workers | | | | | |
| BE | 2,802,942 | 1,658,071 | 205,825 | 4,666,838 | 1,962,059 | - | 840,883 | 2,802,942 | 1,160,650 | 497,421 | 1,658,071 | BE |
| BG | 2,429,721 | 1,280,721 | 159,200 | 3,869,642 | 1,700,805 | - | 728,916 | 2,429,721 | 896,505 | 384,216 | 1,280,721 | BG |
| CZ | 2,399,313 | 1,366,139 | 180,116 | 3,945,568 | 1,679,519 | - | 719,794 | 2,399,313 | 956,297 | 409,842 | 1,366,139 | CZ |
| DK | 1,597,491 | 1,026,310 | 135,604 | 2,759,406 | 1,118,243 | - | 479,247 | 1,597,491 | 718,417 | 307,893 | 1,026,310 | DK |
| DE | 11,436,933 | 5,239,921 | 738,204 | 17,415,058 | 8,005,853 | - | 3,431,080 | 11,436,933 | 3,667,945 | 1,571,976 | 5,239,921 | DE |
| EE | 1,392,875 | 920,629 | 105,687 | 2,419,191 | 975,013 | - | 417,863 | 1,392,875 | 644,440 | 276,189 | 920,629 | EE |
| EL | 2,184,810 | 1,282,093 | 188,339 | 3,655,243 | 1,529,367 | - | 655,443 | 2,184,810 | 897,465 | 384,628 | 1,282,093 | EL |
| ES | 7,299,402 | 3,950,570 | 522,390 | 11,772,361 | 5,109,581 | - | 2,189,820 | 7,299,402 | 2,765,399 | 1,185,171 | 3,950,570 | ES |
| FR | 6,824,911 | 4,409,809 | 614,674 | 11,849,394 | 4,777,437 | - | 2,047,473 | 6,824,911 | 3,086,866 | 1,322,943 | 4,409,809 | FR |
| HR | 1,707,361 | 921,835 | 128,510 | 2,757,706 | 1,195,153 | - | 512,208 | 1,707,361 | 645,284 | 276,550 | 921,835 | HR |
| IE | 1,790,041 | 1,073,279 | 133,628 | 2,996,947 | 1,253,029 | - | 537,012 | 1,790,041 | 751,295 | 321,984 | 1,073,279 | IE |
| IT | 6,377,086 | 4,061,670 | 571,988 | 11,010,744 | 4,463,960 | - | 1,913,126 | 6,377,086 | 2,843,169 | 1,218,501 | 4,061,670 | IT |
| CY | 1,311,112 | 854,444 | 102,658 | 2,268,214 | 917,779 | - | 393,334 | 1,311,112 | 598,111 | 256,333 | 854,444 | CY |
| LV | 1,377,148 | 870,459 | 111,089 | 2,358,697 | 964,004 | - | 413,145 | 1,377,148 | 609,321 | 261,138 | 870,459 | LV |
| LT | 1,654,802 | 932,655 | 121,987 | 2,709,443 | 1,158,361 | - | 496,440 | 1,654,802 | 652,858 | 279,796 | 932,655 | LT |
| LU | 955,163 | 632,667 | 75,146 | 1,662,976 | 668,614 | - | 286,549 | 955,163 | 442,867 | 189,800 | 632,667 | LU |
| HU | 2,383,269 | 1,382,998 | 175,446 | 3,941,712 | 1,668,288 | - | 714,981 | 2,383,269 | 968,099 | 414,899 | 1,382,998 | HU |
| MT | 1,015,704 | 521,516 | 74,665 | 1,611,885 | 710,993 | - | 304,711 | 1,015,704 | 365,061 | 156,455 | 521,516 | MT |
| NL | 2,479,928 | 1,555,134 | 227,015 | 4,262,077 | 1,735,949 | - | 743,978 | 2,479,928 | 1,088,594 | 466,540 | 1,555,134 | NL |
| AT | 2,202,311 | 1,259,914 | 160,370 | 3,622,594 | 1,541,618 | - | 660,693 | 2,202,311 | 881,940 | 377,974 | 1,259,914 | AT |
| PL | 6,606,060 | 3,546,103 | 442,686 | 10,594,849 | 4,624,242 | - | 1,981,818 | 6,606,060 | 2,482,272 | 1,063,831 | 3,546,103 | PL |
| PT | 2,606,196 | 1,484,676 | 196,853 | 4,287,725 | 1,824,337 | - | 781,859 | 2,606,196 | 1,039,273 | 445,403 | 1,484,676 | PT |
| RO | 4,260,133 | 2,213,051 | 278,116 | 6,751,300 | 2,982,093 | - | 1,278,040 | 4,260,133 | 1,549,136 | 663,915 | 2,213,051 | RO |
| SI | 1,576,449 | 869,550 | 110,842 | 2,556,841 | 1,103,514 | - | 472,935 | 1,576,449 | 608,685 | 260,865 | 869,550 | SI |
| SK | 1,838,108 | 1,108,795 | 138,483 | 3,085,386 | 1,286,675 | - | 551,432 | 1,838,108 | 776,156 | 332,638 | 1,108,795 | SK |
| FI | 1,943,304 | 973,467 | 138,789 | 3,055,559 | 1,360,313 | - | 582,991 | 1,943,304 | 681,427 | 292,040 | 973,467 | FI |
| SE | 2,173,639 | 1,293,683 | 171,086 | 3,638,408 | 1,521,547 | - | 652,092 | 2,173,639 | 905,578 | 388,105 | 1,293,683 | SE |
| UK | 5,788,939 | 3,899,487 | 580,020 | 10,268,446 | 4,052,257 | - | 1,736,682 | 5,788,939 | 2,729,641 | 1,169,846 | 3,899,487 | UK |
| IS | 847,314 | 573,828 | 73,557 | 1,494,699 | 593,120 | - | 254,194 | 847,314 | 401,680 | 172,148 | 573,828 | IS |
| LI | 259,343 | 147,177 | 19,072 | 425,593 | 181,540 | - | 77,803 | 259,343 | 103,024 | 44,153 | 147,177 | LI |
| NO | 1,604,828 | 999,451 | 134,989 | 2,739,269 | 1,123,380 | - | 481,448 | 1,604,828 | 699,616 | 299,835 | 999,451 | NO |
| EU31 | 91,126,634 | 52,310,102 | 7,017,035 | 150,453,772 | 63,788,644 | - | 27,337,990 | 91,126,634 | 36,617,071 | 15,693,031 | 52,310,102 | EU31 |
| TR | 4,435,247 | 2,545,998 | 341,528 | 7,322,773 | 3,104,673 | - | 1,330,574 | 4,435,247 | 1,782,199 | 763,799 | 2,545,998 | TR |
| RS | 258,494 | 148,385 | 19,905 | 426,784 | 180,946 | - | 77,548 | 258,494 | 103,870 | 44,516 | 148,385 | RS |
| the former Yugoslav Republic of Macedonia | 279,624 | 160,515 | 21,532 | 461,671 | 195,737 | - | 83,887 | 279,624 | 112,360 | 48,154 | 160,515 | the former Yugoslav Republic of Macedonia |
| EU33 | 96,100,000 | 55,165,000 | 7,400,000 | 158,665,000 | 67,270,000 | - | 28,830,000 | 96,100,000 | 38,615,500 | 16,549,500 | 55,165,000 | EU33 |

4. BREAKDOWN (BY INSTRUMENT, GEOGRAPHIC AREA AND COUNTRY) OF THE HEADING 4 AND EDF FUNDS

Table 13: Heading 4 and EDF budget lines (E&T) – breakdown by financial instrument

| WPI (*) | Actions | Development Cooperation Instruments (DCI) | European Neighbourhood Instrument (ENI) | Partnership instrument (PI) | Pre-accession Assistance Programme (IPA) | TOTAL Heading 4 | European Development Fund (EDF) |
|--|---|---|---|-----------------------------|--|-----------------|---------------------------------|
| KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS | | | | | | | |
| 1.13 | Mobility projects for higher education students and staff with Partner Countries | 25,045,679 | 47,743,612 | 12,469,709 | 21,391,355 | 106,650,354 | 6,352,941 |
| 1.23 | Additional scholarships funded from Heading 4 and EDF under Erasmus Mundus Joint Master Degrees | 18,791,956 | 3,777,408 | 852,725 | 0 | 23,422,089 | 5,294,118 |
| | Sub-total KA1 (Heading 4 and EDF) | 43,837,635 | 51,521,020 | 13,322,434 | 21,391,355 | 130,072,443 | 11,647,059 |
| KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | | | | | | |
| 2.40 | Capacity building in the field of higher education | 60,244,030 | 37,983,939 | 0 | 12,843,640 | 111,071,610 | 6,352,941 |
| 2.41 | Support to project selection and implementation | 848,520 | 487,778 | 0 | 163,702 | 1,500,000 | |
| 2.42 | Support to conferences and events | 197,988 | 113,815 | 0 | 38,197 | 350,000 | |
| | Sub-total KA2 (Heading 4 and EDF) | 61,290,538 | 38,585,532 | 0 | 13,045,539 | 112,921,610 | 6,352,941 |
| | TOTAL (Heading 4 and EDF) | 105,128,173 | 90,106,552 | 13,322,434 | 34,436,894 | 242,994,053 | 18,000,000 |

Tables 14: Heading 4 and EDF budget lines (E&T) – breakdown by geographical area

a. Development Cooperation Instruments (DCI)

| WPI (*) | Actions | Asia | Central Asia | Middle East | Latin America | South Africa | Total |
|--|---|------------|--------------|-------------|---------------|--------------|-------------|
| KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS | | | | | | | |
| 1.13 | Mobility projects for higher education students and staff with Partner Countries | 13,764,650 | 3,830,164 | 1,077,233 | 4,608,166 | 1,765,466 | 25,045,679 |
| 1.23 | Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees | 6,887,415 | 3,324,959 | 0 | 7,867,091 | 712,491 | 18,791,956 |
| | Sub-total KA1 | 20,652,065 | 7,155,123 | 1,077,233 | 12,475,257 | 2,477,957 | 43,837,635 |
| KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | | | | | | |
| 2.40 | Capacity building in the field of higher education | 33,868,132 | 8,732,369 | 1,860,016 | 12,337,806 | 3,445,707 | 60,244,030 |
| 2.41 | Support to project selection and implementation | | | | | | 848,520 |
| 2.42 | Support to conferences and events | | | | | | 197,988 |
| | Sub-total KA2 | 33,868,132 | 8,732,369 | 1,860,016 | 12,337,806 | 3,445,707 | 61,290,538 |
| | TOTAL | 54,520,197 | 15,887,492 | 2,937,249 | 24,813,063 | 5,923,664 | 105,128,173 |
| WPI (*) | Actions | Asia | Central Asia | Middle East | Latin America | South Africa | Total |

b. European Neighbourhood Instrument (ENI)

| WPI (*) | Actions | South | East | Russia | Total |
|--|---|------------|------------|------------|------------|
| KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS | | | | | |
| 1.13 | Mobility projects for higher education students and staff with Partner Countries | 25,640,207 | 15,202,593 | 6,900,812 | 47,743,612 |
| 1.23 | Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees | 2,098,560 | 1,678,848 | 0 | 3,777,408 |
| | Sub-total KA1 | 27,738,767 | 16,881,441 | 6,900,812 | 51,521,020 |
| KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | | | | |
| 2.40 | Capacity building in the field of higher education | 21,999,284 | 10,675,518 | 5,309,137 | 37,983,939 |
| 2.41 | Support to project selection and implementation | | | | 487,778 |
| 2.42 | Support to conferences and events | | | | 113,815 |
| | Sub-total KA2 | 21,999,284 | 10,675,518 | 5,309,137 | 38,585,532 |
| | TOTAL | 49,738,051 | 27,556,959 | 12,209,949 | 90,106,552 |

c. Partnership instrument (PI)

| WPI (*) | Actions | USA & Canada | Asia Industrialised | Gulf countries | Russia | Total |
|--|---|--------------|---------------------|----------------|-----------|------------|
| KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS | | | | | | |
| 1.13 | Mobility projects for higher education students and staff with Partner Countries | 5,224,808 | 5,162,459 | 0 | 2,082,442 | 12,469,709 |
| 1.23 | Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees | | | 852,725 | | 852,725 |
| | Sub-total KA 1 | 5,224,808 | 5,162,459 | 852,725 | 2,082,442 | 13,322,434 |
| KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | | | | | |
| 2.40 | Capacity building in the field of higher education | 0 | 0 | 0 | 0 | 0 |
| 2.41 | Support to project selection and implementation | | | | | 0 |
| 2.42 | Support to conferences and events | | | | | 0 |
| | Sub-total KA2 | 0 | 0 | | | 0 |
| | TOTAL | 5,224,808 | 5,162,459 | 852,725 | 2,082,442 | 13,322,434 |

d. Instrument for Pre-Accession Assistance

| WPI (*) | Distribution of Actions between Regions IPA | Western Balkans |
|--|---|-----------------|
| KEY ACTION (KA) 1: LEARNING MOBILITY OF INDIVIDUALS | | |
| 1.13 | Mobility projects for higher education students and staff with Partner Countries | 21,391,355 |
| 1.23 | Additional scholarships funded from Heading 4 under Erasmus Mundus Joint Master Degrees | 0 |
| | Sub-total KA 1 | 21,391,355 |
| KEY ACTION (KA) 2: COOPERATION FOR INNOVATION AND THE EXCHANGE OF GOOD PRACTICES | | |
| 2.40 | Capacity building in the field of higher education | 12,843,640 |
| 2.41 | Support to project selection and implementation | 163,702 |
| 2.42 | Support to conferences and events | 38,197 |
| | Sub-total KA2 | 13,045,539 |
| | TOTAL | 34,436,894 |

e. European Development Fund (EDF)

No specific breakdown by geographical area as EDF is only covering ACP countries.

Table 15: Heading 4 and EDF budget lines (E&T) – breakdown by country

As it regards the distribution by country, the method of calculation described in Part III, section 3 above is also applied for the distribution of Heading 4 and EDF under indirect management.

| | ENI 2019 BL 22 04 20 | DCI 2019 BL 21 02 20 | EDF 2019 BL 04.20.65 | IPA 2019 BL 22 02 04 02 | PI 2019 BL 19 05 20 | Total |
|---|-------------------------|-------------------------|-------------------------|----------------------------|------------------------|-------------|
| BE | 1,237,402 | 613,775 | 158,467 | 239,475 | 310,343 | 2,559,462 |
| BG | 696,463 | 404,448 | 102,360 | 390,425 | 200,455 | 1,794,152 |
| CZ | 1,285,826 | 650,640 | 164,608 | 628,075 | 322,455 | 3,051,604 |
| DK | 556,989 | 324,092 | 85,410 | 203,608 | 167,241 | 1,337,341 |
| DE | 6,374,405 | 3,225,474 | 815,970 | 3,113,603 | 1,598,515 | 15,127,968 |
| EE | 353,499 | 209,196 | 52,919 | 201,940 | 103,675 | 921,229 |
| EL | 1,073,546 | 543,304 | 137,595 | 524,474 | 269,307 | 2,548,226 |
| ES | 5,072,563 | 2,564,203 | 644,202 | 2,474,871 | 1,269,292 | 12,025,131 |
| FR | 5,160,777 | 2,611,367 | 660,603 | 1,686,696 | 1,294,165 | 11,413,609 |
| HR | 538,120 | 285,359 | 73,443 | 281,928 | 144,610 | 1,323,460 |
| IE | 537,338 | 332,056 | 84,002 | 104,416 | 164,564 | 1,222,375 |
| IT | 4,787,452 | 2,422,574 | 613,037 | 2,338,566 | 1,200,666 | 11,362,295 |
| CY | 201,998 | 87,422 | 25,861 | 83,394 | 50,657 | 449,332 |
| LV | 530,932 | 268,653 | 67,959 | 259,334 | 133,140 | 1,260,019 |
| LT | 662,074 | 334,976 | 84,679 | 323,353 | 165,990 | 1,571,072 |
| LU | 125,523 | 52,739 | 16,022 | 31,295 | 31,452 | 257,031 |
| HU | 1,099,693 | 556,442 | 140,754 | 537,141 | 275,764 | 2,609,794 |
| MT | 103,027 | 49,617 | 15,129 | 20,308 | 29,610 | 217,691 |
| NL | 1,355,541 | 778,336 | 207,149 | 790,363 | 405,777 | 3,537,167 |
| AT | 1,012,012 | 512,079 | 129,538 | 494,318 | 253,780 | 2,401,728 |
| PL | 3,395,832 | 1,769,756 | 443,225 | 1,707,977 | 875,571 | 8,192,361 |
| PT | 1,327,213 | 671,584 | 169,910 | 648,292 | 332,835 | 3,149,834 |
| RO | 1,879,987 | 951,263 | 240,617 | 918,267 | 471,427 | 4,461,561 |
| SI | 472,184 | 238,932 | 60,455 | 230,646 | 118,416 | 1,120,634 |
| SK | 462,488 | 370,607 | 93,791 | 357,755 | 183,681 | 1,468,322 |
| FI | 888,857 | 449,760 | 113,770 | 434,160 | 222,894 | 2,109,441 |
| SE | 961,097 | 486,357 | 123,103 | 469,494 | 241,056 | 2,281,108 |
| UK | 3,165,169 | 2,043,719 | 517,177 | 694,768 | 1,012,903 | 7,433,736 |
| IS | 119,052 | 68,881 | 18,422 | 70,308 | 36,095 | 312,758 |
| LI | 35,184 | 18,363 | 4,646 | 17,727 | 9,101 | 85,021 |
| NO | 586,368 | 296,624 | 77,887 | 297,100 | 152,539 | 1,410,518 |
| TR | 1,546,436 | 779,123 | 191,123 | 751,571 | 384,121 | 3,652,374 |
| the former Yugoslav Republic of Macedonia | 13,356 | 8,272 | 2,444 | 9,606 | 4,910 | 38,588 |
| RS | 125,209 | 65,683 | 16,661 | 56,100 | 32,702 | 296,355 |
| Total | 47,743,612 | 25,045,679 | 6,352,941 | 21,391,355 | 12,469,709 | 113,003,296 |

5. FUNDS AIMED AT CO-FINANCING THE MANAGEMENT COSTS OF NATIONAL AGENCIES:

The breakdown by Programme Countries carries forward the approach adopted since 2014: flat-rate contribution mainly correlated to the volume of indirect management funds for grant support initially allocated to each country; taking into account the disparity of the national situations⁷⁷.

The calculation method defines three different reference percentages, based on the countries' allocations of funds under indirect management (large-size countries: 4%; medium size countries: 6% and small-size countries: 8%) and takes into account the cost of living. The Commission may also decide to set a minimum and a maximum percentage of increase of the management fees.

⁷⁷ Country size; special situation of Belgium; cost of living.

Table 16: Management Fees (E&T and Youth) – breakdown by country

| Country | Draft Budget 2019 |
|--------------------|-------------------|
| BE | 2,850,801 |
| BG | 1,636,728 |
| CZ | 2,523,824 |
| DK | 1,962,800 |
| DE | 9,089,545 |
| EE | 950,174 |
| EL | 2,668,384 |
| ES | 6,806,570 |
| FR | 8,213,884 |
| HR | 979,870 |
| IE | 1,694,768 |
| IT | 7,225,653 |
| CY | 782,480 |
| LV | 1,140,917 |
| LT | 1,478,562 |
| LU | 770,285 |
| HU | 2,267,022 |
| MT | 630,051 |
| NL | 3,879,306 |
| AT | 2,673,826 |
| PL | 4,861,557 |
| PT | 2,733,602 |
| RO | 3,725,390 |
| SI | 1,098,602 |
| SK | 1,638,194 |
| FI | 2,292,206 |
| SE | 2,747,155 |
| UK | 7,273,769 |
| IS | 856,041 |
| LI | 369,550 |
| NO | 1,848,653 |
| TR | 6,193,052 |
| FYROM | 382,307 |
| RS | 348,152 |
| Total EUR33 | 96,593,682 |

6. FUNDS FOR THE ERASMUS+ NETWORKS AND BODIES

The following tables indicate the breakdown of the budget (per country or per structure) aimed at supporting the activities to be implemented by the networks of the Programme as well as by other national bodies supported under Erasmus+.

Table 17: SALTO Resource Centres (Youth) – breakdown by structure

| | |
|-----------------------------------|-----------|
| SALTO Participation & Information | 320,000 |
| SALTO Inclusion&Diversity | 350,000 |
| SALTO Training&Cooperation | 430,000 |
| SALTO EuroMed | 340,000 |
| SALTO Eastern Partnership | 290,000 |
| SALTO South East Europe | 270,000 |
| Total | 2,000,000 |

Table 18: Other Erasmus+ networks and national bodies (E&T and Youth) – breakdown by country

| | eTwinning National Support Services | Eurydice National Units (E&T) | ECVET | National Coordinators EU Agenda for Adult learning | Eurodesk | Better knowledge on Youth policy | National Working groups for Structured Dialogue | |
|---|-------------------------------------|-------------------------------|-----------|--|-----------|----------------------------------|---|---|
| BE | 691,013 | 222,000 | 41,890 | 178,000 | 63,891 | 114,930 | 95,309 | BE |
| BG | 451,637 | 39,000 | 41,890 | 167,000 | 41,455 | 17,253 | 65,772 | BG |
| CZ | 628,460 | 60,000 | 41,890 | 159,000 | 42,168 | 27,754 | 65,772 | CZ |
| DK | 529,683 | 85,000 | 41,890 | 78,000 | 45,283 | 46,642 | 65,772 | DK |
| DE | 1,575,653 | 135,000 | 57,400 | 425,000 | 154,623 | 73,123 | 131,542 | DE |
| EE | 298,534 | 30,000 | 26,900 | 105,000 | 28,891 | 17,253 | 65,772 | EE |
| EL | 823,488 | 71,000 | 41,890 | 187,000 | 54,317 | 27,935 | 65,772 | EL |
| ES | 1,692,845 | 102,000 | 57,400 | 284,000 | 106,244 | 39,932 | 131,542 | ES |
| FR | 2,234,647 | 86,000 | 57,400 | 340,000 | 144,693 | 44,987 | 131,543 | FR |
| HR | 338,372 | 74,000 | 26,900 | 158,000 | 34,294 | 17,092 | 65,772 | HR |
| IE | 460,430 | 85,000 | 41,890 | 159,000 | 44,529 | 43,051 | 65,772 | IE |
| IT | 2,381,782 | 111,000 | 57,400 | 365,000 | 114,179 | 45,177 | 131,542 | IT |
| CY | 310,855 | 34,000 | 26,900 | 125,000 | 25,353 | 20,031 | 65,772 | CY |
| LV | 380,669 | 50,000 | 26,900 | 137,000 | 26,319 | 17,092 | 65,772 | LV |
| LT | 395,028 | 38,000 | 26,900 | 138,000 | 28,830 | 17,092 | 65,772 | LT |
| LU | 372,326 | 59,000 | 26,900 | 86,000 | 27,993 | 31,666 | 32,885 | LU |
| HU | 467,922 | 30,000 | 41,890 | 160,000 | 47,713 | 17,092 | 65,772 | HU |
| MT | 301,149 | 37,000 | 26,900 | 128,000 | 22,781 | 20,031 | 32,885 | MT |
| NL | 714,712 | 88,000 | 41,890 | 149,000 | 65,812 | 45,829 | 65,772 | NL |
| AT | 581,914 | 85,000 | 41,890 | 137,000 | 48,574 | 46,010 | 65,772 | AT |
| PL | 1,711,437 | 54,000 | 57,400 | 290,000 | 89,454 | 17,443 | 131,542 | PL |
| PT | 741,728 | 76,000 | 41,890 | 155,000 | 55,060 | 27,935 | 65,772 | PT |
| RO | 496,551 | 57,000 | 41,890 | 225,000 | 60,301 | 17,253 | 65,772 | RO |
| SI | 354,288 | 63,000 | 26,900 | 112,000 | 30,223 | 27,754 | 65,772 | SI |
| SK | 547,006 | 45,000 | 41,890 | 163,000 | 31,941 | 17,092 | 65,772 | SK |
| FI | 522,100 | 83,000 | 41,890 | 87,000 | 44,596 | 44,225 | 65,772 | FI |
| SE | 652,458 | 88,000 | 41,890 | 101,000 | 51,066 | 46,010 | 65,772 | SE |
| UK | 1,964,994 | 191,000 | 57,400 | 369,000 | 147,603 | 96,875 | 131,542 | UK |
| IS | 359,042 | 86,000 | 26,900 | 50,000 | 26,190 | 44,225 | | IS |
| LI | 36,145 | 59,000 | 26,900 | 47,000 | 6,912 | 0 | | LI |
| NO | 504,532 | 85,000 | 41,890 | 121,000 | 45,137 | 46,010 | | NO |
| TR | 708,647 | 55,000 | 57,400 | 373,000 | 137,485 | 17,955 | | TR |
| the former Yugoslav Republic of Macedonia | 51,967 | 32,000 | 26,900 | 97,900 | 6,091 | 17,253 | | the former Yugoslav Republic of Macedonia |
| AL | 111,021 | 27,000 | | 33,400 | | | | AL |
| BA | 122,833 | 17,000 | | 36,700 | | | | BA |
| ME | 87,400 | 35,000 | 26,900 | 26,100 | | | | ME |
| RS | 158,264 | 26,000 | 24,850 | 47,900 | 6,091 | 17,253.00 | | RS |
| XK (Kosovo) | 97,000 | | | | | | | XK (Kosovo) |
| PSA | 3,341,468 | | | | | | | PSA |
| Total | 28,200,000 | 2,600,000 | 1,377,800 | 6,000,000 | 1,906,091 | 1,167,253 | 2,200,000 | Total |